

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Virtual Special Section: In Pursuit of Sustainability: Stimulating Teachers' Professional Development to Enable Long-Lasting School-Wide Changes; Edited by Dr Mireille Hubers

Activating the implementers: The role of organizational expectations, teacher beliefs, and motivation in bringing about reform

Yi-Hwa Liou, Esther Tamara Canrinus and Alan J. Daly

Regular Articles

Making intercultural learning in EFL lessons interesting – The role of teaching processes and individual learning prerequisites and their interactions

Svenja Vieluf and Kerstin Göbel

“I can't tell you what the learning difficulty is”: Barriers experienced by college science instructors in teaching and supporting students with learning disabilities

Neerusha Gokool-Baurhoo and Anila Asghar

Age as a factor in Russian EFL teacher attitudes towards literature in language education

Raees Calafato and Amos Paran

Student teachers' cognitions to integrate comprehensive sexuality education into their future teaching practices in Ecuador

Jessica Castillo Nuñez, Ilse Derluyn and Martin Valcke

The development of student-teachers' professional identity while team-teaching science classes using a project-based learning approach: A multi-level analysis

Dina Tsybulsky and Yulia Muchnik-Rozanov

“We have those kinds of conversations here ...”: Addressing contentious politics with elementary students

Katherina A. Payne and Wayne Journell

- ‘It was the small things’: Using the concept of racial microaggressions as a tool for talking to new teachers about racism
Sarah Pearce 83
- Teacher education and international practice programmes: Reflections on transformative learning and global citizenship
Jørgen Klein and Gerd Wikan 93
- 60 The impact of beliefs and knowledge on the integration of technology among teacher educators: A path analysis
Merle Taimalu and Piret Luik 101
- Distributed leadership, professional collaboration, and teachers' job satisfaction in U.S. schools
Darlene García Torres 111
- 17 Reconstructing choice, reason and disposition in teachers' practical theories of teaching (PTs)
Mikko Tiilikainen, Auli Toom, Janne Lepola and Jukka Husu 124
- 28 Using network analysis methods to investigate how future teachers conceptualize the links between the domains of teacher knowledge
Mika Koponen, Mervi A. Asikainen, Antti Viholainen and Pekka E. Hirvonen 137
- 38 Reforming teacher education in Nigeria: Laying a foundation for the future
Adrienne E. Barnes, Helen Boyle, Stephanie Simmons Zuilkowski and Zaliha Nasiruddeen Bello 153
- 48 Stability and change in students' motivational profiles in mathematics classrooms: The role of perceived teaching
Rebecca Lazarides, Julia Dietrich and Päivi H. Taskinen 164

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Continued from outside back cover

Rethinking 'cultural activities': An examination of how teachers utilised student voice as a pedagogical tool in multicultural schools

Nikolett Szelei, Luís Tinoca and Ana Sofia Pinho

176

The implicit meaning of TIMSS: Exploring ethics in teachers' practice

Orly Shapira – Lishchinsky

188

The experiences of Arab teachers in Jewish schools in Israel

Najwan Saada and Zehavit Gross

198