EU adult learning policy

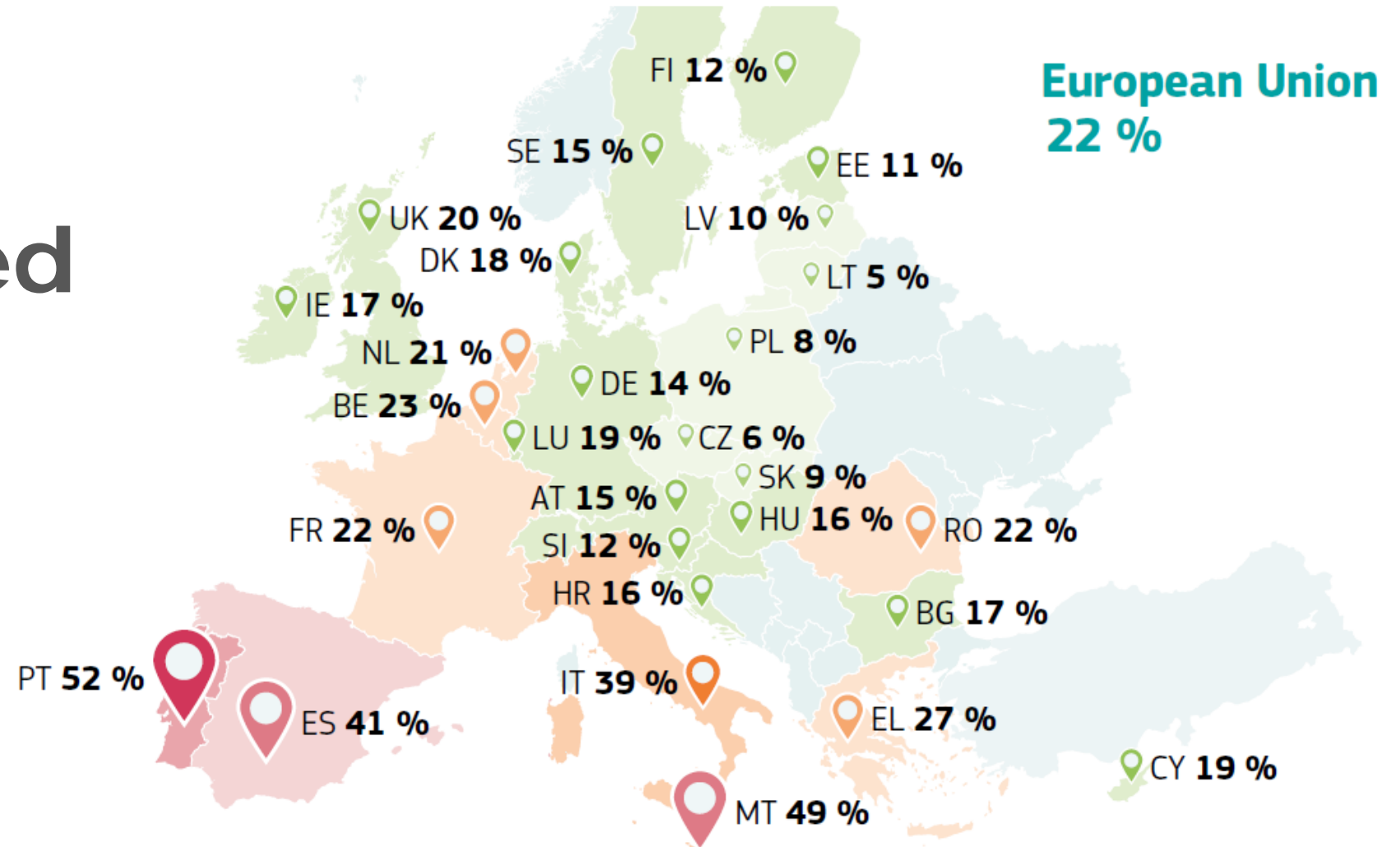Employment, Social Affairs and Inclusion
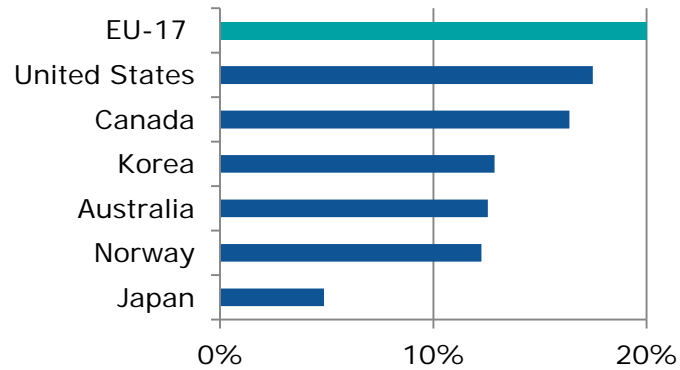
Adult learning challenges in Europe

