TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Regular Articles		Pedagogical and epistemic uncertainty in collaborative	
Examining school boards' chaotic leadership style in	teacher learning		
relation to teachers' job satisfaction and emotional exhaustic	Ido Gideon, Gideon Dishon and Dana Vedder-Weiss	103808	
Leen Haerens, Lennia Matos, Andrea Koc, Moti Benita and Angel Abos	103821	Intention to intervene in weight-related bullying in elementary school: A qualitative study of the perspectives	
"Go beyond your own comfort zone and challenge		of teachers and school counselors	
yourself": A comparison on the use of physically active learning in Norway, the Netherlands and the UK		Cynthia Gagnon, Line LeBlanc, Christelle Robert-Mazaye, Christophe Maïano and Annie Aimé	103805
Anna E. Chalkley, Mathias B. Mandelid, Miranda Thurston, Andrew Daly-Smith, Amika Singh, Irma Huiberts, Victoria S.J. Archbold, Geir K. Resaland and Hege E. Tjomsland	103825	Professional competence of teachers: Improving reading comprehension in classes for children with autism spectrum disorder (ASD) Yael Kimhi, Orit Sokol and Rivka Hillel Lavian	103829
Examining early field experiences in teacher education		Investigating teacher learning in professional learning	100023
Andrew Kwok and Brendan Bartanen	103820	communities in China: A comparison of two primary	
Cultural responsivity and common conceptualizations of "good" teaching in culturally and linguistically diverse		schools in Shanghai	102020
elementary classrooms in the U.S. and the Netherlands		Jia Zhang, Rui Yuan and Xingjiang Shao	103839
Alyson L. Lavigne, Lotte Henrichs, Jorge Americo Acosta Feliz and Shiquan Shao	103812	Understanding self perceptions of wellbeing and resilience of preservice teachers	102020
Teacher education research in the global dimension:		Vicki Squires, Keith Walker and Shelley Spurr	103828
Bibliometric perspective		Educators' emotional work in service of high school students with emotional and behavioral disabilities: A case	
Denis Ananin and Andrey Lovakov	103801	study of a sub-separate alternative program	
Exploring the circumplex model of motivating and		Kristabel Stark and Maalavika Ragunathan	103822
demotivating teaching styles: The role of teacher need satisfaction and need frustration Angelica Moè, Piermarco Consiglio and Idit Katz	103823	Work until you drop: Effects of work overload, prolonging working hours, and autonomy need satisfaction on exhaustion in teachers	
The critical role of sources of efficacy information in a mandatory teacher professional development program: Evidence from Indonesia's underprivileged region		Anita Sandmeier, Sophie Baeriswyl, Andreas Krause and Julia Muehlhausen	103843
Ria Asih Dennis Alonzo and Tony Loughland	103824		

Contents continued on inside back cover

Indexed/Abstracted in Curr Cont ASCA, Curr Cont/Soc & Beh Sci, IBZ & IBR, Curr Cont, Soc Sci Cit Index, Cont Pg Educ., Soc. SciSearch, Br. Educ. Index, Educ. Abstr., Psycinfo, Eric, Uncover, Aust. Educ. Index, Dietrich's Index Philos., Educ. Index, Educ. Res. Index, Educ. Manage. Abstr., Educ. Res. Abstr. Online, Educ. Technol. Abstr., Int. Bibliogr. Geistes-Sozialwissenschaftlichen Zeitschr., Int. Bibliogr. Rezensionen Geistes-Sozialwissenschaftlicher Lit., Multicult. Educ. Abstr., Periodicals Index Online, Sociol. Educ. Abstr., Special Educ. Needs Abstr., Tech. Educ. Training Abstr. Also covered in the abstract and citation database SCOPUS®. Full text is available on Science Direct®



Available online at www.sciencedirect.com

ScienceDirect



ISSN 0742-051X 118 (2022)





TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Continued from outside back cover

"It's not just about grades": Teachers' alternative perceptions of students performing at a low level and of these students' academic success Yuen Sze Michelle Tan and Imelda S. Caleon	103816	Profiles of teachers' occupational health: Associations with classroom management practices, gender, and race Summer S. Braun, Chelsea A. Kaihoi, Heather L. McDaniel and Catherine P. Bradshaw	103819
Providing emergency remote teaching: What are teachers' needs and what could have helped them to deal with the impact of the COVID-19 pandemic? Birte Klusmann, Miranda Trippenzee, Marjon Fokkens-Bruinsma, Robbert Sanderman and Maya J. Schroevers	103815	Understanding gender bias in teachers' grading: The role of gender stereotypical beliefs L. Doornkamp, L.D. Van der Pol, S. Groeneveld, J. Mesman, J.J. Endendijk and M.G. Groeneveld	103826

