

R-2238

November 2010

Volume 102  
Number 4

www.apa.org/pubs/journals/edu

## Articles

© 2010  
American  
Psychological  
Association

- 773 Intrinsic and Extrinsic Reading Motivation as Predictors of Reading Literacy: A Longitudinal Study  
*Michael Becker, Nele McElvany, and Marthe Kortenbruck*
- 786 Efficacy of Supplemental Phonics-Based Instruction for Low-Skilled Kindergarteners in the Context of Language Minority Status and Classroom Phonics Instruction  
*Patricia F. Vadasy and Elizabeth A. Sanders*
- 804 Ability Self-Concepts and Subjective Value in Literacy: Joint Trajectories From Grades 1 Through 12  
*Isabelle Archambault, Jacquelynne S. Eccles, and Mina N. Vida*
- 817 Individual Differences for Self-Regulating Task-Oriented Reading Activities  
*Eduardo Vidal-Abarca, Amelia Mañá, and Laura Gil*
- 827 Cognitive Development of Fluent Word Reading Does Not Qualitatively Differ Between Transparent and Opaque Orthographies  
*Anniek Vaessen, Daisy Bertrand, Dénes Tóth, Valéria Csépe, Luís Fátscá, Alexandra Reis, and Leo Blomert*
- 843 Sources of Group and Individual Differences in Emerging Fraction Skills  
*Steven A. Hecht and Kevin J. Vagi*
- 860 Accomplishment in Science, Technology, Engineering, and Mathematics (STEM) and Its Relation to STEM Educational Dose: A 25-Year Longitudinal Study  
*Jonathan Wai, David Lubinski, Camilla P. Benbow, and James H. Steiger*
- 872 Drawing as a Generative Activity and Drawing as a Prognostic Activity  
*Annett Schwamborn, Richard E. Mayer, Hubertina Thillmann, Claudia Leopold, and Detlev Leutner*
- 880 Enhancing Interest and Performance With a Utility Value Intervention  
*Chris S. Hulleman, Olga Godes, Bryan L. Hendricks, and Judith M. Harackiewicz*
- 896 The Effectiveness and Relative Importance of Choice in the Classroom  
*Erika A. Patall, Harris Cooper, and Susan R. Wynn*
- 916 Observed Classroom Quality During Teacher Education and Two Years of Professional Practice  
*Lars-Erik Malmberg, Hazel Hagger, Katharine Burn, Trevor Mutton, and Helen Colls*
- 933 Is the Link Between Large High Schools and Student Victimization an Illusion?  
*Jennifer Klein and Dewey Cornell*
- 947 On the Leaky Math Pipeline: Comparing Implicit Math-Gender Stereotypes and Math Withdrawal in Female and Male Children and Adolescents  
*Melanie C. Steffens, Petra Jelenec, and Peter Noack*

(Contents continue)

R-1238

- 964 The Structure of Academic Self-Concepts Revisited: The Nested Marsh/  
Shavelson Model  
*Martin Brunner, Ulrich Keller, Christophe Dierendonck, Monique Reichert,  
Sonja Ugen, Antoine Fischbach, and Romain Martin*
- 982 A Follow-Up Note on Prescriptive Statements in Nonintervention  
Research Studies  
*Shana M. Shaw, Stephen M. Walls, Breana Sylvester Dacy, Joel R. Levin,  
and Daniel H. Robinson*
- 989 A Comprehensive Review of Effect Size Reporting and Interpreting  
Practices in Academic Journals in Education and Psychology  
*Shuyan Sun, Wei Pan, and Lihshing Leigh Wang*

---

## Other

- iii Acknowledgment of Ad Hoc Reviewers
- 879 Call for Nominations
- 816 E-Mail Notification of Your Latest Issue Online!
- v Instructions to Authors
- 946 New Editors Appointed, 2012–2017
- 826 Online First Publication
- 859 Showcase your work in APA's Newest Database: PsycTESTS™
- ii Subscription Order Form