- There are more than **270 million** adult Europeans but only **11.1%** of them have a recent learning experience

- More than **4 in 10** adults in the EU who **did not take part in learning** reported that they **did not want to**
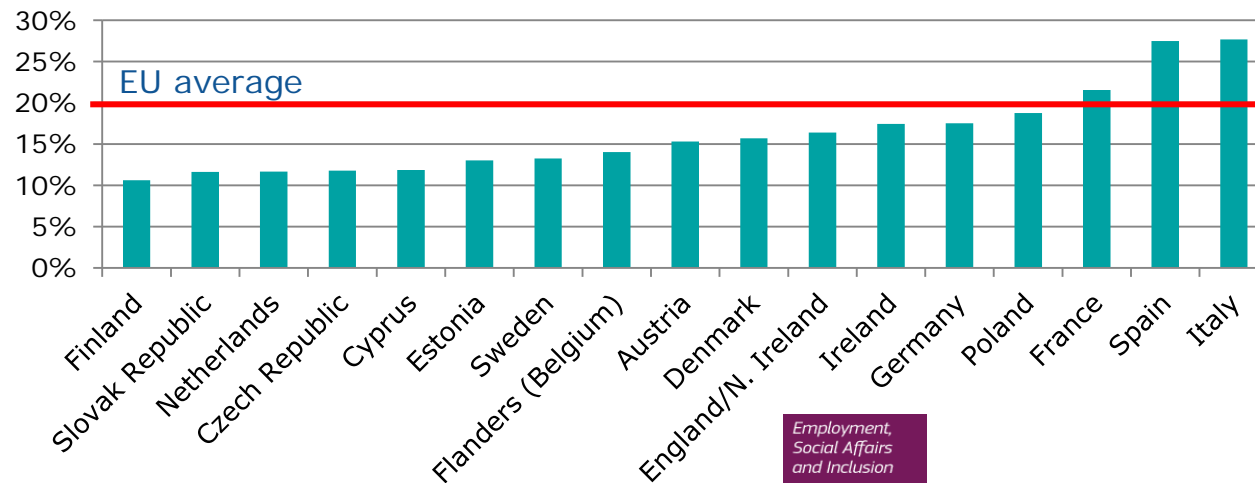
Share of low-qualified adults in the EU

European Commission

FI **12 %**
SE **15 %**
EE **11 %**
UK **20 %**
LV **10 %**
DK **18 %**
LT **5 %**
IE **17 %**
PL **8 %**
NL **21 %**
DE **14 %**
BE **23 %**
LU **19 %** CZ **6 %**
SK **9 %**
AT **15 %**
HU **16 %** RO **22 %**
FR **22 %**
SI **12 %**
HR **16 %**
BG **17 %**
PT **52 %**
ES **41 %**
IT **39 %**
EL **27 %**
CY **19 %**
MT **49 %**

European Union 22 %

Employment, Social Affairs and Inclusion

Basic skills in Europe

Low literacy skills

Low numeracy skills

Low digital skills

EU average (top chart)

Legend:
- Below Level 1
- Failed ICT core or had no computer experience

Countries (top chart): FR, CY, ES, IT, NL, SE, FI, DK, AT, UK, CZ, BE (nl), DE, EE, IE, SK, PL

EU average (bottom chart)

