

# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

### Editorial

Transition

Robert C. Kleinsasser and Hafþís Guðjónsdóttir 103153

### Regular Articles

How pre-service teachers construct Quad Text Sets for use in secondary classrooms

April S. Salerno, Alicen Brown, Alexis Rutt and Natasha A. Heny 103147

How and why are educators using Instagram?

Jeffrey P. Carpenter, Scott A. Morrison, Madeline Craft and Michalene Lee 103149

Contested pasts, complicated presents: Pre-service teachers' developing conceptions of community

Meghan E. Barnes 103152

Pathways to educational change revisited— controversies and advances in the German teacher education system

Robin Straub and Ulli Vilsmaier 103140

A Norwegian perspective: Student teachers' orientations towards cultural and linguistic diversity in schools

Wenche Elisabeth Thomassen and Elaine Munthe 103151

The curiosity of educators from two cultural groups: Implications to professional development

Menucha Birenbaum and Fadia Nasser-Abu Alhija 103150

Self-compassionate teachers are more autonomy supportive and structuring whereas self-derogating teachers are more controlling and chaotic: The mediating role of need satisfaction and burnout

Angelica Moè and Idit Katz 103173

Framing pre-service English language teachers' identity formation within the theory of alignment as mode of belonging in community of practice

John Paul C. Vallente 103177

Can teachers disrupt their professional identity and enable Children's participation? Comparing teachers' and municipal officials' work with students in democratic spaces

Halleli Pinson, Assaf Meshulam and Yaacov Michlin 103178

"That's the whole idea of college readiness": A critical examination of universal Pre-K teachers' understandings around kindergarten readiness

Sanae Akaba, Lacey E. Peters, Eva Liang and Sherryl B. Graves 103172

In pursuit of beginning teachers' competence in promoting reading motivation: A mixed-methods study into the impact of a continuing professional development program

Iris Vansteelandt, Suzanne E. Mol, Ruben Vanderlinde, Marja-Kristiina Lerkkanen and Hilde Van Keer 103154

"Becoming" a mentor between reflective and evaluative discourses: A case study of identity development

Catherine Lammert, Lora M. DeWalt and Melissa Mosley Wetzel 103179

Teachers' work and positionings in relation to newly arrived students in Sweden

Ronny Högberg, Sabine Gruber and Sofia Nyström 103156

Towards critical multicultural teacher education in the midst of ethno-nationalism: Korean pre-service teachers' international learning experiences

Yeji Kim and Minsik Choi 103155

Measuring the quality of teaching practices in primary schools: Assessing the validity of the *Teach* observation tool in Punjab, Pakistan

Ezequiel Molina, Syeda Farwa Fatima, Andrew Dean Ho, Carolina Melo, Tracy Marie Wilichowski and Adelle Pushparatnam 103171

# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

*Continued from outside back cover*

- |   |        |   |        |
|---|--------|---|--------|
| Aiming for agency. The effects of teacher education on the development of the expertise of early childhood teachers<br>Arda M.G. Oosterhoff, Ineke C.E. Oenema-Mostert and Alexander E.M.G. Minnaert  | 103176 | Thriving, not just surviving: The impact of teacher mentors on pre-service teachers in disadvantaged school contexts<br>Loshini Naidoo and Sharon Wagner  | 103185 |
| Our secret stick-it-to-the-man group: Negotiating whose “support group” within a partnership<br>Ashley D. Scroggins, Brent Jackson and Beth Herbel-Eisenmann  | 103170 | Integrated initial and continuing training as a way of developing the professional agency of teachers and student teachers<br>Tuulikki Ukkonen-Mikkola and Jan Varpanen   | 103189 |
| Learning to teach across the boundary: A cultural historical activity theory perspective on a university-school partnership in Vietnam<br>Hang Thi Thu Nguyen   | 103183 | Do teachers’ years of experience make a difference in the quality of teaching?<br>Linda J. Graham, Sonia L.J. White, Kathy Cologon and Robert C. Pianta   | 103190 |
| Facebook group PETCoN (Physical Education Teacher Collaborative Network). An innovative approach to PE teacher in-service training: A self-determination theory perspective<br>Georgios S. Gorozidis, Yannis S. Tzioumakis, Charalambos Krommidas and Athanasios G. Papaioannou | 103184 | Learning and collaboration in pre-service teacher education: Narrative analysis in a service learning experience at Andalusian public schools<br>Maria Jesus Márquez-García, William Kirsch and Analía Leite-Mendez | 103187 |
| Millennial generation preservice teachers’ intrinsic motivation to become a teacher, professional learning and professional competence<br>Sylvia Y.F. Tang, Angel K.Y. Wong, Dora D.Y. Li and May M.H. Cheng  | 103180 | Early career mathematics teachers: Concepts, methods, and strategies for comparative international research<br>Maria Teresa Tatto, Michael C. Rodriguez and Mark Reckase  | 103118 |
| Teachers’ work in the Swedish School Inspectorate’s quality audits in a time of accountability<br>Patric Sahlén, Eva Edman Stålblbrandt and Eva Svärde Åberg  | 103181 | How do educational systems regulate the teaching profession and teachers’ work? A typological approach to institutional foundations and models of regulation<br>Annelise Voisin and Xavier Dumay                    | 103144 |
| The role of motivations and perceptions on the retention of inservice teachers<br>Colette Alexander, Claire Wyatt-Smith and Anna Du Plessis   | 103186 | Teaching in the periphery: Teacher identity in community language schools<br>Janica Nordstrom   | 103192 |