

PRUEBA PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA PARA MAYORES DE 18 AÑOS

CONVOCATORIA JUNIO DE 2022

Nombre del ámbito, por ejemplo: ÁMBITO DE LA COMUNICACIÓN (Puntuación máxima: 20 puntos)

- LENGUA CASTELLANA Y LITERATURA: 10 puntos
- LENGUA EXTRANJERA: 10 puntos

DATOS PERSONALES:
Apellidos:
Nombre:
D.N.I Fecha de nacimiento
Fecha y lugar de examen

Instrucciones

• Lea atentamente las preguntas del examen, prestando especial atención a lo que se pide en cada enunciado.



Comienza a escribir en el propio examen y continúa en la parte posterior.

En cada pregunta y en cada apartado se indicará entre paréntesis y en negrita el valor numérico de la puntuación. Por ejemplo: **(1,5 puntos)**.



LENGUA EXTRANJERA: INGLÉS

A) READING

1.- Read the text and answer the questions with complete sentences. (2,5 points)

The end of the suit

Simon Cundey's family have been tailor-making men's suits for seven generations, taking 37 measurements from every customer through the Great Depression and two world wars. The tailor's arsenal of chalk, scissors and thread were put to work every weekday since the company was founded in 1806, until March 2020 when the government ordered almost everyone to work from home.

"If there's one thing you can't do at home, it's measure people for suits," says Cundey, who has worked for his family firm. The pandemic is, by far, the worst crisis the business has ever faced. It is far worse than the Great Depression or the wars ever were.

"In wartime, the allied forces were here so we made uniforms for Americans and Canadians, and we could still see customers face-to-face," he says.

Post lockdown, Cundey and his team are back at work and customers are coming back through the doors. But there are not as many as before the pandemic, and fewer than before the 2008 financial crisis.

Nick Paget, a menswear editor, claims that many men have simply fallen out of love with suits. "Eighteen months of slouching around the house in joggers and a hoodie has definitely sped it up," he says, adding that people just need suits less than they once did.

Paget believe people are demanding clothes "work harder" for them. "They don't want to spend money buying something just for the office," he says. "They want their clothes to have flexibility and a multipurpose nature: 'Yes, I can wear it to work, but I could also wear it out on a night out with my mates.' It's now all about blurring the boundaries between work and life."

Only time will tell if young generations continue using suits or whether they disappear completely from our stores.

Adapted from: https://www.theguardian.com/fashion/2022/apr/18/the-end-of-the-suit-has-covid-finished-off-the-menswear-staple

a)	What has been the crisis that has affected the suit business the most? Why?
b)	What happened to tailors during wartime?



c) Wh	ny do people no longer like to wear suits?			
d) Wh	at type of clothing do people want to buy?	-		
 2 Fin	d words or phrases in the text that mean:	(1 point)		
a. crea	ited (paragraph 1):			
b. acce	elerated (paragraph 4):			
c. askiı	ng for (paragraph 5):			
d. limit	s (paragraph 3):			
B) TES	ST mplete these sentences with the correct forms of the verbs in parenthes	sis.		
	(2,5	points)		
Alan:				
Paul:	Really? That's wonderful! You hate 2 (live) in the city, do	on't you?		
Alan:				
Paul:	, , , , , , , , , , , , , , , , , , , ,			
Alan:	I think I 4 (drive) there. Or perhaps not.			
Paul:	It's wonderful to be able 5 (leave) your car in the garage! The garage! The cottage 6 (be) really primitive! Ah! There's some	athina I muat		
Alan:	7 (remember) to buy this afternoon! There is no milk in the fri	_		
Paul:	You 8 (buy) milk yesterday when we went to the super			
Alan:				
Paul:	Oh well, by the time you get home this afternoon the supermarker	t might 10.		



4 Write sentences using the following words. Every sentence words.	ce must have at least six (1 point)
• yet	
doesn't have to	
don't need to	
• if	
C) WRITING COMPOSITION	(3 points)

- 5.- Write a composition of 100–120 words on <u>one</u> of these topics. Develop your ideas into paragraphs and pay attention to grammar, spelling and vocabulary:
 - Think about your ideal job. What would it be and why would you like it?
 - How has technology impacted jobs recently? Do you think jobs will change in the future? How?