Legend:
- No Use
- Low

Countries (bottom chart): IS, NO, LU, FI, SE, DK, NL, UK, EE, DE, FR, AT, BE, EU28, SK, ES, LT, CZ, LV, SI, MT, HU, IE, PT, CY, IT, PL, EL, HR, BG, RO

Employment, Social Affairs and Inclusion
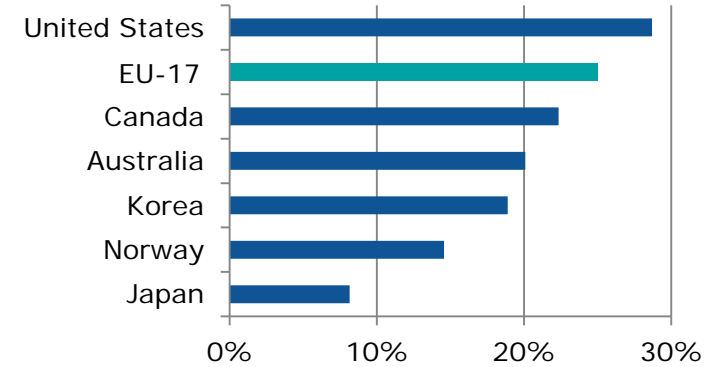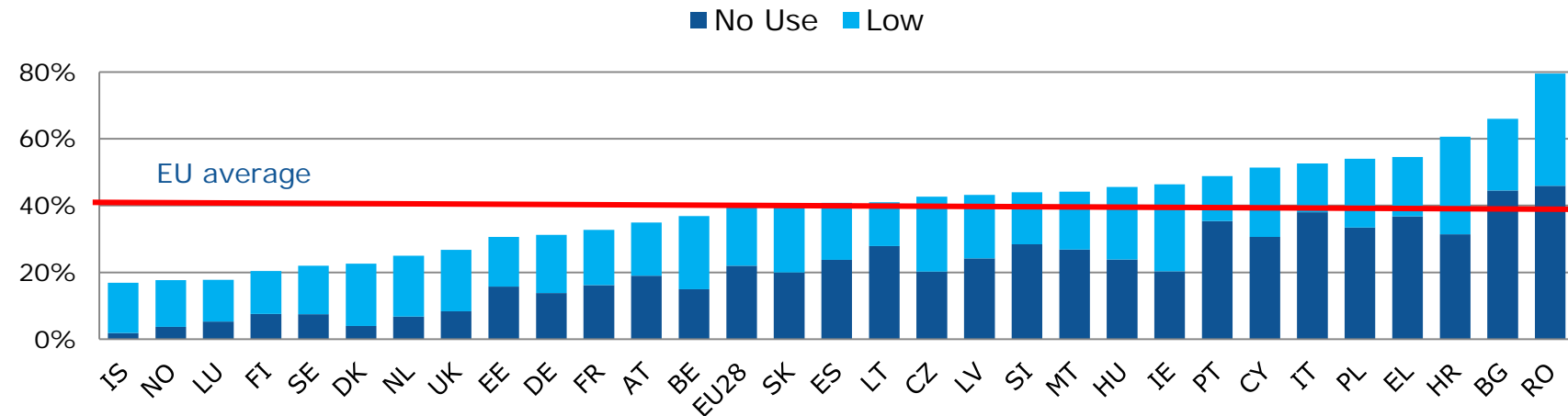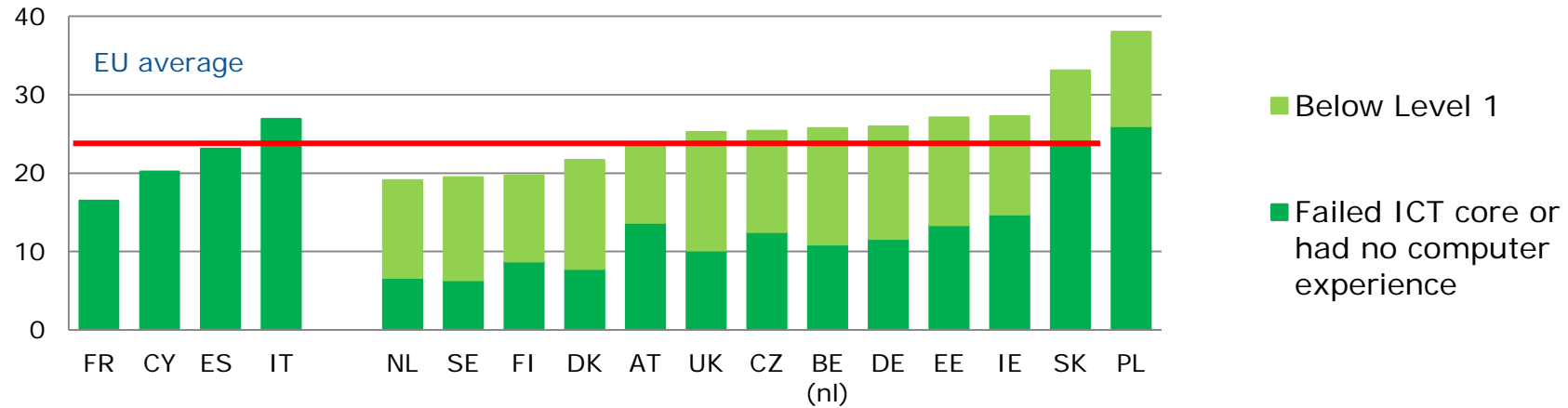
Policy

