



CONSEJERÍA DE EDUCACIÓN
EN ESTADOS UNIDOS
Y CANADÁ



**AGREEMENT OF THE JURY
ELECTION OF THE WINNER OF THE CONTEST
"TEACHER OF THE YEAR" 2022.**

JURY:

Mr. Franciso de Asís García	President
Ms. Mariola Sánchez Cascón	Secretary
Ms. Martha Martin	Member
Ms. Juani Navarro	Member
Ms. Petra Nemeth	Member
Ms. Maria Isabel Zapata Abellán-González	Member

AGENDA:

1. Presentation of the 2022 edition and the finalist candidates.
2. Evaluation of the scores.
3. Evaluation de highest score project
4. Decision of the jury

Teacher of the year 2022
María Eugenia Fernández Iglesias
Participating Schools: Harrison Lyseth Elementary School, Portland, Maine Colegio Manuel Peleteiro de Santiago de Compostela

Washington, D.C., April, 21st, 2022





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ANNEX: Remarks

MARÍA EUGENIA FERNÁNDEZ IGLESIAS TEACHER OF THE YEAR 2022

The jury has selected the project titled "Minichefs" submitted by Maria Eugenia Fernández Iglesias, a teacher in Portland, Maine as the winner of the Teacher of the Year Award of the Embassy of Spain. Highlights of the submission are included below:

- Cross-curricular content. The teacher included different subjects and skills and integrated them throughout the project, such as mathematics, Spanish language and art.
- Student motivation. The different activities are worked on in a playful and fun way, learning takes place through play, manipulative activities, and healthy competitiveness. "Learning in a playful and fun way is really crucial in this project".
- Integration of the educational community. Families are involved and situations have been recorded in more informal contexts. María Eugenia has been very resourceful to involve the entire community in the project, which she had carefully planned and brilliantly structured to occur over three months
- Quality in video editing. The video presents an adequate sound volume, image transitions and sequences that intersperse scenes from the American classroom and the Spanish classroom, reflecting the real Spanish that the students learn and exhibit.
- Respect for different learning styles. The Minichefs project shows how students are allowed to progress through visual, manipulative, written and sensory tasks. All the senses are highlighted in the video, where cooking is "enjoyed", "spoken", "manipulated" and even "savored" in Spanish. Robert Gardner's Theory of Multiple Intelligences is creatively incorporated into the project, providing individually adapted lessons for each student.
- Description of the creative activity. Also noteworthy are the fabulous collective recipe book, the map of all the American states and the fantastic integration of the 17 autonomous communities of Spain.