

# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

### Review Article

- |            |     |   |
|------------|-----|---|
| Oren Ergas | 252 | Reclaiming ethics through “self”: A conceptual model of teaching practice |
|------------|-----|---|

### Research Articles

- |   |     |  |
|---|-----|--|
| Keith Young, Patricia Mannix McNamara and<br>Barry Coughlan                           | 1   | Authentic inclusion-utopian thinking? – Irish post-primary teachers' perspectives of inclusive education   |
| Anna Rytivaara and Anneli Frelin  | 12  | Committed to trouble. Learning from teachers' stories of challenging yet rewarding teacher-student relationships   |
| Rachael J. Whittle, Amanda C. Benson and<br>Amanda Telford                            | 21  | Exploring context specific teacher efficacy in senior secondary (VCE) physical education teachers  |
| Judit Kormos and Joanna Nijakowska  | 30  | Inclusive practices in teaching students with dyslexia: Second language teachers' concerns, attitudes and self-efficacy beliefs on a massive open online learning course |
| Keith Turvey and Mike Hayler  | 42  | Collaboration and personalisation in teacher education; the case of blogging   |
| Jeffrey Paul Carpenter and Tim D. Green   | 53  | Mobile instant messaging for professional learning: Educators' perspectives on and uses of Voxer   |
| Maija Lanas   | 68  | Giving up the lottery ticket: Finnish beginning teacher turnover as a question of discursive boundaries  |
| Rilana Prenger, Cindy L. Poortman and<br>Adam Handelzalts                             | 77  | Factors influencing teachers' professional development in networked professional learning communities  |
| Katherine Crawford-Garrett  | 91  | “The problem is bigger than us”: Grappling with educational inequity in TeachFirst New Zealand   |
| Jennifer Gore, Adam Lloyd, Maxwell Smith, Julie Bowe,<br>Hywel Ellis and David Lubans | 99  | Effects of professional development on the quality of teaching: Results from a randomised controlled trial of Quality Teaching Rounds                                    |
| Altay Eren and Anıl Rakıcıoğlu-Söylemez   | 114 | Pre-service teachers' ethical stances on unethical professional behaviors: The roles of professional identity goals and efficacy beliefs                                 |
| Helen Trevethan and Susan Sandretto   | 127 | Repositioning mentoring as educative: Examining missed opportunities for professional learning   |

# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

*Continued from outside back cover*

Martijn J.M. Leenknecht, Lisette Wijnia, Sofie M.M. Loyens and Remy M.J.P. Rikers	134	Need-supportive teaching in higher education: Configurations of autonomy support, structure, and involvement
Jeske Van Beurden, Marc Van Veldhoven, Koosje Nijendijk and Karina Van De Voorde	143	Teachers' remaining career opportunities: The role of value fit and school climate
Justin K. Dimmel and Patricio G. Herbst	151	Secondary mathematics teachers' attitudes toward alternative communication practices when doing proofs in geometry
Nicole Megan Edwards and Joy Xin	161	Factors influencing satisfaction among teacher candidates and cooperating teachers in conducting a functional behavior assessment
Steven R. Chesnut	170	On the measurement of preservice teacher commitment: Examining the relationship between four operational definitions and self-efficacy beliefs
Tricia M. Kasamatsu, Tamara C. Valovich McLeod, Johna K. Register-Mihalik and Cailee E. Welch Bacon	181	Teachers' beliefs and practices regarding academic support following concussion
Jessica Cira Rubin and Charlotte L. Land	190	"This is English class": Evolving identities and a literacy teacher's shifts in practice across figured worlds
Yukari Takimoto Amos	200	A visit to purgatory: Cultural mismatch between a Japanese international teacher candidate and her American supervisors and mentor teachers
Lindsey Turner, Tyler G. Johnson, Hannah G. Calvert and Frank J. Chaloupka	210	Stretched too thin? The relationship between insufficient resource allocation and physical education instructional time and assessment practices
Meghan E. Barnes	220	Encouraging interaction and striving for reciprocity: The challenges of community-engaged projects in teacher education
Michael Bowman and Isaac Gottesman	232	Making the socio-historical visible: A place-conscious approach to social foundations in practice-centered teacher preparation
Julie Ballantyne and Katie Zhukov	241	A good news story: Early-career music teachers' accounts of their "flourishing" professional identities
J. Bernardino Lopes and Ana Edite Cunha	262	Self-directed professional development to improve effective teaching: Key points for a model
Maria Todorova, Cornelia Sunder, Mirjam Steffensky and Kornelia Möller	275	Pre-service teachers' professional vision of instructional support in primary science classes: How content-specific is this skill and which learning opportunities in initial teacher education are relevant for its acquisition?
Tijmen Schipper, Sui Lin Goei, Siebrich de Vries and Klaas van Veen	289	Professional growth in adaptive teaching competence as a result of Lesson Study