Journal of

Educational Psychology®

www.apa.org/pubs/journals/edu

November 2017

Volume 109 Number 8

Assessment

- 1049 Self-Grading and Peer-Grading for Formative and Summative Assessments in 3rd Through 12th Grade Classrooms: A Meta-Analysis Carmen E. Sanchez, Kayla M. Atkinson, Alison C. Koenka, Hannah Moshontz, and Harris Cooper
- Four Semesters Investigating Frequency of Testing, the Testing Effect, and Transfer of Training

 Donald J. Foss and Joseph W. Pirozzolo
- 1084 Learning-Related Cognitive Self-Regulation Measures for Prekindergarten Children: A Comparative Evaluation of the Educational Relevance of Selected Measures

 Mark W. Lipsey, Kimberly Turner Nesbitt, Dale C. Farran, Nianbo Dong, Mary Wagner Fuhs, and Sandra Jo Wilson

© 2017 American Psychological Association

Reading and Math

- Effects of a Year Long Supplemental Reading Intervention for Students With Reading Difficulties in Fourth Grade

 Jeanne Wanzek, Yaacov Petscher, Stephanie Al Otaiba, Brenna K. Rivas,
 Francesca G. Jones, Shawn C. Kent, Christopher Schatschneider,
 and Paras Mehta
- Examining the Relations Between Executive Function, Math, and Literacy During the Transition to Kindergarten: A Multi-Analytic Approach Sara A. Schmitt, G. John Geldhof, David J. Purpura, Robert Duncan, and Megan M. McClelland

Motivation

- Achievement Goals, Reasons for Goal Pursuit, and Achievement Goal
 Complexes as Predictors of Beneficial Outcomes: Is the Influence of Goals
 Reducible to Reasons?

 Nicolas Sommet and Andrew J. Elliot
- Identifying Pre–High School Students' Science Class Motivation Profiles to Increase Their Science Identification and Persistence

 Jessica R. Chittum and Brett D. Jones

Classroom Composition

Ethnic Composition and Heterogeneity in the Classroom: Their Measurement and Relationship With Student Outcomes Camilla Rjosk, Dirk Richter, Oliver Lüdtke, and Jacquelynne Sue Eccles

Other	
iii	Acknowledgments
1204	Call for Nominations
vi	Call for Papers - A Focused Collection of Qualitative Studies in the Psychological
	Sciences: Reasoning and Participation in Formal and Informal Learning
	Environments
1083	E-Mail Notification of Your Latest Issue Online!
vii	Instructions to Authors
1187	New Editors Appointed, 2019–2024
ii	Subscription Order Information