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Improving Self-Monitoring and Self-Regulation of Learning: From Cognitive Psychology to the Classroom

Guest Editors

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Contents

IMPROVING SELF-MONITORING AND SELF-REGULATION: FROM COGNITIVE PSYCHOLOGY TO THE CLASSROOM A.B.H. de Bruin and T. van Gog	245
HYPERCORRECTION OF HIGH CONFIDENCE ERRORS IN CHILDREN J. Metcalfe and B. Finn	253
CONCEPT MAPPING IMPROVES METACOMPREHENSION ACCURACY AMONG 7TH GRADERS J.S. Redford, K.W. Thiede, J. Wiley and T.D. Griffin	262
OVERCONFIDENCE PRODUCES UNDERACHIEVEMENT: INACCURATE SELF EVALUATIONS UNDERMINE STUDENTS' LEARNING AND RETENTION J. Dunlosky and K.A. Rawson	271
IS ADAPTATION TO TASK COMPLEXITY REALLY BENEFICIAL FOR PERFORMANCE? S. Pieschl, E. Stahl, T. Murray and R. Bromme	281
COMMENTARY: HOW READILY CAN FINDINGS FROM BASIC COGNITIVE PSYCHOLOGY RESEARCH BE APPLIED IN THE CLASSROOM? A. Efklides	290
THE RELATIONSHIPS BETWEEN MONITORING, REGULATION AND PERFORMANCE A. Koriat	296