EU policy overview

European VET policy

Education and Training 2020

ET2020 Working Groups

Key competences

Validation of non-formal and informal learning

National Coordinators for adult learning

EPALE

Erasmus+

European Agenda for Adult Learning

Skills Agenda

Upskilling Pathways

Employment, Social Affairs and Inclusion

European VET Policy

Common priorities 2015-2020

Work-based learning in all its forms
(including **Apprenticeships**)

VET teachers and trainers
initial and continuous professional development

Quality assurance,
feedback loop: Labour market and VET provision

Access to training and qualifications for all
in a LLL perspective (c-VET for upskilling + reskilling)

Strengthen **key competences**
both in initial and continuing VET

European Agenda for Adult Learning

Attention of policy makers towards adult learning has increased

Agenda is being implemented both on EU and national levels

Priorities 2015-2020

Governance

Supply and take-up

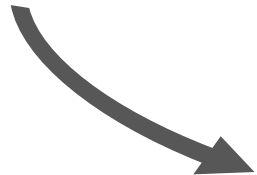Flexibility and access

Quality

Growing expectation that adult learning systems should respond to national and EU challenges in fast-changing contexts

Part of the Skills Agenda
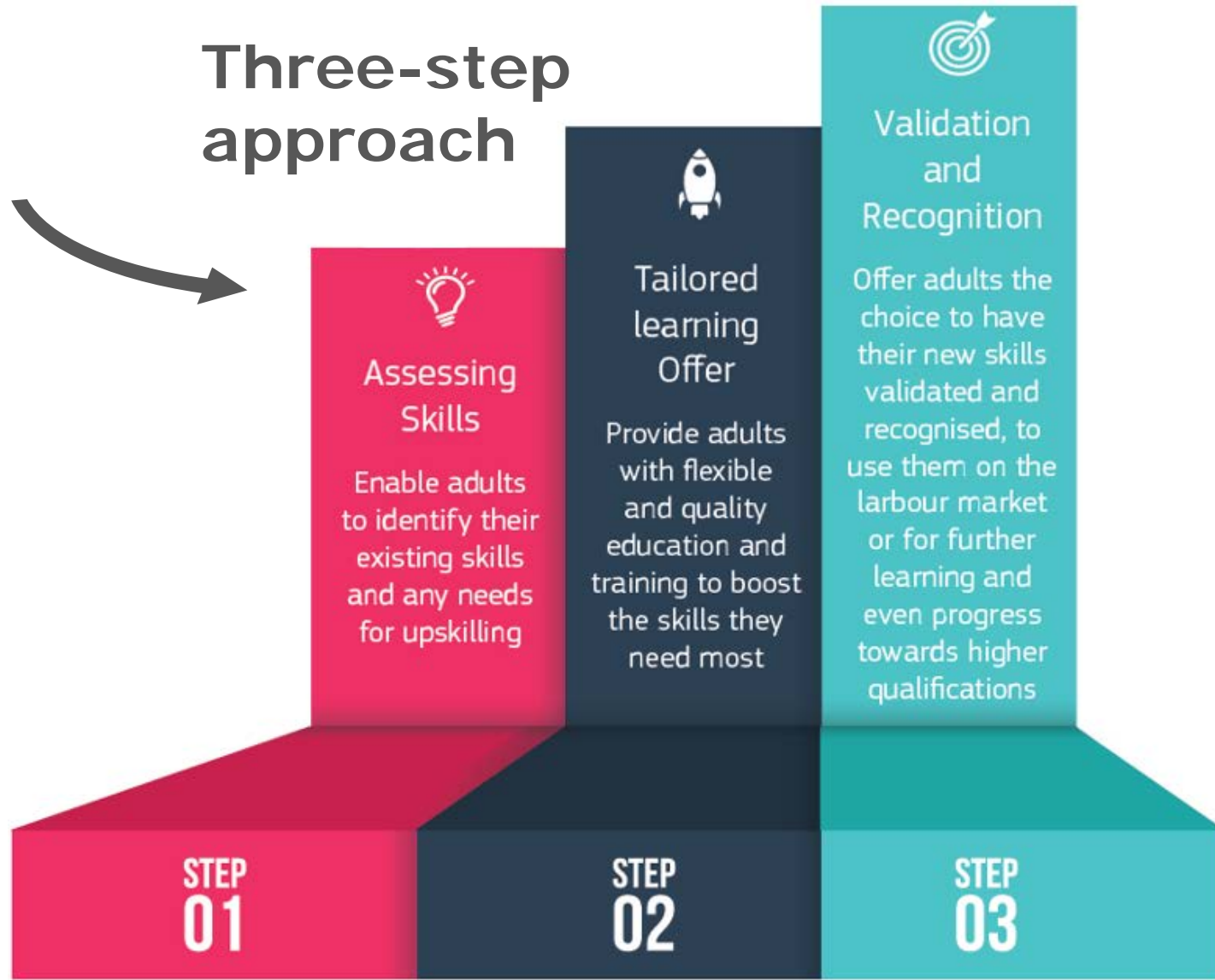

Upskilling Pathways

Three-step approach

Enablers

Assessing Skills

Enable adults to identify their existing skills and any needs for upskilling

STEP 01

Tailored learning Offer

Provide adults with flexible and quality education and training to boost the skills they need most

STEP 02

Validation and Recognition

Offer adults the choice to have their new skills validated and recognised, to use them on the larbour market or for further learning and even progress towards higher qualifications

STEP 03

Conclusions
