TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Kevin C. Bastian, Gary T. Henry, Yi Pan and Diana Lys	1	Teacher candidate performance assessments: Local scoring and implications for teacher preparation program improvement
Brett L.M. Levy	13	Advising a Model United Nations club: A scaffolded youth-adult partnership to foster active participation and political engagement
Amanda Benedict-Chambers	28	Using tools to promote novice teacher noticing of science teaching practices in post-rehearsal discussions
Marc Kleinknecht and Alexander Gröschner	45	Fostering preservice teachers' noticing with structured video feedback: Results of an online- and video-based intervention study
Veronica M. O'Toole and Myron D. Friesen	57	Teachers as first responders in tragedy: The role of emotion in teacher adjustment eighteen months post-earthquake
Sandy Houen, Susan Danby, Ann Farrell and Karen Thorpe	68	'I wonder what you know ' teachers designing requests for factual information
Shengnan Liu, Philip Hallinger and Daming Feng	79	Supporting the professional learning of teachers in China: Does principal leadership make a difference?
Carolin Rotter and Marianne Timpe	92	Role models and confidents? Students with and without migration backgrounds and their perception of teachers with migration backgrounds
Linor L. Hadar and David L. Brody	101	Talk about student learning: Promoting professional growth among teacher educators
Christopher Day and Ji Hong	115	Influences on the capacities for emotional resilience of teachers in schools serving disadvantaged urban communities: Challenges of living on the edge
Liat Eldor and Anat Shoshani	126	Caring relationships in school staff: Exploring the link between compassion and teacher work engagement
Anat Korem	137	Teachers' outlooks and assistance strategies with regard to "shy" pupils
Zheng Zhang, Jia Li, Feifei Liu and Zhuang Miao	146	Hong Kong and Canadian students experiencing a new participatory culture: A teacher professional training project undergirded by new media literacies
Jeff C. Marshall, Julie Smart and Daniel M. Alston	159	Development and validation of Teacher Intentionality of Practice Scale (TIPS): A measure to evaluate and scaffold teacher effectiveness

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Continued from outside back cover

Kari Kokka	169	Urban teacher longevity: What keeps teachers of color in one under-resourced urban school?
Meagan M. Patterson, Natasha Kravchenko, Li Chen-Bouck and Jenna A. Kelley	180	General and domain-specific beliefs about intelligence, ability, and effort among preservice and practicing teachers
Abby Reisman and Brad Fogo	191	Contributions of educative document-based curricular materials to quality of historical instruction
Lisette Wijnia, Sofie M.M. Loyens, Eva Derous and Henk G. Schmidt	203	University teacher judgments in problem-based learning: Their accuracy and reasoning
Emilie Mitescu Reagan, Crystal Chen and Laura Vernikoff	213	"Teachers are works in progress": A mixed methods study of teaching residents' beliefs and articulations of teaching for social justice
Ruth M. Harman, Soojin Ahn and Brittany Bogue	228	Reflective language teacher education: Fostering discourse awareness through critical performative pedagogy
Ashley Forseille and Helen Raptis	239	Future Teachers Clubs and the socialization of pre-service and early career teachers, 1953–2015
Jeanne R. Paratore, Lisa M. O'Brien, Laura Jiménez, Alejandra Salinas and Chu Ly	247	Engaging preservice teachers in integrated study and use of educational media and technology in teaching reading
oanne Lunn Brownlee, Laura Scholes, Sue Walker and Eva Johansson	261	Critical values education in the early years: Alignment of teachers' personal epistemologies and practices for active citizenship
Thomas Hatch, Jay Shuttleworth, Ashley Taylor Jaffee and Anand Marri	274	Videos, pairs, and peers: What connects theory and practice in teacher education?
Lauren H. Swanson and Lorelei R. Coddington	285	Creating partnerships between teachers & undergraduates interested in secondary math & science education
Sara Van Waes, Nienke M. Moolenaar, Alan J. Daly, Henderijn H.P.F. Heldens, Vincent Donche, Peter Van Petegem and Piet Van den Bossche	295	The networked instructor: The quality of networks in different stages of professional development
Børge Skåland	309	Student-to-teacher violation and the threat to a teacher's self
John Kesner, Kyong-Ah Kwon and Chaehyun Lim	318	The role of race in preservice teachers' perceptions of and attitudes towards corporal punishment & child maltreatment
Cynthia Reyes and Kathleen Brinegar	327	Lessons learned: Using the literacy histories of education students to foster empathy
Francisco T.T. Lai, Eria P.Y. Li, Mingxia Ji, Wikki W.K. Wong and Sing Kai Lo	338	What are the inclusive teaching tasks that require the highest self-efficacy?
Jacquelynn S. Popp and Susan R. Goldman	347	Knowledge building in teacher professional learning communities: Focus of meeting matters
Federico R. Waitoller and Alfredo J. Artiles	360	Teacher learning as curating: Becoming inclusive educators in school/university partnerships

Elif Burhan-Horasanlı and Deniz Ortaçtepe 372 Reflective practice-oriented on teachers' reflection-on, in and fo	line discussions: A study on EFL pr-action	
	Ethnic composition of the primary school and educational choice: Does the culture of teacher expectations matter?	
Maarit Arvaja 392 Building teacher identity throug	h the process of positioning	
Yingjie Jiang, Lin Ma and Liang Gao 403 Assessing teachers' metacogn Metacognition Inventory	ition in teaching: The Teacher	
Michelle Martin-Raugh, Richard J. Tannenbaum, 414 Behaviorally anchored rating sc Cynthia M. Tocci and Clyde Reese teaching practice	ales: An application for evaluating	
	eacher induction: <i>Shokuin shitsu</i> as nd for Japanese beginning teachers	
Angelica Moè 431 Harmonious passion and its rela	tionship with teacher well-being	
ose Antonio Prieto Saborit, Javier Fernández-Río, 438 Teachers' attitude and percept José Antonio Cecchini Estrada, implementation: Influence of co nio Méndez-Giménez and David Méndez Alonso	ion towards cooperative learning ontinuing training	
ri Rissanen, Elina Kuusisto and Arniika Kuusisto 446 Developing teachers' intercultur course in Finnish teacher educat	al sensitivity: Case study on a pilot tion	
Alison G. Dover, Nick Henning and 457 Reclaiming agency: Justice-ories Ruchi Agarwal-Rangnath to changing curricular standards	nted social studies teachers respond	
Bruce Maxwell and Marina Schwimmer 468 Seeking the elusive ethical backard Canadian codes of ethics	ase of teacher professionalism in	
	ealthy teachers: How do school actors facilitate optimal functioning	
Nathaniel P. von der Embse, Laura L. Pendergast, 492 The influence of test-based a Natasha Segool, Elina Saeki and Shannon Ryan climate and teacher stress across	accountability policies on school s four states	
Amy Stornaiuolo 503 Teaching in global collabo conversations through cosmopol		