Volume 67 2017

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Adrià Muntaner-Mas, Josep Vidal-Conti, Albert Sesé and Pere Palou	1	Teaching skills, students' emotions, perceived control and academic achievement in university students: A SEM approach
Heela Goren and Miri Yemini	9	The global citizenship education gap: Teacher perceptions of the relationship between global citizenship education and students' socio-economic status
Hannah M. Mathews, Wendy J. Rodgers and Peter Youngs	23	Sense-making for beginning special educators: A systematic mixed studies review
Elen J. Instefjord and Elaine Munthe	37	Educating digitally competent teachers: A study of integration of professional digital competence in teacher education
Maria T. Timberlake, Anne Burns Thomas and Brian Barrett	46	The allure of simplicity: Scripted curricula and equity
Tracy L. Durksen, Robert M. Klassen and Lia M. Daniels	53	Motivation and collaboration: The keys to a developmental framework for teachers' professional learning
Christopher DeLuca, Benjamin Bolden and Jessica Chan	67	Systemic professional learning through collaborative inquiry: Examining teachers' perspectives
Paul G. Fitchett and Tina L. Heafner	79	Student demographics and teacher characteristics as predictors of elementary-age students' history knowledge: Implications for teacher education and practice
Sabine Glock and Hannah Kleen	93	Gender and student misbehavior: Evidence from implicit and explicit measures
Erik van Ommering	104	Teaching on the frontline: The confines of teachers' contributions to conflict transformation in Lebanon
Andrea L. Ruppar	114	"Without being able to read, what's literacy mean to them?": Situated beliefs about literacy for students with significant disabilities
Guanglun Michael Mu, Yang Hu and Yan Wang	125	Building resilience of students with disabilities in China: The role of inclusive education teachers
Paul A. Kirschner and Pedro De Bruyckere	135	The myths of the digital native and the multitasker
Åse Røthing	143	Sexual orientation in Norwegian science textbooks: Heteronormativity and selective inclusion in textbooks and teaching
Einar M. Skaalvik and Sidsel Skaalvik	152	Motivated for teaching? Associations with school goal structure, teacher self-efficacy, job satisfaction and emotional exhaustion

Contents continued on inside back cover

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Continued from outside back cover

Gill Adams	161	Using a narrative approach to illuminate teacher professional learning in an era of accountability
N. Eleni Pappamihiel, Denise Ousley-Exum and Albert Ritzhaupt	171	The impact of digital stories on preservice teacher beliefs about English language learners
Amanda T. Sugimoto, Kathy Carter and Kathleen J. Stoehr	179	Teaching "in their best interest": Preservice teachers' narratives regarding English Learners
Emily A. Barton, Jessica V. Whittaker, Mable B. Kinzie, Jamie DeCoster and Emily Furnari	189	Understanding the relationship between teachers' use of online demonstration videos and fidelity of implementation in *MyTeachingPartner-Math/Science*
Laura Boynton Hauerwas, Susan F. Skawinski and Lynne B. Ryan	202	The longitudinal impact of teaching abroad: An analysis of intercultural development
L. Merryn Dawborn-Gundlach, Jenny Pesina, Emily Rochette, Peter Hubber, Priscilla Gaff, Dermot Henry, Maria Gibson, Leissa Kelly and Christine Redman	214	Enhancing pre-service teachers' concept of Earth Science through an immersive, conceptual museum learning program (Reconceptualising Rocks)
Philip M. Reeves, Wik Hung Pun and Kyung Sun Chung	227	Influence of teacher collaboration on job satisfaction and student achievement
Osman Cil and Benjamin Dotger	237	The emergence of moral, professional, and political geographies in a clinically simulated parent-teacher interaction
Stavroula Kaldi and Efstathios Xafakos	246	Student teachers' school teaching practice: The relation amongst perceived self-competence, motivation and sources of support
Shahab Moradkhani and Sara Haghi	259	Context-based sources of EFL teachers' self-efficacy: Iranian public schools versus private institutes
Christina Gray, Peter Wright and Robin Pascoe	270	There's a lot to learn about being a drama teacher: Pre-service drama teachers' experience of stress and vulnerability during an extended practicum
Klara Sedova	278	A case study of a transition to dialogic teaching as a process of gradual change
Muhamad Nanang Suprayogi, Martin Valcke and Raymond Godwin	291	Teachers and their implementation of differentiated instruction in the classroom
Katrien Vangrieken, Ilke Grosemans, Filip Dochy and Eva Kyndt	302	Teacher autonomy and collaboration: A paradox? Conceptualising and measuring teachers' autonomy and collaborative attitude
Dang Thi Kim Anh	316	Exploring contextual factors shaping teacher collaborative learning in a paired-placement
Daniel Player, Peter Youngs, Frank Perrone and Erin Grogan	330	How principal leadership and person-job fit are associated with teacher mobility and attrition
Youmen Chaaban and Xiangyun Du	340	Novice teachers' job satisfaction and coping strategies: Overcoming contextual challenges at Qatari government schools

