TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Teacher educators' conceptions of modeling: A phenomenographic study Helena Montenegro Sticking points: Sites for developing capacity to enact socially just instruction Danielle Lillge and Amy Knowles Impact of Children's math self-concept, math self-efficacy, math anxiety, and teacher competencies on math developmed Jarise Kaskens, Eliane Segers, Sui Lin Goei,	103097 103098 ent	Preservice secondary subject teachers incorporating movement integration into classroom practice Jan-Erik Romar, Mårten Björkgren, Janina Enkvist Snellman, Anni Ruostekoski, Pinja Harjunpää and Victoria Juslenius Teaching for social justice: A research synthesis on Asian American and Pacific Islander teachers in U.S. schools Grace MyHyun Kim and North Cooc	103119
Johannes E.H. van Luit and Ludo Verhoeven Can models of distributed leadership be used to mobilise networked generated innovation in schools? A case study from England	103096	How failure shapes teacher identities: Pre-service elementary school and mathematics teachers' narrated possible selves Sonja Lutovac	103120
Chris Brown, Stephen MacGregor and Jane Flood Teacher, classroom, and student growth orientation in mathematics: A multilevel examination of growth goals, growth mindset, engagement, and achievement	103101	University-district partnerships to improve field experiences: Associations with candidate perceptions and performance Anne H. Cash, John A. Williams III and Laura C. Hart	103122
Keiko C.P. Bostwick, Rebecca J. Collie, Andrew J. Martin and Tracy L. Durksen Judgment accuracy of preservice teachers regarding student performance: The influence of attention allocation Karina Karst and Meike Bonefeld	103100	Learning disciplinary literacy teaching: An examination of preservice teachers' literacy teaching in secondary subject area classrooms Emily C. Rainey, Bridget L. Maher and Elizabeth Birr Moje	103123
Opportunity-to-learn performance levels and student achievement gains for students with and without disabilities Alexander Kurz, Ray E. Reichenberg, Stephen N. Elliott and Nedim Yel		Teacher persistence as a function of teacher-job fit: Evidence from a large suburban district, 2010–2015 Argun Saatcioglu	103123
Prospective teachers' skills of attending, interpreting and responding to content-specific characteristics of mathematics instruction in classroom videos Fadime Ulusoy	103103	Expanding the research terrain: Teach For America and the problem with one-dimensional research Ashlee B. Anderson	103080