## Studies in Educational Evaluation

CONTENTS Volume 57, 2018

## RESEARCH ON EQUITY IN EDUCATION: IMPLICATIONS FOR SCHOOL EVALUATION Guest Editor: Leonidas Kyriakides and Bert Creemers

Leonidas Kyriakides and Bert P.M. Creemers	1	Investigating the quality and equity dimensions of educational effectiveness
Jean Pierre Verhaeghe, Gudrun Vanlaar, Heidi Knipprath, Bieke De Fraine and Jan Van Damme	6	Can group composition effects explain socioeconomic and ethnic achievement gaps in primary education?
Jan-Eric Gustafsson, Trude Nilsen and Kajsa Yang Hansen	16	School characteristics moderating the relation between student socio-economic status and mathematics achievement in grade 8. Evidence from 50 countries in TIMSS 2011
Pamela Sammons, Katalin Toth and Kathy Sylva	31	The drivers of academic success for 'bright' but disadvantaged students: A longitudinal study of AS and A-level outcomes in England
Evi Charalambous, Leonidas Kyriakides and Bert P.M. Creemers	42	Promoting quality and equity in socially disadvantaged schools: A group-randomisation study
Panayiotis Antoniou and Julia Alexandrovna Griaznova	53	Promoting quality and equity: An exploratory case study of a primary school in England exploring barriers and facilitators in implementing the Dynamic Approach to school improvement
Evi Charalambous, Leonidas Kyriakides and Bert P.M. Creemers Panayiotis Antoniou and Julia Alexandrovna	42	The drivers of academic success for 'bright' but disadvantaged students: A longitudinal study of AS and A-level outcomes in England  Promoting quality and equity in socially disadvantaged schools: A group-randomisation study  Promoting quality and equity: An exploratory case study of a primary school in England exploring barriers and facilitators in implementing the Dynamic