

Evaluación de Educación Secundaria Obligatoria

CA

CLI

PAÍS	CCAA	PROV	CENTRO	GRUPO	ALUMNO	
CUADERNILLO	CLE	CM		CLI	CSC	DC

Primera lengua extranjera: Inglés

4º

curso de ESO
Curso 2018-2019

Competencia lingüística





GOBIERNO DE ESPAÑA
MINISTERIO DE EDUCACIÓN Y FORMACIÓN PROFESIONAL

SECRETARÍA DE ESTADO DE EDUCACIÓN Y FORMACIÓN PROFESIONAL
DIRECCIÓN GENERAL DE EVALUACIÓN Y COOPERACIÓN TERRITORIAL

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Instituto Nacional de Evaluación Educativa

INSTRUCCIONES

En esta actividad vas a escuchar  y a leer  una serie de textos y tendrás que responder a unas preguntas. Presta mucha atención.

Algunas preguntas tendrán cuatro posibles respuestas, pero solo una es correcta. Rodea la letra que se encuentre junto a ella. Mira este ejemplo:

Ejemplo 1
<p>How many months are there in a year?</p> <p>A. 2</p> <p>B. 11</p> <p><input checked="" type="radio"/> C. 12</p> <p>D. 17</p>

Si decides cambiar una respuesta, tacha con una X tu primera elección y rodea la respuesta correcta.

Mira este ejemplo, donde primero se eligió la respuesta A y luego la C.

Ejemplo 1 con corrección
<p>How many months are there in a year?</p> <p><input checked="" type="radio"/> A. 2</p> <p>B. 11</p> <p><input checked="" type="radio"/> C. 12</p> <p>D. 17</p>

En otras preguntas deberás decidir entre 2 opciones (verdadero o falso, sí o no).

Ejemplo 2		
Mark the following sentences 'True' or 'False'.		
	True	False
A week has six days.		X
A week has seven days.	X	

Si decides cambiar una respuesta, tacha la X en la respuesta que quieres no marcar y escribe X en la otra casilla. Mira este ejemplo en el que primero se había seleccionado la opción "Falso" y se ha cambiado por "Verdadero":

Ejemplo 2 con corrección		
Mark the following sentences 'True' or 'False'.		
	Verdadero	Falso
A week has six days.		X
A week has seven days.	X	X

Para otras preguntas te pedirán que completes la respuesta (número o palabra) en el espacio señalado. Fíjate en el ejemplo:

Ejemplo 3

How many months are there in a year?

A year has months.

Si decides cambiar una respuesta, tacha y escribe claramente la nueva contestación.

Ejemplo 3 con corrección

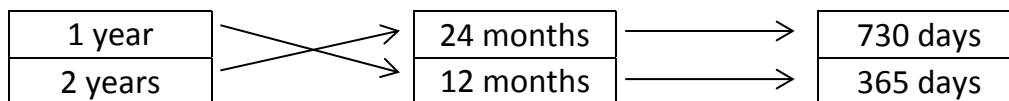
How many months are there in a year?

A year has ¹²
 months.

En algunas ocasiones tendrás que unir con flechas como en el ejemplo:

Ejemplo 4

Match the following ideas:



¡NO PASES LA PÁGINA HASTA QUE SE TE INDIQUE!

London's Big Ben to go silent

You are going to **listen** to a news report about Big Ben. You will hear the tutorial **twice**. The first time, try to get the general idea. The second time, try to get the details. **Then**, answer the questions. **Now**, listen carefully.



1 The bongs of Big Ben mark the start of a _____.

4CICO2113

2 Where is Big Ben located?

4CICO2114

- A. In the country.
- B. Inside a large bell.
- C. In the Queen's palace.
- D. Inside Westminster's clock tower.

3 How long ago did Big Ben start making its bongs?

4CICO2115

4 For how long will Big Ben be silent?

4CICO2116



5 Why will the bongs be disconnected? Because...

4CICO2117

- A. The clock will be silent.
- B. The clock will be stopped.
- C. The tower will be repaired.
- D. The last bong is at 12 noon.

6 Will the bells ring anytime during the renovation?

4CICO2118

- A. Yes, for funerals.
- B. No, not this year.
- C. No, not in 4 years.
- D. Yes, on November 12th.

7

The renovation project will cost about ...

4CICO2119

\$_____ million.

8

What is the goal of the renovation?

4CICO2120

- A. To make the clock bigger.
- B. To stop the bongs for funerals.
- C. To build an elevator for workers.
- D. To keep the clock for future generations.

9

Which of these is **false**?

4CICO2121

- A. An elevator will be built.
- B. The rust will be removed.
- C. The moving parts will be taken apart.
- D. The faces of the clock will stay in place.



10

There was reaction to the silencing of Big Ben on

4CICO2122

_____.

11

Joana proposed...

4CICO2123

One_____of silence.

12

Big Ben is a symbol of...

4CICO2124

- A. The city of London.
- B. The Queen's Palace.
- C. The silent of London
- D. The Church of England.

