

LEARNING AND INSTRUCTION

An Official Journal of the European Association for Research on Learning and Instruction

Website <http://elsevier.com/locate/learninstruc/>

Association Website <http://www.earli.org>

Volume 63 2019

Contents

PUBLISHER NOTE	101227
EFFECTS OF PRIOR KNOWLEDGE ON COLLABORATIVE AND INDIVIDUAL LEARNING J. Zambrano R., F. Kirschner, J. Sweller, P.A. Kirschner	101214
LEARNING BY ARGUING K. Iordanou, D. Kuhn, F. Matos, Y. Shi, L. Hemberger	101207
EXPLORING THE ANTECEDENTS AND CONSEQUENCES OF EPISTEMIC EMOTIONS M. Chevrier, K.R. Muis, G.J. Trevors, R. Pekrun, G.M. Sinatra	101209
JUDGING SCIENTIFIC INFORMATION: DOES SOURCE EVALUATION PREVENT THE SEDUCTIVE EFFECT OF TEXT EASINESS? L. Scharrer, M. Stadtler, R. Bromme	101215
INSTRUCTIONAL QUALITY AND ACHIEVEMENT INEQUALITY: HOW EFFECTIVE IS TEACHING IN CLOSING THE SOCIAL ACHIEVEMENT GAP? C. Atlay, N. Tieben, S. Hillmert, B. Fauth	101211
DO THOSE WHO TALK MORE LEARN MORE? THE RELATIONSHIP BETWEEN STUDENT CLASSROOM TALK AND STUDENT ACHIEVEMENT K. Sedova, M. Sedlacek, R. Svaricek, M. Majcik, J. Navratilova, A. Drexlerova, J. Kychler, Z. Salamounova	101217
ACHIEVEMENT GAP: SOCIOECONOMIC STATUS AFFECTS READING DEVELOPMENT BEYOND LANGUAGE AND COGNITION IN CHILDREN FACING POVERTY D. Dolean, M. Melby-Lervåg, I. Tincas, C. Damsa, A. Lervåg	101218
INFORMAL LANGUAGE STIMULATION RATHER THAN CORRECTIVE FEEDBACK MATTERS IN ESTONIAN CHILDREN'S LANGUAGE PERFORMANCE T. Tulviste, A. Tamm	101221
TRANSFORMATIVE DIALOGIC LITERATURE TEACHING FOSTERS ADOLESCENTS' INSIGHT INTO HUMAN NATURE AND MOTIVATION M. Schrijvers, T. Janssen, O. Fialho, S. De Maeyer, G. Rijlaarsdam	101216