



GOBIERNO
DE ESPAÑA

MINISTERIO
DE EDUCACIÓN, FORMACIÓN PROFESIONAL
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DIRECCIÓN GENERAL DE EVALUACIÓN
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Instituto Nacional
de Evaluación
Educativa

País	CCAA	N	Centro	Grupo	Alumno

EVALUACIÓN DE DIAGNÓSTICO

4.º Educación Primaria

Prueba de Competencias Específicas de
Lengua Extranjera: Inglés

Comprensión oral y escrita

CURSO 2023-2024

INSTRUCCIONES

En esta prueba tendrás que responder a preguntas relacionadas con distintas situaciones.

- Si no sabes contestar alguna pregunta, no pierdas tiempo y pasa a la siguiente.
- Lee cada pregunta atentamente.
- Algunas preguntas tendrán cuatro posibles respuestas, pero solo una es correcta. Rodea la letra que se encuentre junto a ella.

Mira este ejemplo:

Ejercicio de ejemplo 1

How many months are there in a year? Choose the right answer.

- A. 2 months
- B. 17 months
- C. 12 months
- D. 11 months

Si decides cambiar una respuesta, tacha con una X tu primera elección y rodea la respuesta correcta.

Mira este ejemplo, donde primero se eligió la respuesta A y luego la C.

Ejercicio de ejemplo 1

How many months are there in a year? Choose the right answer.

- A. 2 months
- B. 17 months
- C. 12 months
- D. 11 months

En otras preguntas deberás decidir si las afirmaciones son verdaderas o falsas.

Ejercicio de ejemplo 2

Mark the following sentences TRUE (T) or FALSE (F)

	True	False
A year has 12 months	X	
A year has 17 months		X

Si decides cambiar una respuesta, tacha la X en la respuesta que quieras no marcar y escribe X en la otra casilla.

Mira este ejemplo en el que en la segunda afirmación se había seleccionado la opción «Verdadero» y se ha cambiado por «Falso»:

Ejercicio de ejemplo 2

Mark the following sentences TRUE (T) or FALSE (F)

	True	False
A year has 12 months	X	
A year has 17 months		X

¡NO PASES LA PÁGINA HASTA QUE SE TE INDIQUE!

Wet picnic

Este ejercicio consiste en **leer, escuchar y contestar** preguntas. Puedes parar la grabación, pero no puedes ir hacia atrás.



Lectura



Escucha 1



Escucha 2



Repaso

Rachel and her two friends decide to go on a picnic and enjoy a day out...

01. What day of the week is it?

- A. Friday
- B. Sunday
- C. Tuesday
- D. Saturday

02. Who is Ecko?

- A. Rachel's cat
- B. Rachel's dog
- C. Rachel's friend
- D. Rachel's father

03. Where do the three friends want to have the meal?

- A. Next to the river
- B. Far from the river
- C. On a boat in the river
- D. Between the river and a tree

04. What food and drinks do the children take to their picnic?

- A. Pizza, peanuts, lemonade
- B. Noodles, crisps, milkshake
- C. Sandwiches, cherries, water
- D. Biscuits, bananas, orange juice

05. Who takes a skipping rope to the picnic?

- A. Ecko
- B. Rachel
- C. Susan
- D. Tom

06. Where do they put the bags? On the...

- A. bikes
- B. grass
- C. towel
- D. blanket

07. The text is a / an...

- A. poem
- B. dialogue
- C. narration
- D. shopping list

08. What expression is mentioned in the recording to express that the children are very happy?

- A. “We are seeing red”
- B. “We are up in arms”
- C. “We are fed up with”
- D. “We are over the moon”

09. The title *Wet picnic* describes the meaning of the text because...

- A. People always have picnics at home
- B. The children forget their meals at home
- C. When it starts raining, the children go home together
- D. They find a big house in the countryside for their picnic

What's on at the cinema?

Este ejercicio consiste en **leer, escuchar y contestar** preguntas. Puedes parar la grabación, pero no puedes ir hacia atrás.



Lectura



Escucha 1



Escucha 2



Repaso

10.

Ellie is...

- A. OK, but a bit ill
- B. OK, but a little bit bored
- C. OK, but has homework to do
- D. OK, but needs to visit her granny

11.

Guns and police is...

- A. a western
- B. an action film
- C. a romantic comedy
- D. a science fiction film

12.

The horror film has...

- A. aliens
- B. blood
- C. knives
- D. monsters

13.

John hates...

