

Studies in Educational Evaluation

CONTENTS

Volume 60, 2019

Review Articles

Effect of problem-based learning in pharmacology education:
A meta-analysis
Lu Liu, Xiaohuang Du, Zuo Zhang and Jiyin Zhou

43

Towards an operationalized and effective school self-
evaluation system: An ongoing action research study in
Chinese secondary schools since 2011
Huijuan Chen, Yi Su, Qiao Zheng and Lingyan Li

117

Regular Articles

Irish teachers, starting on a journey of data use for school
self-evaluation
**Shivaun O'Brien, Gerry McNamara, Joe O'Hara and
Martin Brown**

1

Self-assessment instrument to measure the competencies of
Namibian graduates: Testing of validity and reliability
Carver Pop and Buratin Khampirat

130

Transformational leadership, professional learning
communities, teacher learning and learner centred
teaching practices; Evidence on their interrelations in
Mozambican primary education
Hans Luyten and Manuel Bazo

14

Does explicit teaching of critical thinking improve critical
thinking skills of English language learners in higher
education? A critical review of causal evidence
Nada El Soufi and Beng Huat See

140

A multiplicative reasoning assessment for fourth and fifth
grade students
Karl W. Kosko

32

Developing new "Professionals": Service learning in
marketing as an opportunity to innovate in higher
education
**Emma Juaneda-Ayensa, Cristina Olarte-Pascual,
Mónica Clavel San Emeterio and Jorge Pelegrín-Borondo**

163

Motivating midwifery students to digitalise their enquiry-
based learning experiences: An evaluative case study
**Janine Stockdale, Clare Hughes, Shirley Stronge and
Matt Birch**

59

A probe into EFL learners' emotioncy as a source of test bias:
Insights from differential item functioning analysis
Maliheh Karami, Reza Pishghadam and Purya Baghaei

170

Constellations of risk factors as moderators of the impact of
a randomized intervention on students' reading skills in
rural India
Mayra Mascareño

66

Understanding when parental aspirations negatively affect
student outcomes: The case of aspiration-expectation
inconsistency
Jose Eos Trinidad

179

Self-concept in reading: Factor structure, cross-cultural
invariance and relationships with reading achievement in
an international context (PIRLS 2011)
**Dominique Lafontaine, Virginie Dupont, Doriane Jaegers
and Patricia Schillings**

78

Test takers' strategy use and L2 Chinese reading test
performance in mainland China: A structural equation
approach
Lin Lin, Joseph Wai-lp Lam and Shek Kam Tse

189

Gender representation in the Arabic language textbook for
the ninth grade approved by the Ministry of Education for
use in schools in the United Arab Emirates (UAE)
Sami Al-Qatawneh and Ahood Al Rawashdeh

90

Relations between academic performance, student
engagement and student burnout: A cross-lagged analysis
of a two-wave study
Ramona Paloş, Laurențiu P. Maricuțoiu and Iuliana Costea

199

The development of data use, data skills, and positive
attitude towards data use in a data team intervention for
teacher educators
Erik Bolhuis, Joke Voogt and Kim Schildkamp

99

Improving teaching capacity to increase student
achievement: The key role of communication
competences in Higher Education
**Ángel Rodríguez López, Jaime E. Souto and
María Luisa Arroyo Noblejas**

205

Forward-looking assessments that support students'
learning: A comparative analysis of two approaches
Ulrika B. Andersson, Håkan Löfgren and Stefan Gustafson

109

Exploring factors that improve mathematics achievement in
Brunei
Lawrence Mundia and Halimaturradiah Metussin

214

Reviewer Acknowledgements

I