



GOBIERNO
DE ESPAÑA

MINISTERIO
DE EDUCACIÓN, FORMACIÓN PROFESIONAL
Y DEPORTES

SECRETARÍA DE ESTADO
DE EDUCACIÓN
DIRECCIÓN GENERAL DE EVALUACIÓN
Y COOPERACIÓN TERRITORIAL

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Instituto Nacional
de Evaluación
Educativa

| <i>País</i> | | <i>CCAA</i> | | <i>N</i> | <i>Centro</i> | | | <i>Grupo</i> | | <i>Alumno</i> | |
|-------------|--|-------------|--|----------|---------------|--|--|--------------|--|---------------|--|
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EVALUACIÓN DE DIAGNÓSTICO

2.º ESO

Prueba de Competencias Específicas de
Lengua Extranjera: Inglés

CURSO 2023-2024

INSTRUCCIONES

En esta prueba tendrás que responder a preguntas relacionadas con distintas situaciones.

- Si no sabes contestar alguna pregunta, no pierdas tiempo y pasa a la siguiente.
- Lee cada pregunta atentamente.
- Algunas preguntas tendrán cuatro posibles respuestas, pero solo una es correcta. Rodea la letra que se encuentre junto a ella.

Mira este ejemplo:

Ejercicio de ejemplo 1

How many months are there in a year? Choose the right answer.

- A. 2 months
 B. 17 months
 C. 12 months
 D. 11 months

Si decides cambiar una respuesta, tacha con una X tu primera elección y rodea la respuesta correcta.

Mira este ejemplo, donde primero se eligió la respuesta A y luego la C.

Ejercicio de ejemplo 1

How many months are there in a year? Choose the right answer.

- A. 2 months
 B. 17 months
 C. 12 months
 D. 11 months

En otras preguntas deberás decidir si las afirmaciones son verdaderas o falsas.

Ejercicio de ejemplo 2

Mark the following sentences TRUE (T) or FALSE (F)

| | True | False |
|----------------------|------|-------|
| A year has 12 months | X | |
| A year has 17 months | | X |

Si decides cambiar una respuesta, tacha la X en la respuesta que quieres no marcar y escribe X en la otra casilla.

Mira este ejemplo en el que en la segunda afirmación se había seleccionado la opción «Verdadero» y se ha cambiado por «Falso»:

Ejercicio de ejemplo 2

Mark the following sentences TRUE (T) or FALSE (F)

| | True | False |
|----------------------|--------------|-------|
| A year has 12 months | X | |
| A year has 17 months | X | X |

Por último, en algunas ocasiones tendrás que marcar la(s) casilla(s) correspondientes de una lista:

Ejercicio de ejemplo 3

Tick the days of the week. There are two correct answers:

| | |
|--------------------------|-----------|
| <input type="checkbox"/> | Summer |
| X | Tuesday |
| X | Wednesday |
| <input type="checkbox"/> | June |

¡NO PASES LA PÁGINA HASTA QUE SE TE INDIQUE!

The concert of the year

This is a listening test.



Lee 2 minutos



Escucha



1 minuto



Escucha



Repasa 1 minuto

The good weather arrives and with it the season of concerts. You are going to listen to two friends talking about going to the concert of the year, which will run twice in the city where they live.



Fuente: <https://bit.ly/3OhsVhl> (imagen generada con IA text to image)

1. Tom and Lisa have a ...
 - A. video phone call after the concert
 - B. video phone call before the concert
 - C. conversation on the phone after the concert
 - D. conversation on the phone before the concert

2. The first concert is on...
 - A. Friday
 - B. Thursday
 - C. Saturday
 - D. Sunday

3. They are going to throw a _____ party.
 - A. birthday
 - B. carnival
 - C. disco
 - D. theme

D2S12301CO04

4. Tom won't be able to go to the concert unless...
- A. he studies first
 - B. they go on Friday
 - C. he learns the songs
 - D. Lisa goes there as well

D2S12301CO05

5. Lisa and Tom will meet on...
- A. Friday at 7 p.m.
 - B. Friday at 8 p.m.
 - C. Saturday at 7 p.m.
 - D. Saturday at 8 p.m.

