

Contents

Organisational cultures, workload and teacher wellbeing

- Reducing workload improves teacher wellbeing and has no negative effects on student attainment: A meta-analysis of teacher-led quantitative studies Richard Churches, Robin Hall and Kate Sims
- How can school leaders maximise teacher resilience? Natasha Raheem
- Creating coherence to manage workload and wellbeing in ITT Henry Sauntson
- A culture of improvement: How changes to teachers' working conditions influence student outcomes

David Weston, Bethan Hindley and Maria Cunningham

Supporting teachers to support learners: Prioritising teacher wellbeing for optimal student outcomes Cara Carey

Creating an effective, supportive learning environment

- Exploring the evidence base: The role of routines in creating an effective learning environment Ann - Marie Argyropulo - Palmer
- In it for the long haul: Building trusting relationships with parents Jean Gross, Nicola Noble and Liz Robinson

- Students' perceptions of oracy: Implications for schools Victoria Cook, Laura Guihen and Amy Gaunt
- 35 A hard habit to break? The power of independent study behaviours in the sixth form Katie Cork
- Fostering joy in the academically rigorous English classroom Dena Eden
- Considerations of the wholeschool reading environment when redesigning the English curriculum Natasha Crellin
- 44 A reflection on how and why we changed our Key Stage One learning environments Mary Norton
- 46 'I did it!': Valuing resilience in the **Early Years** Verity Downing

Developing inclusive practices

- 50 Shaping the space: Learning environment and SEMH Beth Greville-Giddings
- How can the secondary mainstream classroom be more inclusive for pupils with ADHD? Claire Pass
- 58 It's easier to be what you can see: Supporting EAL learners in multilingual classrooms Johanna Thomson

- Equity and English as an additional language: Looking beyond deficit and asset lenses Jacob Huckle
- Supporting students who use English as an additional language: Lightening the cognitive load Emily Walker
- Connecting to school and each other: Towards a new paradigm of a school response to mental health Colleen McLaughlin

Professional learning and development

- Developing effective teacherstudent relationships: Learning from the experts Robbie Burns
- Might instructional coaching be particularly helpful in supporting teachers to create an effective learning environment? Kyle Bailey and Matt Dunne
- Online and informal support for teaching placements: A case study from one higher education institution in England James Bettany, Claudia Blandon, Cara Baer, Jan Georgeson, Alison Egan and Elena Revyakina



5