

## TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

## Review Articles

Challenges of the supervision process in the teacher education practicum – A qualitative research review  
Cato Bjørndal, Petter Mathisen, Ann-Christine Wennergren and Fredrik Thornberg

104619

The data coach chronicles: A systematic review of human support for making data-based decision-making a success  
Iris Decabooter, Ariadne Warmoes, Els Consuegra, Roos Van Gasse and Katrien Struyven

104641

## Regular Articles

Unlocking in-depth forum discussion and perceived effectiveness: Teaching and social presence categories in online teacher communities

Katerina Kourkouli

104630

Exploring elementary preservice teachers' responsive teaching in mathematics through an artificial intelligence-based Chatbot

Taekwon Son, Sheunghyun Yeo and Dabae Lee

104640

Unveiling teachers' work preferences: A conjoint experiment on the implications of school governance reform across three countries

Antonina Levatino, Gerard Ferrer-Esteban and Antoni Verger

104631

Linguistic challenges of pre-service teachers in English medium instruction and its relationship to their teaching self-efficacy beliefs

Charles Selorm Dzormeku, Koen Veermans and Jake McMullen

104632

Acculturation patterns as reflected in narratives of Ethiopian Israeli teachers

Sara Habshush

104638

Secondary teachers' experiences of presence in teaching: A large-scale investigation using narrative vignettes

Edith C.J. Roefs, Ida E. Oosterheert, Yvonne A.M. Leeman, William M. van der Veld and Paulien C. Meijer

104642

Measuring the effects of motivation messages on STEM undergraduates' interest in teaching

Sophie Thompson-Lee, Robert M. Klassen, Hui Wang and Rebecca J.S. Snell

104639

Decentering teacher voice - And stance? Teacher candidates' explicit and implicit disclosure in social studies discussions

Jenni Conrad, Andrew J. Schiera and Abigail Dym

104637

Pedagogizing identity through perezhivanie: A longitudinal study of identity-oriented practicum in Türkiye

Özgehan Uştuk and Bedrettin Yazan

104643

Student teachers as in-service teachers in schools: The moderating effect of social support in the relationship between student teachers' instructional activities and their work-related stress

André Meyer, Eric Richter and Sebastian Kempert

104633

Validation of the dual component teacher buoyancy scale: Incorporating contextual resources to understand teacher buoyancy

Eric Siu Chung Lo, Angel Kit Yi Wong, Sylvia Yee Fan Tang, Dora Dong Yu Li and May May Hung Cheng

104652

Can elementary school teachers assess students' creative problem solving abilities?

Mare Van Hooijdonk, Tim Mainhard, Evelyn H. Kroesbergen and Jan Van Tartwijk

104644

Indexed/Abstracted in *Curr Cont ASCA*, *Curr Cont/Soc & Beh Sci*, *IBZ & IBR*, *Curr Cont*, *Soc Sci Cit Index*, *Cont Pg Educ.*, *Soc. SciSearch*, *Br. Educ. Index*, *Educ. Abstr.*, *Psycinfo*, *Eric*, *Uncover*, *Aust. Educ. Index*, *Dietrich's Index Philos.*, *Educ. Index*, *Educ. Res. Index*, *Educ. Manage. Abstr.*, *Educ. Res. Abstr. Online*, *Educ. Technol. Abstr.*, *Int. Bibliogr. Geistes- Sozialwissenschaftlichen Zeitschr.*, *Int. Bibliogr. Rezensionen Geistes- Sozialwissenschaftlicher Lit.*, *Multicult. Educ. Abstr.*, *Periodicals Index Online*, *Sociol. Educ. Abstr.*, *Special Educ. Needs Abstr.*, *Tech. Educ. Training Abstr.* Also covered in the abstract and citation database SCOPUS®. Full text is available on ScienceDirect®

Available online at [www.sciencedirect.com](http://www.sciencedirect.com)

ScienceDirect

ISSN 0742-051X  
146 (2024)