Travelling

Read the text carefully and answer the questions that follow.

The travelling snail blog

HOME

GETAWAY

ROUTES

GASTRONOMY

CONTACT

ABOUT

Hi, I'm the travelling snail!



Well, if you've found this blog, it must be because you are desperately trying to find information about your next trip.

Cool! I will help you answer all those questions about the arrangements: how to plan your routes, your destinations, accommodation, transport, delicious food and the expenses. All that taking into account your preferences, your time and, obviously, your budget. You will also get some tips on how to save money and make the most of your travelling experience.

But let me tell you about me first! I am a travel addict and my adventure started when I first set off to Australia at the age of 26. There I lived wide-eyed with amazement for three years. But not everything was a bed of roses! Once back in Spain, Madrid offered me the best professional experience I could ever imagine. I worked as a tour operator organizing safaris around South and East Africa (Zimbabwe, Botswana). Then, destiny wanted me to return to my hometown, Majorca, where I started my degree in English Studies.

It was thanks to so many superb outings that my desire to encourage people to travel and make their dreams come true began to take shape. That's precisely what I'm doing now through this modest blog.

So if you feel the compelling need to discover new places and cultures, share interesting experiences, taste unusual flavours and be soaked with other aromas as you travel inexpensively without putting your dreams aside, then you are a potential travelling snail.

Why 'a travelling snail'? Basically because a snail is a cute animal which carries its house on its back, it finds shelter when it is scared, it moves forward slowly and tenaciously and it needs only a few things to be happy.

Have you got a backpack and a passion for adventure? Be a travelling snail like me!

*(Text taken, adapted and translated from the blog www.caracolviajero.com)
(Image created by Freepik.com)*

13

Are these statements about the text **TRUE** or **FALSE**? Mark with an **X**.

4CICE1413

Statements	True	False
The trip will be organized by the blogger.		
The blogger intends to give some advice to travellers.		
You can have all your problems solved by the blogger.		
The blog is aimed at people who are bored with travelling.		

14

What will the blogger take into consideration when helping you plan your trip?

4CICE1414

- A. Your likes, dislikes and personality.
- B. Your previous travelling experience.
- C. Your hobbies, your budget and your time.
- D. Your favourite food and accommodations.

15

What information will the blogger **NOT** advise you on?

4CICE1415

- A. Costs.
- B. Clothes.
- C. Itineraries.
- D. Gastronomy.

16

The blogger...

4CICE1416

- A. Likes travelling.
- B. Detests travelling.
- C. Is mad about travelling.
- D. Doesn't mind travelling.



17

The blogger's first holiday destination was...

4CICE1417

18

To live wide-eyed with amazement means ...

4CICE1418

- A. To lead a hard life.
- B. To live comfortably and happily.
- C. To be horrified by what you see.
- D. To live astonished by what you observe.

19 The expression 'it wasn't a bed of roses' means...

4CICE1419

- A. It was easy.
- B. It wasn't easy.
- C. It wasn't difficult.
- D. It wasn't interesting.

20 What did the blogger do in Spain?

4CICE1420

She worked as a _____

21 When did the blogger start her English Studies?

4CICE1421

- A. While travelling around.
- B. Before returning to Spain.
- C. Once back in her hometown.
- D. Before working in a travel agency.

22 What are **TWO** of the blogger's goals with her blog? Mark them with an **X**.

4CICE1422

To motivate people to travel.	
To help people fulfil their dreams.	
To prevent people from travelling.	
To persuade people to write their own blog.	

23 What **TWO** characteristics would make you a potential travelling snail? Mark them with an **X**.

4CICE1423

Travelling without luggage.	
Enjoying uncommon smells and tastes.	
Keeping your travelling experience for yourself.	
A deep interest in learning about other cultures.	

24 What qualities define a snail, according to the blogger?

4CICE1424

- A. Slow and shy.
- B. Slow and scary.
- C. Slow and fearful.
- D. Slow and determined.

Free time activities

25

TASK A. Your school runs a program for FREE TIME ACTIVITIES in cooperation with your city council.

First, you have to fill out the rest of the form below with the appropriate information. Your personal details have been given before.

Anonymous statistic information	
4CIEE1990 Nationality:	Native language(s):
4CIEE1991 Date of Birth (dd/mm/yyyy):	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>
Participation details	
4CIEE1992	What days and times are you available to participate?
4CIEE1993	
4CIEE1994	Where did you hear about our leisure time programs?
4CIEE1995	What languages can you speak? How well can you speak or write them?
4CIEE1996	
Choose ONE leisure time program that you like	
4CIEE1997	<input type="checkbox"/> Football or basketball team <input type="checkbox"/> Swimming team <input type="checkbox"/> Theater group <input type="checkbox"/> Photography club <input type="checkbox"/> Book club
4CIEE19108	Date & place of application
Once you submit this form, we will contact you as soon as possible to discuss our volunteering options and answer any further questions you might have. Thank you!	

