

## TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

### Contents

R-1387

Jean Clandinin and Mary Lynn Hamilton	811	Shifting the work of editors
Lasse Lipponen and Kristiina Kumpulainen	812	Acting as accountable authors: Creating interactional spaces for agency work in teacher education
John Chi-kin Lee, Zhonghua Zhang and Hongbiao Yin	820	A multilevel analysis of the impact of a professional learning community, faculty trust in colleagues and collective efficacy on teacher commitment to students
Liat Biberman-Shalev, Clara Sabbagh, Nura Resh and Bracha Kramarski	831	Grading styles and disciplinary expertise: The mediating role of the teacher's perception of the subject matter
Mieke Lunenberg and Anastasia P. Samaras	841	Developing a pedagogy for teaching self-study research: Lessons learned across the Atlantic
Ditza Maskit	851	Teachers' attitudes toward pedagogical changes during various stages of professional development
Glenda Anthony, Mavis Haigh and Ruth Kane	861	The power of the 'object' to influence teacher induction outcomes
Russell Tytler, David Symington, Linda Darby, Cliff Malcolm and Valda Kirkwood	871	Discourse communities: A framework from which to consider professional development for rural teachers of science and mathematics
Tiffany Gallagher, Shelley Griffin, Darlene Ciuffetelli Parker, Julian Kitchen and Candace Figg	880	Establishing and sustaining teacher educator professional development in a self-study community of practice: Pre-tenure teacher educators developing professionally
Melissa Tuytens and Geert Devos	891	Stimulating professional learning through teacher evaluation: An impossible task for the school leader?
Yoshiyuki Nakata	900	Teachers' readiness for promoting learner autonomy: A study of Japanese EFL high school teachers
Auxiliadora Sales, Joan A. Traver and Rafaela García	911	Action research as a school-based strategy in intercultural professional development for teachers
Monica Taylor, Jennifer Goeke, Emily Klein, Cynthia Onore and Kristi Geist	920	Changing leadership: Teachers lead the way for schools that learn
Thomas H. Levine	930	Features and strategies of supervisor professional community as a means of improving the supervision of preservice teachers

*Contents continued on inside back cover*

# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

A-1387

*Continued from outside back cover*

- |  |     |  |
|--|-----|--|
| Sari Mullola, Markus Jokela, Niklas Ravaja,<br>Jari Lipsanen, Mirka Hintsanen, Saija Alatupa and<br>Liisa Keltikangas-Järvinen | 942 | Associations of student temperament and educational competence<br>with academic achievement: The role of teacher age and teacher<br>and student gender |
| Eila Burns and Sheena Bell   | 952 | Narrative construction of professional teacher identity of teachers<br>with dyslexia   |
| Ying Guo, Laura M. Justice, Brook Sawyer and<br>Virginia Tompkins  | 961 | Exploring factors related to preschool teachers' self-efficacy   |