D2S12301CO07

6. What's a similar expression to "I look forward to"?
- A. I can see
 - B. How nice!
 - C. I can't wait
 - D. How about...?

D2S12301CO10

7. The purpose of the conversation is important to...
- A. clarify a time and a place to attend a concert
 - B. know the songs that will be sung at the concert
 - C. know if Tom's classmates are going to the concert
 - D. know how many people will go to a birthday party

Summer holidays away from each other

This is a listening test.



Lee 2 minutos



Escucha



1 minuto



Escucha

It is almost summertime and students are excited about their holidays. The following conversation takes place between two classmates who are chatting during a break between classes.

Fuente: <https://bit.ly/47czDxw>



8. What is Sara doing on holiday?
- A. Staying at home
 - B. Travelling abroad
 - C. Going to the beach with her family
 - D. Visiting her grandparents in the countryside

9. What activities does Sara do during summer?
- A. Swimming and volleyball
 - B. Rock climbing and hiking
 - C. Hiking and horseback riding
 - D. Surfing and horseback riding

10. Paul is thinking of going to...
- A. Alicante
 - B. Barcelona
 - C. Cádiz
 - D. Mallorca

D2S12302CO04

11. What other activity does Sara do with her family?
- A. Fishing
 - B. Canoeing
 - C. Bird watching
 - D. Rock climbing

D2S12302CO05

12. Sara's family is also organizing a camping trip...
- A. in the forest
 - B. in the garden
 - C. at a camping site
 - D. in the mountains


D2S12302CO06

13. How does Paul feel about Sara going camping?
- A. He believes camping is not for him
 - B. He wants to go camping with friends
 - C. He also loves camping every summer
 - D. He would like to go camping sometime

The Internet and social media

Read the text carefully and **answer** the questions that follow.

The Internet and social media have changed interaction, learning and entertainment. However, you should be aware of some of the advantages and disadvantages associated with its use.

| ADVANTAGES | DISADVANTAGES |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> 1. The Internet allows you to communicate globally with friends anywhere in the world instantly and at low cost. 2. The web gives you access to a lot of information, allowing you to learn about a wide variety of topics. 3. You can access educational resources online, including online courses, tutorials, and digital learning platforms. 4. The Internet and digital tools help you work more efficiently, complete tasks faster, and collaborate with colleagues more effectively. 5. The Internet and social networks offer you a space to share your ideas and creations, which can encourage creativity and innovation. | <ol style="list-style-type: none"> 1. Social media can be a place where cyberbullying, intimidation, and threats occur. 2. The personal information you share online may be used by third parties. This means loss of privacy. 3. The vast amount of information online is not always true and can leave you misinformed with fake news. 4. Excessive use of the Internet and social media can have a negative impact on your mental health, including addiction, depression, anxiety, and social isolation. <div style="text-align: center; margin-top: 10px;">  </div> |

Due to these pros and cons, it is recommended that you make proper and responsible use of the Internet and social networks with a critical attitude.

DZSI2303CE01

14. The text recommends you act with a/an _____ due to the advantages and disadvantages of the Internet and social media.
- A. critical attitude
 - B. creative thinking
 - C. positive thinking
 - D. innovative attitude

DZSI2303CE02

15. Choose true (T) or false (F) according to the text:

| Statements | T | F |
|--------------------------------------------------------------|---|---|
| 1. You can only contact friends from your city | | |
| 2. You can access educational resources offline | | |
| 3. Excessive Internet use can have a negative impact | | |
| 4. The Internet and digital tools help complete tasks faster | | |

DZSI2303CE03

16. The text shows you _____ about using the Internet and social media. Choose the **wrong** answer:
- A. the pros and cons
 - B. the positive and negative aspects
 - C. only a number of positive aspects
 - D. the advantages and the disadvantages

