



Contents

r Recruitment, retention and professional learning

- 6 Effective leadership practices and teacher wellbeing: A review of international evidence
Beng Huat See, Stephen Gorard, Mark Ledger, Kulwinder Maude, Nada El Soufi and Rebecca Morris
- 10 Can a collaborative approach to curriculum development aid teacher retention?
Kat Howard
- 14 Collaborative CPD as a means to improve teacher expertise and retention
Caroline Barlow, Becca Lynch and Emma Smith
- 17 Reframing 'disadvantaged' as 'underserved' in mathematics education professional development design
Tazreen Kassim-Lowe and Rebekah Gear

c Creating supportive and inclusive school cultures

- 20 Levelling the playing field of learning
Lee Elliot Major
- 22 Childhood bereavement: The role of school leadership in developing inclusive learning environments
Alexandra Sewell and Daniel Thacker-Smith

- 25 The drivers behind attendance: What we are learning about the importance of belonging, engagement, sanctions and support
Ciara Sims
- 28 Belonging schools: How do relatively more inclusive secondary schools approach and practise inclusion?
Jenny Griffiths, Toby Greany, Jodie Pennacchia, Jenny Graham and Eleanor Bernardes
- 32 Communication bands: A framework of shared understanding
Alison Futerma, Gill Smith and Paul van Walwyk

e Evidence-informed classroom strategies

- 34 Developing metalinguistic talk through supportive teacher-researcher partnership
Ruth Newman
- 37 Using evidence-based practices that support metacognition
Juan Fernandez
- 41 The spatial reasoning toolkit: Enhancing children's early mathematical learning
Sarah McCarthy, Emily Farran and Sue Gifford
- 44 Effective strategies for deeper learning and approaches to organising learning
Olatomilade Folaranmi

- 46 The balancing act: Maths teaching that is knowledge-rich and child-centred
Andy Ash

- 50 Reading for pleasure: A catalyst for connection
Kelly Ashley, Teresa Cremin, Jenni Jealous and Curtis Jordan

d Designing and implementing meaningful curricula

- 54 Moving beyond the subject silo: Cross-curricular collaboration between the humanities
George Davies-Craine and Jen Panayi
- 57 Shining a light on curriculum: How to enhance communication and collaboration between senior and subject leaders to support curriculum development
Catherine Priggs
- 61 Powerful knowledge in art and design education: Why history and context are important for practice
Jon Aye
- 65 Culture as a catalyst for curricular development
Lekha Sharma
- 69 How can instructional coaching move our curriculum from paper to practice?
Claire Hill and Joshua Goodrich