Volume 38 2014

Ç.

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Andrea Gelfuso and Danielle V. Dennis	1	Getting reflection off the page: The challenges of developing support structures for pre-service teacher reflection
Swati Mehrotra, Yam San Chee and Jing Chuan Ong	12	Narrating professional development trajectories in the context of the Statecraft X game-based learning curriculum
Mila Schwartz and Abeer Asli	22	Bilingual teachers' language strategies: The case of an Arabic-Hebrew kindergarten in Israel
Adam Lefstein and Hamutal Perath	33	Empowering teacher voices in an education policy discussion: Paradoxes of representation
Ping-Wai Kwok	44	The role of context in teachers' concerns about the implementation of an innovative curriculum
Deidre M. Le Fevте	56	Barriers to implementing pedagogical change: The role of teachers' perceptions of risk
Umesh Dewnarain Ramnarain	65	Teachers' perceptions of inquiry-based learning in urban, suburban, township and rural high schools: The context-specificity of science curriculum implementation in South Africa
Johannes König, Sigrid Blömeke, Patricia Klein, Ute Suhl, Andreas Busse and Gabriele Kaiser	76	Is teachers' general pedagogical knowledge a premise for noticing and interpreting classroom situations? A video-based assessment approach
Martyn Stewart	89	Making sense of a teaching programme for university academics: Exploring the longer-term effects