

# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

R-1387

- |   |     |  |
|---|-----|--|
| May M.H. Cheng, Sylvia Y.F. Tang and<br>Annie Y.N. Cheng  | 781 | Practicalising theoretical knowledge in student teachers' professional learning in initial teacher education   |
| Helen M.G. Watt, Paul W. Richardson, Uta Klusmann,<br>Mareike Kunter, Beate Beyer, Ulrich Trautwein and<br>Jürgen Baumert | 791 | Motivations for choosing teaching as a career: An international comparison using the FIT-Choice scale  |
| Ana M. Serrano  | 806 | A cross-cultural investigation into how tasks influence seatwork activities in mathematics lessons   |
| Ebru Melek Koç  | 818 | Idiographic roles of cooperating teachers as mentors in pre-service distance teacher education   |
| Lisa C. Duffin, Brian F. French and Helen Patrick   | 827 | The Teachers' Sense of Efficacy Scale: Confirming the factor structure with beginning pre-service teachers   |
| Ridwan Maulana, Marie-Christine Opdenakker,<br>Kim Stroet and Roel Bosker   | 835 | Observed lesson structure during the first year of secondary education: Exploration of change and link with academic engagement                          |
| Annarilla Ahtola, Anne Haataja, Antti Kärnä,<br>Elisa Poskiparta and Christina Salmivalli                                 | 851 | For children only? Effects of the KiVa antibullying program on teachers  |
| Jannick Demanet and Mieke Van Houtte  | 860 | Teachers' attitudes and students' opposition. School misconduct as a reaction to teachers' diminished effort and affect                                  |
| Ramon (Rom) Lewis, Shlomo Romi and Joel Roache  | 870 | Excluding students from classroom: Teacher techniques that promote student responsibility  |
| Dimitri Van Maele and Mieke Van Houtte  | 879 | The role of teacher and faculty trust in forming teachers' job satisfaction: Do years of experience make a difference?                                   |
| David E. Barrett, J. Elizabeth Casey, Ryan D. Visser and<br>Kathy N. Headley  | 890 | How do teachers make judgments about ethical and unethical behaviors? Toward the development of a code of conduct for teachers                           |
| J.J. Doppenberg, P.J. den Brok and A.W.E.A. Bakx  | 899 | Collaborative teacher learning across foci of collaboration: Perceived activities and outcomes   |
| Paul R. Underwood   | 911 | Teacher beliefs and intentions regarding the instruction of English grammar under national curriculum reforms: A Theory of Planned Behaviour perspective |