ZEITSCHRIFT FÜR PÄDAGOGIK Vol. 65, N° 3, mayo-junio 2019

Table of Contents

Current Research Discourses

on Inclusive Schools	
Adina Küchler/Alina Ivanova Recognition as a Prerequisite for Inclusive and Migration Pedagogical Action in School	315
Jan Jochmaring Transitions of Students with Special Educational Needs into Vocational Training: an evaluation of secondary statistics	335
on Teacher Training and the Teaching Profession	
Stefan Klemenz/Johannes König Modeling Proficiency Levels of Pre-Service Teachers' Pedagogical Knowledge: On the criterial description of cross-subject teacher education outcomes	355
Tobias Kärner/Caroline Bonnes/Christian Schölzel Assessment Transparency in Teacher Training	378
Colin Cramer/Martin Harant/Samuel Merk/Martin Drahmann/ Marcus Emmerich Meta-Reflexivity and Professionalism in the Teaching Profession	401
on Digitalisation of Education	
Sigrid Hartong Education 4.0? Critical reflections on the digitalisation of education as an educational research field	424
Discussion	
Fritz Bohnsack Once again "Different than thought". A comment on Michael Knoll's article on Dewey in this periodical (2018, 5)	445

ZEITSCHRIFT FÜR PÄDAGOGIK Vol. 65, N° 3, mayo-junio 2019

Book Reviev	7S	451
New Books		467
Impressum		U3