

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

The what, when, and how of preservice teachers and literacy across the disciplines: A systematic literature review of nearly 50 years of research Chyllis E. Scott, Erin M. McTigue, Diane M. Miller and Erin K. Washburn		Career choice among academically excellent students: Choosing teaching career as a corrective experience Efrat Kass and Erez C. Miller	90
Framing the roles and responsibilities of Excellent Teachers: Evidence from Malaysia Tengku Faekah Tengku Ariffin, Tony Bush and Hasniza Nordin	1	Coteachers' huddles: Developing adaptive teaching expertise during student teaching Elizabeth Soslau, Stephanie Kotch-Jester, Kathryn Scantlebury and Sue Gleason	99
Building Pedagogical Content Knowledge within Professional Learning Communities: An approach to counteracting regional education inequality Guanglun Michael Mu, Wei Liang, Litao Lu and Dongfang Huang	14	Social media diaries and fasts: Educating for digital mindfulness with pre-service teachers Nicole Damico and Daniel G. Krutka	109
A virtual safe zone: Teachers supporting teenage student resilience through social media in times of war Hananel Rosenberg, Yaakov Ophir and Christa S.C. Asterhan	24	Transforming traditional models of initial teacher education through a mandatory experiential learning programme Gary James Harfitt and Jessie Mei Ling Chow	120
Professional learning communities among vocational school teachers: Profiles and relations with instructional quality Julia Warwas and Christoph Helm	35	How can a dialogue support teachers' professional identity development? Harmonising multiple teacher I-positions J.H.E. Assen, H. Kooops, F. Meijers, H. Otting and R.F. Poell	130
Educators' perspectives on the impact of Edcamp unconference professional learning Jeffrey Paul Carpenter and Jayme Nixon Linton	43	Science teachers' conceptions of teaching and learning, ICT efficacy, ICT professional development and ICT practices enacted in their classrooms Dorit Alt	141
DisCrit Classroom Ecology: Using praxis to dismantle dysfunctional education ecologies Subini Annamma and Deb Morrison	56	Spiral effects of teachers' emotions and emotion regulation strategies: Evidence from a daily diary study Shiri Lavy and Ron Eshet	151
TPACK to GPACK? The examination of the technological pedagogical content knowledge framework as a model for global integration into college of agriculture classrooms Emily R. Urban, Maria Navarro and Abigail Borrón	70	Next generation mentoring: Supporting teachers beyond induction Sherri Bressman, Jeffrey S. Winter and Sara Efrat Efron	162
	81	Enhancing preservice teachers' motivation to teach diverse learners Manyá C. Whitaker and Kristina M. Valtierra	171

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Continued from outside back cover

Professional identity of teacher educators in the digital era in light of demands of pedagogical innovation Orit Avidov-Ungar and Alona Forkosh-Baruch	183	Load reduction instruction: Exploring a framework that assesses explicit instruction through to independent learning Andrew J. Martin and Paul Evans	203
Exploring the influence of multi-field classroom observations on early career teachers' professional practice Liam P. Herbert, Jeanne M. Allen and Christine V. McDonald	192	Teachers' cognitive processing of complex school-based scenarios: Differences across experience levels Lisa E. Kim and Robert M. Klassen	215