Positive developments

- A number of countries are setting in motion new ambitious agendas

- Pilots to support implementation are taking place

- around which many of the actions evolve

- Digital skills are prioritised

Conclusions
Remaining challenges

- Increase the **scale** of the action

- Embed more strongly **basic skills** into skills assessment and training offers targeting low skilled adults

- Improve **outreach, guidance and support measures**

- Strengthen **coordination** and **partnerships** between providers and other stakeholders

- Ensure long-term **systemic approach** accompanied by appropriate **funding** resources and mechanisms

- Eurydice report in 2015 on adult education and training in Europe

- Feeding into the preparatory work on UP

- Providing a good understanding of the situation across EU

- New report very much waited for

- Capturing change since 2015

- Building on the methodology and structure of the prev report

- Map developments under Upskilling Pathways recommendation

- Other work done or supported by the EC:
  - [An in-depth analysis of adult learning policies and their effectiveness in Europe](#), 2015, EC
  - [Improving policy and provision for Adult learning in Europe](#), an ET2020 working group 2014-2015 report, EC
  - [Automation, skills use and training](#), 2018, OECD
  - [Adult learning policy and provision in the Member States of the EU](#), DG EMPL adult learning expert network, 2019, EC
  - [Promoting adult learning in the workplace](#), an ET2020 working group 2016-2018 report, EC
  - [Returns to different forms of job-related training](#), 2019, OECD

Thank you for your attention

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Employment,
Social Affairs
and Inclusion