

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Angela M. Lui and Sarah M. Bonner	1	Preservice and inservice teachers' knowledge, beliefs, and instructional planning in primary school mathematics
Darrell M. Hull, Dana D. Booker and Emma I. Näslund-Hadley	14	Teachers' self-efficacy in Belize and experimentation with teacher-led math inquiry
Yuen Sze Michelle Tan and Matthew Atencio	25	Unpacking a place-based approach – “What lies beyond?” Insights drawn from teachers' perceptions of Outdoor Education
Sigrid Blömeke, Andreas Busse, Gabriele Kaiser, Johannes König and Ute Suhl	35	The relation between content-specific and general teacher knowledge and skills
Peter Teo	47	Exploring the dialogic space in teaching: A study of teacher talk in the pre-university classroom in Singapore
Jessica E. Kilday, Mónica L. Lenser and Angela D. Miller	61	Considering students in teachers' self-efficacy: Examination of a scale for student-oriented teaching
SoonAh Lee and Diane L. Schallert	72	Becoming a teacher: Coordinating past, present, and future selves with perspectival understandings about teaching
Bonnie Pang and Hannah Soong	84	Teachers' experiences in teaching Chinese Australian students in health and physical education
Bjorn Gert-Jan Wansink, Sanne Akkerman and Theo Wubbels	94	The Certainty Paradox of student history teachers: Balancing between historical facts and interpretation
Sabine Glock	106	Stop talking out of turn: The influence of students' gender and ethnicity on preservice teachers' intervention strategies for student misbehavior
Lisette Wijnia, Eva M. Kunst, Marianne van Woerkom and Rob F. Poell	115	Team learning and its association with the implementation of competence-based education
Gill Rutherford	127	Questioning special needs-ism: Supporting student teachers in troubling and transforming understandings of human worth
Nick Kelly and Amy Antonio	138	Teacher peer support in social network sites
Kendra Geeraerts, Jan Vanhoof and Piet Van den Bossche	150	Teachers' perceptions of intergenerational knowledge flows
T.C.H. Witte and E.P.W.A. Jansen	162	Students' voice on literature teacher excellence. Towards a teacher-organized model of continuing professional development
Lori Czop Assaf, Liz Ralfe and Beth Steinbach	173	South African teachers learning to become writers and writing teachers: A study of generative learning
Sina Fackler and Lars-Erik Malmberg	185	Teachers' self-efficacy in 14 OECD countries: Teacher, student group, school and leadership effects