PRUEBA DE AC	ABRIL 2024		
ÁMBITO COMUNICACIÓN (PARTE COMÚN)			
ASIGNATURA	LENGUA EXTRANJERA: INGLÉS (PARTE COMÚN)		

DATOS DEL ASPIRANTE	CALI	FICACIÓN PRUEBA			
Apellidos:		Nombre:			
D.N.I. o Pasaporte:		Fecha de Nacimiento:	/	/	
Centro de Inscripción:					

## Instrucciones generales:

Se proveerá a los participantes de todos los folios, debidamente identificados, que necesiten para realizar el examen. Los participantes entregarán todo el papel que se les ha proporcionado al finalizar la prueba. Los ejercicios deberán ser realizados con bolígrafo de color azul o negro. No se recogerán los exámenes elaborados con lápiz, salvo en el caso del ejercicio de Dibujo Técnico. Se permite el uso de calculadora, siempre y cuando no sea programable y no sea la del teléfono móvil o dispositivo electrónico. Para el ejercicio de la materia «Dibujo Técnico» se podrán utilizar los siguientes elementos de dibujo: lápiz o portaminas, goma, sacapuntas, regla graduada o escalímetro, escuadra, cartabón, transportador de ángulos y compás. Para la realización del resto de los diferentes ejercicios no se precisa de ningún material específico y, por lo tanto, no se permitirá la utilización de materiales ajenos a los permitidos para las pruebas ni el uso del teléfono móvil ni de cualquier otro dispositivo electrónico. El incumplimiento de esa condición supondrá la expulsión y anulación de la prueba.



## 1. READING COMPREHENSION.

According to some parents, if you play computer games, you will become violent. Other parents say, "If you spend hours in front of the computer monitor, you won't succeed at school." They think that computer games can turn clever, hard-working students into lazy, unfriendly people. But some scientists think these parents are wrong and there are many good things about the virtual world on your computer screen.

To begin with, computer games can improve reading and writing skills. If you want to play a game well, you will read its instructions carefully. Many games also require people to read short texts about the characters and plot, and some even require people to write paragraphs. Playing games also teaches people to pay attention. Students with ADHD (Attention Deficit Hyperactivity Disorder) can't sit quietly in class for a long time. However, they often play computer games for hours. Most computer games are interactive. To win the game, you must click on the mouse or press a key on the keyboard at the correct time. This helps children with ADHD learn to pay attention.

Games players also learn to follow the movement of many objects at the same time, a useful skill in real-life sports and in driving, too. Action games teach people to make decisions quickly. In fact, action game players are 25% faster at making decisions than other people. A study of *Runescape*, one of the most popular virtual worlds for 11-18-year-old British children, showed that virtual reality games help children develop their personality. Shy children can create confident avatars and weak children can become strong leaders in virtual reality. Now, some schools and universities around the world are using virtual reality to help their students in different ways.

## **QUESTIONS**

1.	1.	Are these	sentences	"Right" (A).	"Wrong" (B).	or "Doesn't sav" (C)?	(1 poin
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a)	Most	British	parent	s hat	e com	puter	games.
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A. Right B. Wrong

C. Doesn't say

**b)** Computer games can help your reading abilities.

A. Right

B. Wrong

C. Doesn't say

c) Children with ADHD have got trouble paying attention.

A. Right

B. Wrong

C. Doesn't say

**d)** Computer games aren't good for children with ADHD.

A. Right

B. Wrong

C. Doesn't say



## 1.2. Answer the following questions. Use your own words. (1 point)

	aj	According to some parents, how do computer games affect your marks at school?
	b)	What do interactive games require players to do?
	c)	How can computer games help athletes?
	d)	Which games help people decide things quickly?
1.3.		d words or phrases in the text to match the definitions below. (1 point)
1.3.	a)	Brutal, aggressive (paragraph 1):
1.3.	a) b)	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):
1.3.	a) b) c)	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):  Items (paragraph 3):
	a) b) c) d)	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):
2.	a) b) c) d)	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):  Items (paragraph 3):  Choose something after thinking several possibilities (paragraph 4):
2.	a) b) c) d) USI	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):  Items (paragraph 3):  Choose something after thinking several possibilities (paragraph 4):  E OF ENGLISH.  mplete the sentences with prepositions. (1 point)
2.	a) b) c) d) USI Cor a)	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):  Items (paragraph 3):  Choose something after thinking several possibilities (paragraph 4):  E OF ENGLISH.  mplete the sentences with prepositions. (1 point)  How did you find about Ruben's new girlfriend?
2.	a) b) c) d) USI Cor a) b)	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):  Items (paragraph 3):  Choose something after thinking several possibilities (paragraph 4):  E OF ENGLISH.  mplete the sentences with prepositions. (1 point)  How did you find about Ruben's new girlfriend?  I came this old dictionary in the library.
2.	a) b) c) d) USI Cor a) b) c)	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):  Items (paragraph 3):  Choose something after thinking several possibilities (paragraph 4):  E OF ENGLISH.  mplete the sentences with prepositions. (1 point)  How did you find about Ruben's new girlfriend?  I came this old dictionary in the library.  I'm going to try the new dress to see if it fits me well.
2.	a) b) c) d) USI Cor a) b) c)	Brutal, aggressive (paragraph 1):  Get better at something (paragraph 2):  Items (paragraph 3):  Choose something after thinking several possibilities (paragraph 4):  E OF ENGLISH.  mplete the sentences with prepositions. (1 point)  How did you find about Ruben's new girlfriend?  I came this old dictionary in the library.



a)		(you ever / go) to London?
b)	Sorry I'm late! How long	you / wait)?
	This is the best pizza I	
d)	Esther	(publish) four novels so far.
2.3. Rev	write the sentences using Reported Speed	ch. (1 point)
a)	"I have never been there before", said Saral	h.
	Sarah said	
b)	"I can help you tomorrow", said Tom.	
	Tom said	
	mplete the conditional clauses with the co	errect form of the verbs in brackets.
a)	If I won a million dollars, I	(BUY) a huge house
	in Mallorca.	
b)	If I had studied more, I	(PASS) all my exams.
3. WR	RITING. (3 points)	
Choos	e ONE of the following topics and write al	oout it (120-150 words)
2	Discuss the advantages and disadvantages	of travelling to exotic destinations

**b.** Do you consider that practicing sports is absolutely necessary for a healthily life?