

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Review Articles

Applying structural equation modelling to research on teaching and teacher education: Looking back and forward
Hongbiao Yin and Shenghua Huang

103438

Does coaching, mentoring, and supervision matter for pre-service teachers' planning skills and clarity of instruction? A meta-analysis of (quasi-)experimental studies

Sog Yee Mok and Fritz C. Staub

103484

Regular Articles

Consequential change: Teachers scale project-based learning in English language arts

Ashley Seidel Potvin, Alison G. Boardman and Kristina Stamatīs

103469

Empowering teachers during refugee crises: Social support they need to Thrive

Ibrahim M. Karkouti, Thomas DeVere Wolsey, Teklu Abate Bekele and Mustafa Toprak

103471

Conflict, transition and agency: Reconceptualising the process of learning to teach

Sarah Steadman

103475

Mapping and reflecting on integration of the components of pedagogical content knowledge (PCK) for teaching natural selection: A case study of an experienced middle-school science teacher

Su Gao, Nicole Damico and Andrea Gelfuso

103473

Team-skills training and real-time facilitation as a means for developing student teachers' learning of collaboration

Ela Sjølie, Alex Strømme and Juliette Boks-Vlemmix

103477

What matters to teachers about literacy teaching: Exploring teachers' everyday/everynight worlds through creative data visualisation

Cathy Burnett, Guy Merchant and Ian Guest

103480

Moving Across Mississippi: Young Children's enjoyment and teachers' perceptions of standards-based physical activity videos

Alicia C. Stapp, Laura F. Prior and Catherine Harmon Smith

103472

A snapshot of the readiness for e-learning among in-service teachers prior to the pandemic-related transition to e-learning in Turkey

Murat Çınar, Murat Ekici and Ömer Demir

103478

Examining learning experiences designed to help teacher candidates bridge coursework and fieldwork

Marliese R. Peltier, Elizabeth M. Bemiss, Courtney Shimek, Ann Van Wig, Laura J. Hopkins, Stephanie G. Davis, Roya Q. Scales and W. David Scales

103468

Examining preservice teachers' understanding of slope through posing problems and embedding learning in real-world contexts

Catherine Paolucci and Zachary A. Stepp

103476

When seekers reap rewards and providers pay a price: The role of relationships and discussion in improving practice in a community of learning

Claire Sinnema, Yi-Hwa Liou, Alan Daly, Rachel Cann and Joelle Rodway

103474

Prospective primary school teachers' confidence in teaching disciplinary history

Jukka Rantala and Amna Khawaja

103492

Narrative inquiry and anti-racist teaching: Considering foundational questions about (re)storying in struggles for racial justice

Alex B. Pratt and Jerry Lee Rosiek

103487

University tutors and school mentors: Evaluators in the practical training of future teachers

Paula Soto-Lillo and Marta Quiroga-Lobos

103489

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Continued from outside back cover

- | | | | |
|---|--------|---|--------|
| What drives teaching for creativity? Dynamic componential modelling of the school environment, teacher enthusiasm, and metacognition
Xianhan Huang, Lin Chin-Hsi, Sun Mingyao and Xu Peng | 103491 | The aims and meaning of teaching as reflected in high-impact reviews of teaching research
Claes Nilholm, Daniel Sundberg, Eva Forsberg, Åsa Hirsh and Henrik Román | 103488 |
| Quality at scale: Strategies for large-scale initial teacher education programmes
Clare Brooks | 103490 | Measuring the use of inclusive practices among pre-service educators: A multi-national study
Umesh Sharma, Laura Sokal, Mian Wang and Tim Loreman | 103506 |
| “Life, it doesn't end here”: Aspirations and the maintenance of hope among primary teachers in Malawi
Alyssa Morley | 103486 | In-service teachers' knowledge building during face-to-face collaborative learning
Fan Ouyang, Yue Hu, Yuling Zhang, Yuqing Guo and Yuqin Yang | 103479 |
| Language learning under the shadow of conflict: Teachers' beliefs about teaching the language of the “other”
Danyal Oztas Tum and Naciye Kunt | 103485 | Corrigendum
Corrigendum to “The relationship between teachers' cue-utilization and their monitoring accuracy of students' text comprehension” [Teaching and Teacher Education 104 (2021) 103386]
Janneke van de Pol, Tamara van Gog and Keith Thiede | 103483 |
| Teachers' emotional labor in response to daily events with individual students: The role of teacher–student relationship quality
Janneke A. de Ruiter, Astrid M.G. Poorthuis and Helma M.Y. Koomen | 103467 | The relationship between teachers' cue-utilization and their monitoring accuracy of students' text comprehension
Janneke van de Pol, Tamara van Gog and Keith Thiede | 103482 |
| Exploring pre-service teachers' beliefs and practices about two inclusive frameworks: Universal Design for Learning and differentiated instruction
Júlia Griful-Freixenet, Katrien Struyven and Wendelien Vantieghem | 103503 | Erratum
Erratum to “Early career teacher retention intention: Individual, school and country characteristics” [Teaching and Teacher Education 105 (2021) 103427]
Laura Van den Borre, Bram Spruyt and Filip Van Droogenbroeck | 103481 |
| Teacher quality discourse in India: A national reform agenda content analysis
Preeti Kumar and Alexander W. Wiseman | 103504 | | |