

Available online at www.sciencedirect.com

ScienceDirect

Economics of Education Review 102 (2024)

Economics of Education Review

www.elsevier.com/locate/econedurev

Contents

Report cards: Parental preferences, information and school choice in Haiti Michael Borger, Gregory Elacqua, Isabel Jacas, Christopher Neilson and Anne Sofie Westh Olsen	102560	Does the salience of race mitigate gaps in disciplinary outcomes? Evidence from school fights Kyle Raze and Glen R. Waddell Local economic impact of small, non-research	102578
Formal vs. informal mathematics: Assessing numeracy with school and market items in a large sample of school-aged children in North-		private universities: evidence from Japan Takeshi Yanagiura and Shinji Tateishi	102576
West Nigeria Ann-Charline Weber, Lisa Bogler and Sebastian Vollmer	102564	The effect of school closures on standardized test scores: Evidence under zero-COVID policies Christian Gillitzer and Nalini Prasad	102577
The peer effect of persistence on student achievement Jian Zou	102574	The impacts of same and opposite gender alumni speakers on interest in economics Arpita Patnaik, Gwyn Pauley, Joanna Venator and Matthew Wiswall	102579
Putting the "A" in AP: The effect of advanced placement state policies on student participation and performance Ian Callen and Christiana Stoddard	102565	Joanna venator and Matthew Wiswan	102377
Out of sight, out of mind? The gap between students' test performance and teachers' estimations in India and Bangladesh Sharnic Djaker, Alejandro J. Ganimian and			
Shwetlena Sabarwal	102575		

Indexed/Abstracted in VOCEDplus: Journal of Economic Literature Scopus Social Sciences Citation Index ERIC Econlit Geobase Social SciSearch Uncover Medline Australian Education Index Content Pages in Education Research Index Educational Research Abstracts Online Periodicals Index Online Research into Higher Education Abstracts Sociology of Education Abstracts Technical Education & Training Abstracts. Also covered in the abstract and citation database Scopus®. Full text available on ScienceDirect®



Available online at www.sciencedirect.com

ScienceDirect



ISSN 0272-7757 102 (2024)

