

PRUEBA DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR		ABRIL 2024
ÁMBITO	COMUNICACIÓN (PARTE ESPECÍFICA)	
ASIGNATURA	LENGUA EXTRANJERA: INGLÉS (PARTE ESPECÍFICA)	

DATOS DEL ASPIRANTE	CALIFICACIÓN PRUEBA	
Apellidos:	Nombre:	
D.N.I. o Pasaporte:	Fecha de Nacimiento: / /	
Centro de Inscripción:		

Instrucciones generales:

Se proveerá a los participantes de todos los folios, debidamente identificados, que necesiten para realizar el examen. Los participantes entregarán todo el papel que se les ha proporcionado al finalizar la prueba. Los ejercicios deberán ser realizados con bolígrafo de color azul o negro. No se recogerán los exámenes elaborados con lápiz, salvo en el caso del ejercicio de Dibujo Técnico. Se permite el uso de calculadora, siempre y cuando no sea programable y no sea la del teléfono móvil o dispositivo electrónico. Para el ejercicio de la materia «Dibujo Técnico» se podrán utilizar los siguientes elementos de dibujo: lápiz o portaminas, goma, sacapuntas, regla graduada o escalímetro, escuadra, cartabón, transportador de ángulos y compás. Para la realización del resto de los diferentes ejercicios no se precisa de ningún material específico y, por lo tanto, no se permitirá la utilización de materiales ajenos a los permitidos para las pruebas ni el uso del teléfono móvil ni de cualquier otro dispositivo electrónico. El incumplimiento de esa condición supondrá la expulsión y anulación de la prueba.

1. READING COMPREHENSION.

What type of animals do you expect to see in a city like London? Birds, mosquitoes, cats and dogs? How about foxes? According to experts, thousands of foxes live in London. You can see them in the streets, near libraries and museums and in people's gardens. Foxes usually live in nature, so what are they doing in a big, noisy city? Most of them are trying to find food. Foxes usually eat insects, birds and small animals but they also enjoy things like sausages, chicken and meatballs from people's rubbish. There is rubbish all around the city, so it's easy for the foxes to find food.

How do Londoners feel about the foxes in their city? According to a survey, many people like having foxes near them. Some people feed them and let them come into their homes. Other people don't like foxes. In their opinion, foxes are dirty. Also, some people worry about their pets because foxes kill small animals like hamsters and rabbits. These people often complain about the foxes, but what can they do? It's illegal to kill foxes, and female foxes have four or five babies a year. When animal workers move a fox out of a neighbourhood, another fox usually moves into the neighbourhood right away. However, city foxes don't live for many years. While in nature, eagles and wolves sometimes kill foxes. In London, foxes have got a different problem – cars. Cars kill many city foxes every year. Foxes in zoos often live for 14 years, but foxes in nature and in cities often die before they are three years old.

QUESTIONS

1.1. Are these sentences “Right” (A), “Wrong” (B), or “Doesn't say” (C)? (1 point)

- a) Many foxes come to the city to eat.
A. Right B. Wrong C. Doesn't say
- b) Foxes sometimes eat human food.
A. Right B. Wrong C. Doesn't say
- c) All the people in London hate the foxes.
A. Right B. Wrong C. Doesn't say
- d) The foxes in London don't often attack humans.
A. Right B. Wrong C. Doesn't say

1.2. Answer the following questions. Use your own words. (1 point)

- a) How many foxes are there in London?

- b) Where is it possible to find the foxes?

- c) Why is it easy for foxes to find food in the city?

- d) Why do some Londoners hate the foxes?

1.3. Complete the sentences. (1 point)

- a) A fox's diet in nature includes
- b) Some people permit foxes
- c) Eagles hunt
- d) Many city foxes die because of

2. USE OF ENGLISH.

2.1. Complete the sentences with prepositions. (1 point)

- a) When I was younger, I was always afraid _____ going to the dentist's.
- b) Your mother is looking forward _____ going on a trip to Australia, isn't she?
- c) I'm very interested _____ wildlife documentaries on TV.
- d) Let's meet up tomorrow at lunch time and catch _____. It's been ages since we haven't talked!

2.2. Complete the sentences with the correct form of the verbs in brackets. (1 point)

- a) Thanks for the recipe book! We _____ (TRY) two different recipes so far.
- b) While I _____ (COOK) my mum called me.
- c) Yesterday I _____ (GO) to the library near my house to return a book.
- d) He didn't hear the phone ring because he _____ (LISTEN) to really loud music.

2.3. Rewrite the sentences using Reported Speech. (1 point)

- a) "*I studied music for five years*", said Mary.
Mary said _____
- b) "*What's your name?*", asked the police officer.
The police officer asked me _____

2.4. Complete the following conditional sentences with the correct form of the verbs in brackets. (1 point)

- a) I _____ (SLEEP) better if I didn't have to share a room.
- b) If I had saved more money, I _____ (BUY) a house last year.

3. WRITING. (3 points)

Choose **ONE** of the following topics and write about it. (120-150 words)

- a. Advantages and disadvantages of living abroad. Discuss.
- b. Describe your dream place to live. Why would you want to live there? What would you do?