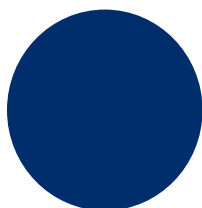
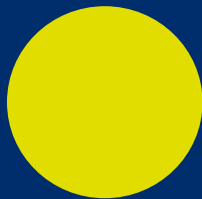
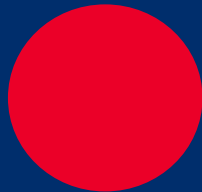


JORNADA DE ESPAÑOL

DURHAM

Spanish Day for teachers
Primary & Secondary/other levels

Sat, 2nd April 2022





Spanish Day in Durham

Venue: Durham University, Chemistry Department, Lower Mountjoy, South Road, Durham DH1 3LE

[Link to sign up](#) (free registration)

Timetable	Saturday, 2nd April 2022	
9:30-9:45	Registration	
9:45-9:55	WELCOME and introductions by Durham University, Durham County Council, Junta de Castilla y León and Consejería de Educación	
9:55-10:15	Brief presentation: Resources and teaching materials for the Spanish classroom Javier Ramos Linares, Consejería de Educación	
PLENARY 1		
10:15-11:00	Making the transition from primary to secondary – assuring progression Steven Fawkes, Association for Language Learning	
11:00-11:15	Coffee-break	
11:15-12:00	Workshop 1 for Primary	Workshop 1 for Secondary/other levels
	Culture awareness to enrich learning Craig Thomas, Consejería de Educación	El español a todo ritmo Joaquín Folgado Casado, Estudio Sampere
PLENARY 2		
12:00-12:45	Supporting language learning through school partnerships and international experience Vicky Gough, British Council	
12:45-13:30	Spanish lunch	
13:30-14:15	Workshop 2 for Primary	Workshop 2 for Secondary/other levels
	Read all about it! Clare Seccombe	Trabajando con la publicidad en el aula de ELE Raúl Urbina Fonturbel, Universidad de Burgos
PLENARY 3		
14:15-15:00	Cultural and Social dimensions through food in the Spanish classroom Alfredo Pérez Berciano, Colegio Delibes	
15:00-15:15	Scholarships raffle and CLOSE	

CASTILLA Y LEÓN:





SPEAKERS

Javier Ramos Linares, Consejería de Educación

Based in Edinburgh, Javier Ramos Linares is a Spanish Language and Education Adviser at the Spanish Embassy Education Office, which represents the Ministry of Education and Vocational Training of the Government of Spain in the United Kingdom. Its main objective is the promotion of the Spanish language and culture among teachers, Hispanists and students, as well as, in general, anyone interested in Spain and the Hispanic world.



Brief presentation: Resources and teaching materials for the Spanish classroom

The Consejería de Educación (Spanish Embassy Education Office), offers a wide range of resources and teaching materials and has an annual training programme for Spanish Language teachers combining online, and face-to-face sessions, as well as on-site immersion opportunities in Spain. Javier Ramos Linares, Spanish Language and Education Adviser at the Spanish Embassy Education Office, provides an overview.



Steven Fawkes, Association for Language Learning

Steven moved to the North-East to do his teacher training (as a Primary teacher), and still lives in Durham where he began teaching Languages (in Secondary) in 1977.

His thirteen years in a Comprehensive School in Durham City were followed by three years as a Curriculum Support Teacher in the County, supporting curriculum development for Languages across mainstream and special schools during the implementation of the first National Curriculum.

Steven volunteers for ALL locally, as Chair of the NE Branch and nationally. He has twice been President of the Association, and is now a Trustee and Fellow of the Association.

He is closely involved with the work of several Special Interest Groups within the Association (including currently the Initial Teacher Education SIG and the Primary Steering Group). Steven writes regularly for Language teachers and continues to contribute at many events.

Plenary 1 - Making the transition from primary to secondary – assuring progression

In thoughtful mode, Steven will explore the different forms of progression we wish our learners to make, and how we might make links between sectors, in order to support confidence and motivation as well as build on learning Spanish.



Vicky Gough, British Council

Vicky Gough is schools adviser and lead for MFL at the British Council –the UK's international organisation for cultural relations and educational opportunities. Vicky has worked across a range of British Council programmes and is especially interested in those that support global learning as well as the learning of languages.



Plenary 2 - Supporting language learning through school partnerships and international experience

In this presentation, I will talk about how schools can support the teaching and learning of languages through schools partnerships and international experiences, introduce participants to a range of British Council resources and programmes, as well as those run by others. I will ask participants to share their experiences of providing international experiences in their classrooms and share some advice on arranging visits and exchanges.



Alfredo Pérez Berciano, Colegio Delibes

With a degree in Hispanic studies from the University of Oviedo, Alfredo began working in the field of teaching Spanish as a foreign language 15 years ago. Since 2001 he has been a member of staff at the Colegio Delibes in Salamanca, where he teaches a number of Spanish as a foreign language courses. He also forms part of the academic coordination and materials creation team. He has collaborated in the creation of different Spanish coursebooks of the school and is co-author of the book "Los verbos en español", published in 2008 by Colegio Delibes. He currently combines teaching with promotional and marketing work at Colegio Delibes. Alfredo also works as a teacher trainer in teacher workshops in different European countries.

