



**PRUEBA PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN EDUCACIÓN SECUNDARIA PARA
MAYORES DE 18 AÑOS**

CONVOCATORIA MAYO DE 2019

ÁMBITO DE LA COMUNICACIÓN (Puntuación máxima: 20 puntos)

- **LENGUA CASTELLANA Y LITERATURA: 10 puntos**
- **LENGUA EXTRANJERA: 10 puntos**

La calificación del ámbito de comunicación es única. Para la superación del ámbito de comunicación se requiere evaluación positiva tanto en Lengua castellana y literatura como en Lengua extranjera.

DATOS PERSONALES:

Apellidos:

.....

Nombre:

.....

D.N.I Fecha de Nacimiento

.....

Fecha y Lugar de Examen

.....

Instrucciones

- Lea atentamente las preguntas del examen, prestando especial atención a lo que se pide en cada enunciado.



Comienza a escribir en el propio examen y continúa en la parte posterior.



LENGUA EXTRANJERA: INGLÉS

A) READING

1.- Read the text and answer the questions. Give full answers.

(3 points)

There are basically two immigration experiences: the experience of the immigrants themselves, and the experience of the community into which the immigrants come.

There are similarly two basic views of immigration in the industrialised countries of the West. Many people welcome immigration from other countries and societies, as this brings cultural diversity. Others, however, feel that this same diversity may lead to social conflict. Immigrants were often first brought to the countries of Western Europe when these countries were enjoying economic strength and needed more workers. But when times are harder, and jobs have become fewer, the 'original' community often feel that jobs rightfully belong to them and not to the 'newcomers'. Under these circumstances, when they detect people who are working around them, but who are in some way clearly different from themselves in religion, the clothes that they wear, the language that they speak, or the colour of their skin, racial prejudice often grows.

The immigrants themselves, and their children, tend to have a simpler view of the immigration experience. For them, the whole process was rather painful: they left behind them a society where they felt at home, and came to a cold, unfriendly, new society where they had to fight harder for the necessities of life than anyone else. They do not see themselves as privileged since they rarely get the best jobs, only the jobs that other people do not want to do.

a) Why do some people welcome immigration into their society?

b) Why do some people not like immigrants?

c) When does racial prejudice increases?

d) Name two reasons why immigrants don't feel that they have special advantages.



B) TEST

2.- Complete the sentences with the correct form of the word in parenthesis. (1'5 points)

Before I (1) _____ (start) my new job in Dublin next June, I (2) _____ (sell) my flat in Barcelona. I (3) _____ (think) about selling it for years, but until now I (4) _____ (not do) anything about it. Now, at last, the moment (5) _____ (come).

3.- Write sentences using the following words. Every sentence must have at least six words.

(1.5 points)

- where _____
- must _____
- for several years _____
- if _____
- next week _____

C) WRITING COMPOSITION

(4 points)

4.- Write a composition of 80 – 125 words on one of these topics:

- Write about your favourite novel. Describe the plot and the main characters and explain why you like it so much.
- If you were elected president in your country, what would you do to improve immigrants' life conditions?

