

ulture in Conversation Edition Issue 179 / June 2020

n this issue

REGULARS

teachers in a lockdown

MUMMY, MUMMY... 96

EDITORIAL 02

HISTORY

ARTICLES

HA SECONDARY NEWS	03	
HA UPDATE	04	
WHAT HAVE HISTORIANS BEEN ARGUING ABOUT	10 20	CATHERINE PRIGGS No more 'doing' diversity: how one department used Year 8 input to reform curricular thinking about content choice
migration and empire Lauren Working	24	ALEXANDER BENGER Teaching Year 9 to argue like cultural historians: recasting the concept of empathy as historical perspective
	36	DAN KEATES Unpicking the threads of interpretations: tangling up Year 8 in the messy world of views on Oliver Cromwell
WHAT'S THE WISDOM ON	44 50	CARENZA LEWIS How history learners can 'dig school' under lockdown
change and continuity?	54	STEVEN DRIVER Reimagining a rebel: how introducing cultural and intellectual history improves critical analysis in the classroom
CUNNING PLAN Pam Canning	66	
rum Cuming	82	CARINA ANCELL, ALAN KUNNA, CHRIS DILLON AND TOBY GREEN Can you tell us the answer instead? Using the Harkness method to help post-16 students make confident historical claims
	82	MATTHEW DUNCAN 'Like a triangle with Hitler at the top': moving Year 9 towards more complex causal explanations of Holocaust perpetration
MOVE ME ON Supporting new history	92	