Contents continued on BMII

ELSEVIER

ISSN 0742-051X
67 1–560 (2017)

Continued from outside back cover

Kevin Patton and Melissa Parker	351	Teacher education communities of practice: More than a culture of collaboration
Suvi Krista Westling, Kirsi Pyhältö, Janne Pietarinen and Tiina Soini	361	Intensive studying or restlessness in the classroom: Does the quality of control matter?
Marie-Pierre Moreau and Simon Brownhill	370	Teachers and educational policies: Negotiating discourses of male role modelling
Marwa Alrajhi, Said Aldhafri, Hussain Alkharusi, Saleh Albusaidi, Bader Alkharusi, Abdullah Ambusaidi and Khoula Alhosni	378	The predictive effects of math teachers' emotional intelligence on their perceived self-efficacy beliefs
Larissa Maria Troesch and Catherine Eve Bauer	389	Second career teachers: Job satisfaction, job stress, and the role of self-efficacy
Thea van Lankveld, Judith Schoonenboom, Gerda Croiset, Monique Volman and Jos Beishuizen	399	The role of teaching courses and teacher communities in strengthening the identity and agency of teachers at university medical centres
Priscila Berger	410	Beyond plain acceptance or sheer resistance: A typology of university instructors' attitudes to students' media use in class
Adam Lefstein, Rotem Trachtenberg-Maslaton and Itay Pollak	418	Breaking out of the grips of dichotomous discourse in teacher post-observation debrief conversations
Csilla Weninger, Guangwei Hu and Suzanne S. Choo	429	The influence of individual and contextual variables on teachers' understanding and classroom practice of media literacy
Tracey Hooker	440	Transforming teachers' formative assessment practices through ePortfolios
Jane Tilson, Susan Sandretto and Keryn Pratt	454	Connecting theory to practice: Using preservice teachers' beliefs, theories and video-recorded teaching to prompt a cycle of praxis
Philip Hallinger, Patnaree Piyaman and Pongsin Viseshsiri	464	Assessing the effects of Learning-Centered Leadership on Teacher Professional Learning in Thailand
Christopher B. Crowley	477	Professional development as product implementation training
Kevin F. McGrath and Penny Van Bergen	487	Elementary teachers' emotional and relational expressions when speaking about disruptive and well behaved students
Emilie Cappe, Mélanie Bolduc, Nathalie Poirier, Maria-Antoneta Popa-Roch and Emilie Boujut	498	Teaching students with Autism Spectrum Disorder across various educational settings: The factors involved in burnout
Mireille D. Hubers, Kim Schildkamp, Cindy L. Poortman and Jules M. Pieters	509	The quest for sustained data use: Developing organizational routines
Antonia Larraín, Consuelo Moreno, Valeska Grau, Paulina Freire, Ignacia Salvat, Patricia López and Maximiliano Silva	522	Curriculum materials support teachers in the promotion of argumentation in science teaching: A case study
Sawa Iwakuni	538	Impact of initial teacher education for prospective lower secondary school teachers in Rwanda
Roos Van Gasse, Kristin Vanlommel, Jan Vanhoof and Peter Van Petegem	550	Unravelling data use in teacher teams: How network patterns and interactive learning activities change across different data use phases