

Set excited and carry on edition Issue 163 / June 2016

a	REGULARS		ARTICLES
5	EDITORIAL	02	
70	HA SECONDARY NEWS	03	
	HA UPDATE	04	
		08	JAMES EDWARD CA Grammar. Nazis. Does t conceptual'?
S		17	RACHEL FOSTER AN Shaping the debate: wh
	CUNNING PLAN 1 Sally Thorne	25	at GCSE
		28	GERAINT BROWN, RI AND MATT STANFOI Look homeward angel i a subject-specific teachi historical scholarship an
,		35	CLAIRE SIMMONDS

POLYCHRONICON

MOVE ME ON

MUMMY, MUMMY...

46

60

RTICLES

ARY NEWS	03	
A UPDATE	04	
	80	JAMES EDWARD CARROLL Grammar. Nazis. Does the grammatical 'release the conceptual'?

- **CHEL FOSTER AND KATH GOUDIE** aping the debate: why historians matter more than ever GCSE
- RAINT BROWN, RUTH BROWN, CORINNE GOULLÉE
 - **ID MATT STANFORD** ok homeward angel now, and melt with Ruth: the role of ubject-specific teaching assistant in promoting rigorous torical scholarship and reflective classroom practice
- History as a foreign language: can we teach Year 11 pupils to write with flair?
- **CUNNING PLAN 2** 43 Michael Fordham
 - **Brendan Simms** 49 **KATHARINE BURN AND RICHARD HARRIS** Why do you keep asking the same guestions? Tracking the
- health of history in England's secondary schools **NEW, NOVICE OR NERVOUS?** 57