26

TASK B. Now you have to write a short text telling why you should be selected and why this activity is important for you. **Write at least about 100 words**

We give you some ideas:

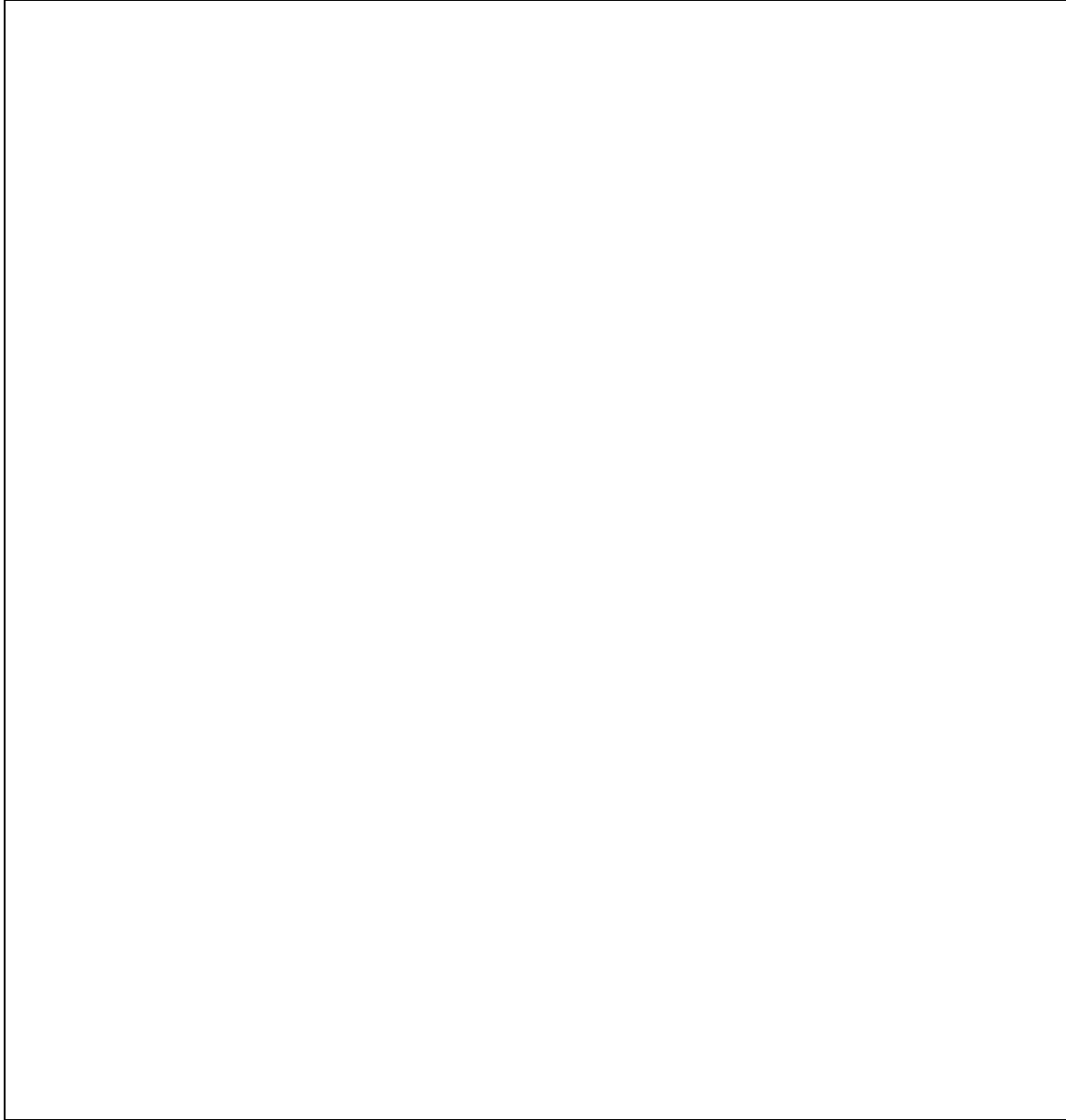
- ✓ Why is the activity that you have chosen important for you?
- ✓ Have you ever practiced this activity? For how many years?
- ✓ What personal skills or relevant experience do you already have?
- ✓ How is this activity going to help you in the future, personally or professionally?

Remember:

- Use appropriate verbal tenses.
- Be careful with punctuation, capital letters and spelling.
- Use linking words to connect your ideas.
- Use different paragraphs for different ideas.
- Give detailed reasons and examples as appropriate.

4CIEE1998 (0-1)	
4CIEE1999 (0-1)	
4CIEE19100 (0-1)	
4CIEE19101 (0-1)	
4CIEE19102 (0-1)	
4CIEE19103 (0-1)	
4CIEE19104 (0-1)	
4CIEE19105 (0-1)	
4CIEE19106 (0-1)	
4CIEE19107 (0-1)	

Why have you chosen this activity? Tell us why you should be selected.



CONGRATULATIONS! YOU HAVE FINISHED THE EXAM.

THANK YOU FOR YOUR WORK