- A. westerns
- B. horror films
- C. romantic comedies
- D. science fiction films

14. They decide to see...

- A. a western
- B. a horror film
- C. a romantic comedy
- D. a science fiction film

15. What time is the film?

- A. at 6 o'clock
- B. at 7 o'clock
- C. at half past 6
- D. at half past 7

16. Which one is different?

- A. cinema
- B. horror film
- C. romantic comedy
- D. science fiction

17. The text is...

- A. a poem
- B. a narration
- C. a description
- D. a conversation

18. *What's on at the cinema?* means...

- A. What building is on top of the cinema?
- B. What films are famous at the moment?
- C. What movies can you see at the cinema?
- D. What films are interesting at the moment?

Fun with caution

Look at this information. Read the text carefully and answer the questions.

Susan is a new Canadian student in Grade 4. She is participating on a student exchange program, and she tells us about Canada. She has made a poster with some photos of her hometown by the Rocky Mountains in Alberta (Canada). It also includes information of her favorite winter sports.

My name is Susan. I am ten. I live in Banff. Banff is a small village in Banff National Park in Alberta (Canada), by the Rocky Mountains.



It is very cold and we have lots of snow in winter. I love it! I like playing in the snow and making a snowman.

I also love skiing in the mountains or skating on the lakes when they're frozen. I also adore hiking with my grandparents so I'm not scared.



Stop!
Don't move!
Go back
slowly!



Just now, we are walking up the mountains towards the lake. Hush... Listen... What's that noise? Oh dear! It's the roar of a grizzly bear! It's so scary! What can we do?

"Don't worry! Don't run, just go back slowly and calmly," says Grandpa softly.

"You're right! The bear is leaving! Great! We are safe now!", Susan says.

Be careful!
Skating on the lake is
dangerous.



But we must be careful hiking in the mountains and skating on the lakes, too. It can be dangerous! You can fall into the water if the surface cracks.

19. What's the main idea of the text?

- A. Weather and wildlife at Yellowstone National Park
- B. Weather and nature at Grand Canyon National Park
- C. Weather and winter activities at a Canadian National Park
- D. Weather and spring activities at an Australian National Park

20. What do they have to do if they see a bear?

- A. They have to run
- B. They have to be calm
- C. They have to stop the bear
- D. They have to run as fast as they can

21. What is the setting for this text?

- A. A big city
- B. The beach
- C. The mountains
- D. A sports centre

22. Are these statements true (T) or false (F)? Mark with an X.

Statements	T	F
1. Susan is 13 years old		
2. Susan lives in England		
3. The bear's roar makes her scared		
4. Susan loves going hiking with adults		

23. What's another word for scary?

- A. Happy
- B. Miserable
- C. Frightening
- D. Sophisticated

24. What kind of activities can Susan practice at the Rocky Mountains (inland Canada) in winter?

- A. Skiing, hiking and skating
- B. Swimming, diving and fishing in the sea
- C. Sunbathing, surfing and windsurfing in the sea
- D. Making sandcastles, looking for shells and kitesurfing in the ocean

25. Read this sentence: “**But, we must be careful hiking in the mountains and skating on the lakes, too. It can be dangerous!**”. What does “dangerous” mean?

- A. It's easy
- B. It's risky
- C. It's funny
- D. It's boring

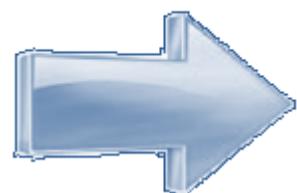
26. Which statement is TRUE?

- A. Susan lives in France
- B. Susan likes swimming in cold water
- C. You can skate on the lakes in summer
- D. You must be careful because bears live in the mountains

27. *Fun with caution* is a good title because...

- A. bears are lovely animals
- B. winter sports are a lot of fun
- C. you have to be careful when you have fun
- D. children are always careful when they do sports

