

## Bilingual Education Programme

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# Talk for Writing training course

We are pleased to offer **Early Years and Primary English teachers** the opportunity to take part in our **Talk for Writing (TfW)** courses this academic year. The **TfW** approach underpins our new guidelines for Early Years and the work we do in Primary Literacy and English teaching in BEP and provides teachers with effective strategies for supporting literacy development.

The training will be delivered by **Talk for Writing (TfW)** expert [Jo Jennings](#). The course will help teachers understand and gain confidence in the TfW methodology and strategies and will encourage teachers to try some out in class between the live sessions.

**The course is open to all Early Years English teachers whether designated as teachers, Asesores Lingüísticos and/or coordinators.** Please note that there are a limited number of places and preference will be given to applications of small groups or pairs of teachers from the same school who are permanent or long-term members of staff. This will increase the possibility of implementation of TfW in school and of teacher support for each other and the pupils. Because of the long-term implications and the costs of this training we cannot accept applications from teachers who may not be working at the school next year.

We will run **2 groups** of training as follows:

- **Group 1:** teachers in Early Years and 1º and 2º Primaria (equivalent to UK Early Years Foundation Stage and Key Stage 1)
- **Group 2:** teachers in 3º, 4º, 5º and 6º Primaria (equivalent to UK Key Stage 2)

### The TfW training courses:

- consist of **5 hours** of practical online workshops via Zoom (4 sessions x 1 hr 15 mins)
- take place during October and November 2023 (specific dates and times indicated below)

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- are closed groups and all BEP Early Years and Primary English schools are welcome to submit applications
  - places on each course are limited to 40

### **Selection criteria.**

- Applications must be submitted by **17:00 hrs on 29 September 2023** via [the application form](#).
- Places will be allocated to groups of teachers who apply from the same school. The TfW approach has to be embedded across the schools and not by individual teachers.
- Teachers applying must be able to attend all of the 4 training sessions. Dates are provided below. **The sessions will not be recorded.** Handouts are shared with participants after each session.
- Due to the costs of the training preference will be given to applicants who are permanent or long-term members of staff.
- Participants should be aware that they will be asked to try out some tasks between sessions. (These will be practical tasks trying out the strategies/techniques/ideas seen in the training.)
- Participants must be able to access the sessions using **Zoom**. Note: laptops or desktops are recommended rather than mobiles. **Camera** is required and must be switched on during the sessions. A headset is highly recommended.
- Teachers should be willing to cascade the learning from the course to colleagues. This would initially be via a staff meeting or school training session, but we will also try to offer webinars for the wider BEP community.
- Teachers must be willing to provide British Council with feedback on the course. This will be a short online survey.

### **Timeline (2023)**

- 18 – 29 September: call for applications, teachers complete online form
- 6 October: participating schools and teachers confirmed.
- 18 October – 30 November: training courses take place.
- 3 December: feedback survey completed by participants

### **Contact**

If you need any further information please email [Maureen McAlinden](#) (British Council Spain) or call on mobile: 649 824 007.

### **Talk for Writing**

Talk for Writing is a methodology to help teaching professionals improve their understanding of how children learn and internalise literacy and language. The basic principles are embedded in sharing and hearing stories and texts orally to internalise their meaning and structures, and then using this as a model to move into developing writing. This is underpinned by grammar, word, sentence and paragraph activities which are fun and interwoven into the context of the writing. It builds confidence and every child is able to succeed and develop.

## Session outlines

<b>Part 1.</b>	<b>Imitation</b> <ul style="list-style-type: none"> <li>• Introduction - Warm Up Games</li> <li>• The importance of oracy</li> <li>• The key principles of TFW</li> <li>• A unit overview</li> <li>• Imitation</li> <li>• Cold / Hot tasks</li> <li>• Hooks</li> <li>• Internalising a model text</li> </ul>
<b>Part 2.</b>	<b>Reading as a reader and writer</b> <ul style="list-style-type: none"> <li>• The importance of models</li> <li>• Contextualising grammar</li> <li>• Reading as a Reader</li> <li>• vocabulary</li> <li>• comprehension</li> <li>• Reading as a Writer</li> <li>• structure</li> <li>• Toolkits</li> </ul>
<b>Part 3.</b>	<b>Innovation and Independent Application</b> <ul style="list-style-type: none"> <li>• Short-burst writing</li> <li>• Building confidence with toolkits</li> <li>• Shared and guided writing</li> <li>• Levels of innovation</li> <li>• Independent application</li> </ul>
<b>Part 4.</b>	<b>Non-fiction</b> <ul style="list-style-type: none"> <li>• Principles of non-fiction</li> <li>• Exemplifying the teaching sequence in non-fiction</li> <li>• Exploring application across the curriculum</li> </ul>

## TFW training schedule (2023)

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<b>Group 1 (EYFS + KS1 / Early Years and 1 y 2º Primaria)</b>	<b>Wednesdays 17:15 – 18:30</b> <ol style="list-style-type: none"><li>1. 18 October 17:15 – 18:30</li><li>2. 25 October 17:15 – 18:30</li><li>3. 8 November 17:15 – 18:30</li><li>4. 22 November 17:15 – 18:30</li></ol>
<b>Group 2 (KS2 / 3º, 4º, 5º y 6º Primaria)</b>	<b>Thursdays 17:15 – 18:30</b> <ol style="list-style-type: none"><li>1. 19 October 17:15 – 18:30</li><li>2. 26 October 17:15 – 18:30</li><li>3. 16 November 17:15 – 18:30</li><li>4. 30 November 17:15 – 18:30</li></ol>