Plenary 3 - Cultural and Social dimensions through food in the Spanish classroom

Nowadays without a doubt language and culture are essential aspects which go hand in hand in language teaching. In this sense, the social customs and uses connected with food: mealtimes, tapas, different kinds of restaurants, the after-dinner conversation, etc. are interesting ways for pupils to acquire knowledge of the socio-cultural aspects of the language.

Foreign language learners should be aware that people from other countries think and behave differently from them, which includes all matters relating to food.

The aim of the workshop is to present a number of strategies and activities which, through food culture, allow the learner to approach, reflect on, and consolidate certain aspects of Spanish culture.

The workshop will be given in a combination of Spanish and English.



Craig Thomas, Consejería de Educación

Craig is a primary school teacher specialising in MFL and at present is the Primary education adviser at the Spanish Embassy Education Office based in London. With a particular interest in teaching Spanish at Primary and early year stages, Craig has experience teaching in the UK and the Spanish state education systems along with experience teaching in the European School of Alicante and most recently in the Vicente Cañada Blanch Spanish School in London.



Workshop 1 for Primary: Culture awareness to enrich learning

Culture awareness when learning a language is a fun and enriching way for primary school students. By using an array of Spain's rich traditions in culture we will look at ways of how a range of cultural customs can complement and enrich language learning which will complement any scheme of work.



Clare Seccombe

Clare Seccombe has taught languages in Sunderland primary schools for thirteen years, having previously spent 14 years as a secondary languages teacher, AST and primary languages adviser. Clare is probably best-known for setting up, maintaining and writing resources for Light Bulb Languages. She is also a member of the ALL Council, and writes the primary blog for Languages Today magazine. Clare is the primary languages subject lead for Oak National Academy, collaborates with the BBC on projects such as BBC Bitesize, and trains students at universities and a local SCITT.

Workshop 2 for Primary: Read all about it!

This session will be examining the reading requirements of the Key Stage 2 Programme of Study, and looking at strategies for teaching reading in the primary classroom. There will be plenty of ideas to take away and use in your next lessons..



Joaquín Folgado Casado, Estudio Sampere

Joaquín Folgado Casado es licenciado en Filología Inglesa por la Universidad de Salamanca (2008), experto universitario en proyectos b-learning por la UNED (2014) y posgrado universitario de profesor de español de secundaria por la Universidad de Strathclyde (2019). Destaca su gran interés en incluir en el aula un aprendizaje activo e inclusivo. Ha enseñado español en escuelas secundarias de Escocia durante cuatro años e inglés como lengua extranjera en otras escuelas en España. Profesor de inglés y español en Estudio Sampere Salamanca, por más de 6 años.



Workshop 1 for Secondary/other levels: El español a todo ritmo

Aprender una lengua, no es sólo estudiar reglas gramaticales, vocabulario, expresiones,... Aprender una lengua es también conocer el país o países donde se habla. El componente sociocultural debe estar presente en nuestras clases. El objetivo de este taller es que el estudiante se sumerja en el español a través de su folclore: tradiciones, bailes, música... Cómo conseguir que el estudiante se implique en el aprendizaje de manera lúdica y despertar su curiosidad por conocer el fascinante patrimonio cultural de España. Una forma diferente de poner en práctica su español.



Raúl Urbina Fonturbel, Universidad de Burgos

Raúl Urbina Fonturbel es licenciado en Filología Hispánica por la Universidad de Valladolid, máster en Enseñanza del Español como Lengua Extranjera y doctor en Filología por la Universidad Autónoma de Madrid. Es profesor del área de Lengua Española en el Departamento de Filología de la Universidad de Burgos e imparte clases en el Máster en Enseñanza del Español como Lengua Extranjera, del que ha sido coordinador. En la actualidad, es director del Centro Internacional del Español de la Universidad de Burgos. Colabora de forma asidua en talleres y jornadas de formación para docentes de ELE.

Sus áreas de interés están orientadas a los aspectos pragmáticos, socioculturales y multimodales en la enseñanza de ELE, así como al análisis de los mecanismos persuasivos y argumentativos del discurso publicitario, del discurso fílmico y de las redes sociales.

Workshop 2 for Secondary/other levels: Trabajando con la publicidad en el aula de ELE

Los anuncios publicitarios son un recurso muy eficaz y atractivo para el trabajo en el aula de ELE. El empleo de la publicidad permite dinámicas muy variadas que pueden alcanzar perspectivas muy variadas y adaptadas a todos los niveles. Se propone un taller para trabajar con anuncios publicitarios españoles de manera muy práctica y con propuestas de trabajo en el aula. De manera especial, se atenderá a la presencia de aspectos comunicativos, multimodales y socioculturales.

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