DZSI2303CE06

17. Choose true (T) or false (F) according to the text:

| Statements | T | F |
|------------------------------------------------|---|---|
| 1. Information is always false | | |
| 2. People can be bullied online | | |
| 3. Communication on the Internet is expensive | | |
| 4. Excessive Internet use can make you anxious | | |

D2S12303CE07

18. In case you ignore the disadvantages of the Internet...
- A. nothing will happen
 - B. you may lose your privacy
 - C. you may find a lot of friends
 - D. you may earn a lot of money

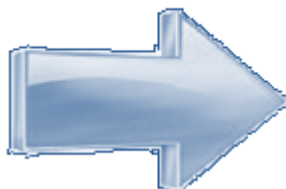
D2S12303CE09

19. Can we avoid the negative impact on mental health due to excessive use of the Internet?
- A. No, because it's unrelated
 - B. Yes, by prohibiting the Internet
 - C. Yes, by reducing the use of the Internet
 - D. No, because the problem cannot be solved

D2S12303CE10

20. The text gives information about how the Internet and social media can be useful to...
- A. be bullied
 - B. lose privacy
 - C. stop having friends
 - D. progress in learning

Pasa a la página siguiente



Fascinating animals

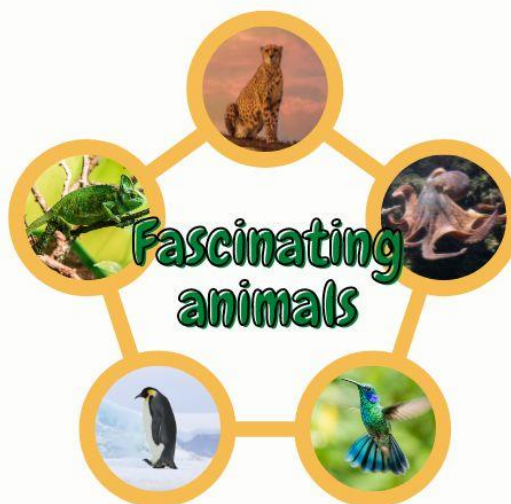
Read the text carefully and **answer** the questions that follow.

The world is full of amazing and fascinating animals, each with their own unique characteristics and adaptations. One of those animals is the cheetah, known for its incredible speed and agility. They can run up to one hundred and thirty kilometres per hour, making them the fastest land animals in the world. Another fascinating animal is the octopus, which is known for its intelligence and ability to change colours. Octopuses can use their ability to blend into their surroundings to hide from predators or catch their food.

Birds also have some interesting adaptations, such as the hummingbird, which can fly forwards, backwards, and even upside down. They can also fly still, thanks to their fast-beating wings. The penguin is another fascinating bird, known for its ability to swim and dive in the water, as well as its elegant appearance and torpedo-shaped body.

Reptiles, such as the chameleon, also have some unique features. Chameleons can change the colour of their skin to blend into their surroundings, and they also have long, sticky tongues that they use to catch insects.

Whether it be the speed of the cheetah, the intelligence of the octopus, the agility of the hummingbird, the swimming ability of the penguin, or the colour-changing ability of the chameleon, there is always something new and exciting to learn about the animals that live within our planet.



D2S12304CE01

21. What's the main idea in the text?
- A. Animals can adapt to the context they live in
 - B. Humans should strive to mimic the abilities of animals
 - C. The study of animals is irrelevant to understanding nature
 - D. The world is full of dangerous and unpredictable creatures

D2S12304CE02

22. What is the fastest land animal on land?
- A. The cheetah
 - B. The hummingbird
 - C. The octopus
 - D. The penguin

D2S12304CE03

23. The chameleon's tongue can be used for...
- A. flying
 - B. swimming
 - C. orientation
 - D. catching insects

D2S12304CE04

24. What is the unique adaptation of the hummingbird?
- A. It can fly without altering its position
 - B. It can become more intelligent with age
 - C. It can change colour to evade predators
 - D. It can utilize varying speeds during each season

D2S12304CE05

25. Does the octopus fit into the title's main idea?
- A. Yes, because it is a marine animal
 - B. No, because it refers to large animals
 - C. Yes, because other animals are considered to be fascinating
 - D. Yes, because of its remarkable intelligence, and ability to change colour

