## TEACHING AND TEACHER EDUCATION

## An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

## **Contents**

Regular Articles Playful learning designs in teacher education and early childhood teacher education: A scoping review		Online peer observation: Reflection job-embedded professional development video recordings
Mikkel Snorre Wilms Boysen, Merete Cornét Sørensen, Hanne Jensen, Jesper Von Seelen and Helle-Marie Skovbjerg	103884	Volkan İnceçay and Kenan Dikilita Pre-service teachers' perceptions o in education: A mixed methods inv
Preparing for physical literacy: Exploring pre-service teachers' training and understanding Alexandra L. Stoddart and Katelyn P. Selanders	103886	Huiqing Hu and Rayne Audrey Spe Patterns in student teachers' le outcomes of classroom management
Teachers as transformative agents in changing school cultur	re	Tom Adams, Bob Koster and Perry
Hanna Reinius, Ida Kaukinen, Tiina Korhonen, Kalle Juuti and Kai Hakkarainen	103888	Distance learning in science and mand disadvantages based on pre-ser
An examination of equity pedagogy during program coherence building in teacher education		Yocheved Yorkovsky and Ilana Leve
Yiola Cleovoulou, Michelle Iznardo and Farrah Kamani	103866	Becoming a social studies teacher: perspective on identity content, stru
Impact of a theory-practice connecting scaffolding system on the ability of preschool teachers-in-training to teach mather		Timothy Patterson, Ishwar Bridgela Teacher ethics in the Tanzanian con
Raimundo Olfos, Andrea Vergara-Gómez, Soledad Estrella and Tatiana Goldrine	103887	Godlove Lawrent
"National context, school factors, and individual teacher characteristics: Which matters most for teacher collaboratio Yan Liu and Pascale Benoliel	n?" 103885	The relevance of collegial vide teaching for the development of ref Kerstin Göbel, Julia Bönte, Andrea Katharina Neuber
Learning to teach for promoting student thinking in science classrooms		Preparing inservice science teacher computational thinking to their students.
Miray Tekkumru-Kisa, Ryan Coker and Sebnem Atabas	103869	Vance Kite and Soonhye Park
Teacher educators' adaptability process when faced with remote teaching		·
Danisa Salinas and Carmen G. Garrido	103890	

Online peer observation: Reflections on a process-based job-embedded professional development activity through video recordings Volkan İnceçay and Kenan Dikilitaş	103901
Pre-service teachers' perceptions of adopting digital games in education: A mixed methods investigation	103701
Huiqing Hu and Rayne Audrey Sperling	103876
Patterns in student teachers' learning processes and outcomes of classroom management during their internship Tom Adams, Bob Koster and Perry den Brok	103891
Distance learning in science and mathematics - Advantages and disadvantages based on pre-service teachers' experience	
Yocheved Yorkovsky and Ilana Levenberg	103883
Becoming a social studies teacher: An integrative systems perspective on identity content, structure, and processes Timothy Patterson, Ishwar Bridgelal and Avi Kaplan	103899
, , ,	
Teacher ethics in the Tanzanian context and their implication Godlove Lawrent	103900
The relevance of collegial video-based reflection on teaching for the development of reflection-related attitudes Kerstin Göbel, Julia Bönte, Andreas Gösch and	
Katharina Neuber	103878
Preparing inservice science teachers to bring unplugged computational thinking to their students	
Vance Kite and Soonhye Park	103904

Indexed/Abstracted in Curr Cont ASCA, Curr Cont/Soc & Beh Sci, IBZ & IBR, Curr Cont, Soc Sci Cit Index, Cont Pg Educ., Soc. SciSearch, Br. Educ. Index, Educ. Abstr., Psycinfo, Eric, Uncover, Aust. Educ. Index, Dietrich's Index Philos., Educ. Index, Educ. Res. Index, Educ. Manage. Abstr., Educ. Res. Abstr. Online, Educ. Technol. Abstr., Int. Bibliogr. Geistes-Sozialwissenschaftlichen Zeitschr., Int. Bibliogr. Rezensionen Geistes-Sozialwissenschaftlicher Lit., Multicult. Educ. Abstr., Periodicals Index Online, Sociol. Educ. Abstr., Special Educ. Needs Abstr., Tech. Educ. Training Abstr. Also covered in the abstract and citation database SCOPUS®. Full text is available on ScienceDirect®



Available online at www.sciencedirect.com

**ScienceDirect** 



ISSN 0742-051X 120 (2022)



