

Studies in Educational Evaluation

CONTENTS

Volume 65, 2020

Review Articles

- Evaluating school inspection effectiveness: A systematic research synthesis on 30 years of international research
Sarah I. Hofer, Doris Holzberger and Kristina Reiss 100864

Regular Articles

- Reduced performance on examinations following untimed short assessments
Ann Blair Kennedy and Steven E. Fiester 100835

- Applying Q methodology to teacher evaluation research
Janelle E. Rodl, Rebecca A. Cruz and Gregory A. Knollman 100844

- Hong Kong primary students' self-regulated writing strategy use: Influences of gender, writing proficiency, and grade level
Barry Bai, Bin Shen and Hong Mei 100839

- Validity inquiry process: Practical guidance for examining performance assessments and building a validity argument
Cynthia A. Conn, Kathy J. Bohan, Suzanne L. Pieper and Matteo Musumeci 100843

- Measuring mathematics competence in international and national large scale assessments: Linking PISA and the national educational panel study in Germany
Timo Ehmke, Ann-Kathrin van den Ham, Christine Sälzer, Jörg Heine and Manfred Prenzel 100847

- The impact of interventions to prevent truancy: A review of the research literature
Gil Keppens and Bram Spruyt 100840

- A multilevel examination of an instrument measuring school renewal via teachers
Xin Ma, Jianping Shen, Patricia Reeves and Jing Yuan 100850

- Assessing perceptions of resources and inclusive teaching practices: A cross-country study between German and Saudi students in inclusive schools
Susanne Schwab, Ghaleb Alnahdi, Janka Goldan and Ayman Elhadi 100849

- Feeding back research results – Changes in principal and teacher narratives about student participation
Enikő Zala-Mező, Amanda Datnow, Daniela Müller-Kuhn and Julia Häbig 100848

- Fair student assessment: A phenomenographic study on teachers' conceptions
F. Javier Murillo and Nina Hidalgo 100860

- The impact of time while boarding on students' academic achievement and social emotional competence: A propensity score matching analysis
Shutao Wang and Demei Zhang 100851

- Clarificative evaluation of elementary level grammar program of a tertiary level preparatory class in Turkey
Billur Yıldırım and Ece Zehir Topkaya 100862

- The structure of teaching practices across countries: A combination of factor analysis and network analysis
Jessica Fischer, Jia He and Eckhard Klieme 100861

- Exposure to crime and academic achievement: A case study for Costa Rica using PISA data
Gregorio Gimenez and Beatriz Barrado 100867

- Modelling environmental literacy with environmental knowledge, values and (reported) behaviour
Michaela Maurer and Franz X. Bogner 100863

- Young learners' reading and writing performance: Exploring collaborative modeling of text structure as an additional component of self-regulated strategy development
(Mark) Feng Teng 100870

- Promoting professional growth in new teacher evaluation systems: Practitioners' lived experiences in changing policy contexts
Noelle A. Paufler, Kelley M. King and Ping Zhu 100873

- Perfectionism and foreign language achievement: The mediating role of emotions and achievement goals
Elyas Barabadi and Gholam Hassan Khajavy 100874