D2S12304CE06

26. What is a singular characteristic of penguins?
- A. Their ability to fly long distances
 - B. Their ability to change colours for camouflage
 - C. Their intelligence and problem-solving abilities
 - D. Their unique body shape and swimming ability

D2SIZ304CE07

27. What is the speed of the cheetah?
- A. Less than 100 km/h
 - B. Less than 110 km/h
 - C. A minimum of 130 km/h
 - D. A maximum of 130 km/h

D2SIZ304CE08

28. *The cheetah is agile* means that it can...
- A. jump and swim easily
 - B. move slowly and with ease
 - C. move easily and effectively
 - D. move fast and with difficulty

D2SIZ304CE09

29. The sentence *Octopuses can use their ability to blend into their surroundings* means that...
- A. octopuses are able to eat silently
 - B. octopuses can surround their food
 - C. octopuses can adapt to their habitat
 - D. octopuses can be visible to their prey

D2SIZ304CE10

30. What makes the cheetah, the octopus, the hummingbird, the penguin and the chameleon particularly fascinating to humans?
- A. Their mental features and patterns
 - B. Their specialized abilities and behaviours
 - C. Their preference for living in extreme climates
 - D. Their ability to communicate through movements

Written mediation

INSTRUCCIONES

En esta actividad vas a escribir un texto. A continuación, te daremos algunas indicaciones sobre cómo debes hacerlo:

- **Organiza** primero en un **borrador** lo que quieres escribir.
- **Haz párrafos** para separar el saludo, las ideas, la despedida, como en la carta que se proporciona.
- **Evita** las repeticiones (*The boy.... The boy...*). Utiliza pronombres, sinónimos, etc.
- **Utiliza** conectores para unir ideas: *and, so, because, but...*
- **Secuencia** las ideas: *First, Then, Later...*
- Usa adecuadamente **signos de puntuación**: punto y seguido para separar frases, punto y aparte para separar párrafos y comas cuando sea necesario.
- Utiliza un **vocabulario apropiado** a las tareas.
- Evita las **faltas de ortografía**: pon mucha atención y repasa el texto cuando hayas terminado.
- **Escribe** con **letra clara** y **cuida** la presentación: no realices borrones y respeta los márgenes.
- **Evita** tachaduras o tachones. En caso de que tengas que tachar alguna palabra hazlo discretamente usando paréntesis.

Ejercicio con corrección

Si quieres cambiar algo pero no tienes espacio, **tacha** lo que quieres quitar y escribe arriba, con claridad, lo que quieres añadir a tu texto.

Ejemplo con corrección

My favourite fruit is pineapple.



melon

My favourite fruit is (~~pineapple~~), but I almost never eat it.

Written mediation

Tu amigo Pedro te ha enviado el siguiente email:

Hola:

¿Cómo va eso?

¿Te acuerdas de que el domingo hemos quedado para ir a la piscina? Podemos ir a la que está en la calle Peñuelas. Se puede llegar bien en metro, hay que bajarse en la estación de Acacias (línea verde). Ana y Juan me han dicho que nos veamos temprano, a eso de las 11 a.m. Cada uno se lleva su picnic y algo de beber para compartir.

¿Puedes enviarle un email a Hannah y recordarle todos los detalles? Es que mi inglés no anda muy allá. Pregúntale, por favor, si quiere que vayamos juntos, que sé que es nueva y no conoce la ciudad. Recuérdale que en España el sol puede ser muy intenso, que está muy blanca y puede quemarse.

Un abrazo,

Pedro

Escribe un email a Hannah, vuestra amiga inglesa, para ayudar a Pedro. Recuerda que no se trata de hacer una traducción literal del email de Pedro, sino de contarle la idea principal. Puedes también añadir información extra si crees que eso va a ayudar a que Hannah entienda bien la idea. Al acabar de escribir el email, ponte en el lugar de Hannah y piensa si se enteraría del mensaje con lo que has escrito.

¡¡GRACIAS POR TU TRABAJO!!