Pasa a la página siguiente



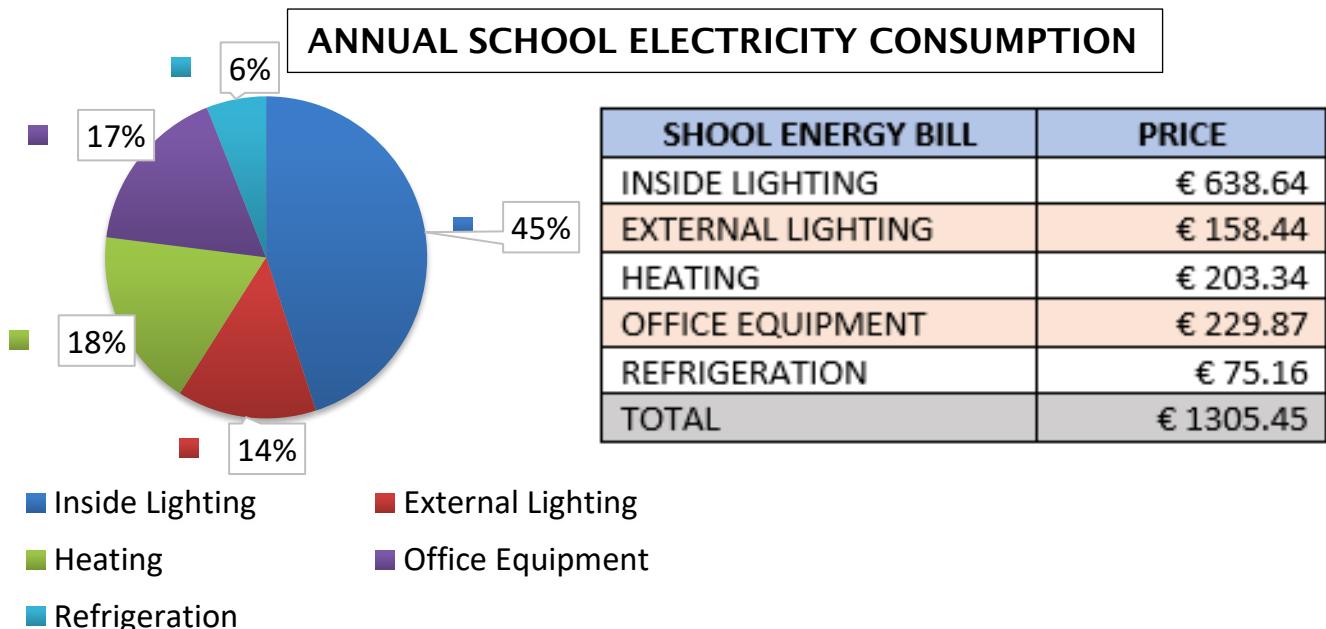
Energy use at school

Look at this information. **Read** the texts carefully and **answer** the questions.

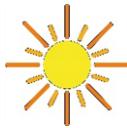
Hi! My name is School Light Bulb. I'm in all schools.



We use energy at school every day. Saving energy is very important. Think about the quantity of energy we consume! Your help is like a drop in the ocean, but it will make a big difference if all children at schools work together.



Here are some tips that your school can follow to reduce energy consumption:

Use natural light when possible. 	Turn off the lights when you leave the room. 	Turn off electronic devices when you don't use them. 
Keep windows closed when the heating is on. 	Use energy-efficient lights. 	Wash your hands with cold water. 

28. What is the main idea of the text?

- A. Saving energy is risky.
- B. We don't have to save energy
- C. We don't have to turn off the lights at school
- D. Be aware of the importance of saving energy

29. Choose true (T) or false (F). Mark with an X.

Statements	T	F
1. Light bulbs are only in some schools		
2. Saving energy has little importance		
3. Leave windows open when the heating is on		
4. The school spent €229.87 on office equipment		

What is the right context of the text?

30.

- A. A museum and the number of visitors in a day
- B. A home and its energy consumption in a week
- C. A school and its energy consumption in one year
- D. A library and its water consumption in two months

31. What is the meaning of “reducing energy consumption”?

- A. Using less energy
- B. Using more energy
- C. Using a lot of energy
- D. Using the same energy

32. Select the right order for the information in the text:

- A. Electricity consumption – information – introduction – tips
- B. Introduction – information – electricity consumption – tips
- C. Tips – introduction – electricity consumption – information
- D. Introduction – tips – electricity consumption – information

33. A light bulb is...

- A. a device we use to convert electricity into light
- B. a device connected to a telephone for listening
- C. a device for interacting with a digital computer
- D. a device we use to communicate with our friends

- 34.** When we save energy...
- A. we care about the environment
 - B. we aren't doing the planet any good
 - C. we don't care about the environment
 - D. it doesn't have an impact on the environment
- 35.** What are ***energy-efficient*** lights?
- A. Lights which are eco-friendly
 - B. Lights which are very expensive
 - C. Lights which are contaminating
 - D. Lights which are good for the environment
- 36.** How does the title reflect the main idea of the text?
- A. It reflects the use of heating
 - B. It reflects the use of electronic devices
 - C. It reflects the school electricity consumption
 - D. It reflects the importance of keeping the windows open

¡¡GRACIAS POR TU TRABAJO!!



