

Studies in Educational Evaluation

R_1284

CONTENTS

Volume 36, Issue 4, 2010

Pieter Spooren

121 On the credibility of the judge. A cross-classified multilevel analysis on students' evaluation of teaching

Bernardita Tomero and Sandy Taut

132 A mandatory, high-stakes National Teacher Evaluation System: Perceptions and attributions of teachers who actively refuse to participate

Tracy W. Smith and Susan A. Colby

143 Perspectives on decisions of researchers who examine the efficacy of the advanced certification system of the National Board for Professional Teaching Standards

Ruth Zuzovsky

153 The impact of socioeconomic versus linguistic factors on achievement gaps between Hebrew-speaking and Arabic-speaking students in Israel in reading literacy and in mathematics and science achievements