

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Eva Delvaux, Jan Vanhoof, Melissa Tuytens, Eva Vekeman, Geert Devos and Peter Van Petegem	1	How may teacher evaluation have an impact on professional development? A multilevel analysis
Natasha Blanchet-Cohen and Rosemary C. Reilly	12	Teachers' perspectives on environmental education in multicultural contexts: Towards culturally-responsive environmental education
Myron D. Friesen and Susan C. Besley	23	Teacher identity development in the first year of teacher education: A developmental and social psychological perspective
Edward R. Howe and Shijing Xu	33	Transcultural teacher development within the dialectic of the global and local: Bridging gaps between East and West
Gary N. Chambers	44	The target language revisited
Karen Stacey, Sharon Harvey and Heather Richards	55	Teachers working with ESOL paraprofessionals in a secondary context: Examining supervision
Panos Constantinides, Ralph Montalvo and Stephen Silverman	68	Teaching processes in elementary physical education classes taught by specialists and nonspecialists
Debra Myhill, Susan Jones and Annabel Watson	77	Grammar matters: How teachers' grammatical knowledge impacts on the teaching of writing
Donna Adair Breault	92	The challenges of scaling-up and sustaining professional development school partnerships
Lois R. Harris and Gavin T.L. Brown	101	Opportunities and obstacles to consider when using peer- and self-assessment to improve student learning: Case studies into teachers' implementation
Elizabeth Walton and Lee Rusznyak	112	Pre-service teachers' pedagogical learning during practicum placements in special schools
Nicholas Henning	121	We make the road by walking together: New teachers and the collaborative and context-specific appropriation of shared social justice-oriented practices and concepts
Sølvi Mausethagen	132	Talking about the test. Boundary work in primary school teachers' interactions around national testing of student performance
Leonidas Kyriakides, Christiana Christoforou and Charalambos Y. Charalambous	143	What matters for student learning outcomes: A meta-analysis of studies exploring factors of effective teaching
Hsiu-Ting Hung and Hui-Chin Yeh	153	Forming a change environment to encourage professional development through a teacher study group

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Continued from outside back cover

- | | | |
|--|-----|--|
| Dirk Richter, Mareike Kunter, Oliver Lüdtke,
Uta Klusmann, Yvonne Anders and Jürgen Baumert | 166 | How different mentoring approaches affect beginning teachers' development in the first years of practice |
| M.C.W. Marjan Vrijnsen-de Corte, P.J. Perry den Brok,
M.J. Marcel Kamp and T.C.M. Theo Bergen | 178 | Measuring teachers' and student teachers' perceptions of practice-based research in PDS and non-PDS settings |
| Laura Baecher, Shiao-Chuan Kung, Abigail M. Jewkes
and Christine Rosalia | 189 | The role of video for self-evaluation in early field experiences |
| Muhammad Kamarul Kabilan | 198 | A phenomenological study of an international teaching practicum: Pre-service teachers' experiences of professional development |