

LEARNING AND INSTRUCTION

An Official Journal of the European Association for Research on Learning and Instruction

Website <http://elsevier.com/locate/learninstruc/>

Association Website <http://www.earli.org>

Volume 85 2023

Contents

- THE EYE-MIND OF PROCESSING WRITTEN FEEDBACK: UNRAVELING HOW STUDENTS READ AND USE FEEDBACK FOR REVISION
R. Bouwer, K. Dirkx 101745
- DIFFERENTIAL PROSPECTIVE RELATIONSHIPS OF SOCIAL-ORIENTED AND INDIVIDUAL-ORIENTED ACHIEVEMENT MOTIVATIONS WITH ACHIEVEMENT GOALS AND AFFECTIVE WELLBEING: A 1-YEAR FOLLOW-UP STUDY
V.Y.K. Tao, C.C.S. Kam, Y. Li, A.M.S. Wu 101734
- THE HAPPY-FISH-LITTLE-POND EFFECT ON ENJOYMENT: GENERALIZABILITY ACROSS MULTIPLE DOMAINS AND COUNTRIES
G. Basarkod, H.W. Marsh, J. Guo, P.D. Parker, T. Dicke, R. Pekrun 101733
- PROFESSIONAL DEVELOPMENT IN CLASSROOM DISCUSSION TO IMPROVE ARGUMENTATION: TEACHER AND STUDENT OUTCOMES
I.A.G. Wilkinson, A. Reznitskaya, J.V. D'Agostino 101732
- DOES CLASSROOM MATTER? - A LONGITUDINAL MULTILEVEL PERSPECTIVE ON STUDENTS' ACHIEVEMENT GOAL ORIENTATION PROFILES DURING LOWER SECONDARY SCHOOL
E.E. Ketonen, N. Hienonen, S. Kupiainen, R. Hotulainen 101747
- EFFICACY OF DIGITAL PICTURE BOOK ENHANCEMENTS GROUNDED IN MULTIMEDIA LEARNING PRINCIPLES: DEPENDENT ON AGE?
X. Li, A.G. Bus 101749
- GENDER-SPECIFIC TRAJECTORIES OF ACADEMIC ACHIEVEMENT IN CHINESE ELEMENTARY SCHOOL STUDENTS: RELATIONS WITH LIFE SATISFACTION TRAJECTORIES AND SUICIDAL IDEATION TRAJECTORIES
L. Tian, X. Li, X. Chen, E.S. Huebner 101751

Available online at www.sciencedirect.com

ScienceDirect

Indexed/Abstracted in: *Arts & Humanities Search; Australian Current Contents; British Education Index; Contents Pages in Education; Educational Index; Education Research Index; Educational Management Abstracts; Educational Research Abstracts Online; Educational Technology Abstracts; ERIC; Multicultural Education Abstracts; Periodicals Index Online; PsycINFO; Research into Higher Education Abstracts; Scopus; Sociology of Education Abstracts; Social SciSearch; SSCI; Technical Education & Training Abstracts; Uncover. Also covered in the abstract and citation database Scopus®. Full text available on ScienceDirect®.*



ELSEVIER

ISSN 0959-4752
85 (2023)



0959-4752(202306)85;1-3

