

## TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

## Review Articles

Differentiating instruction: Understanding the key elements for successful teacher preparation and development  
Berber N. Langelaan, Lisa Gaikhorst, Wouter Smets and Ron J. Oostdam

104464

Attracting teacher candidates from regional and rural areas to initial teacher education (ITE) programs: Initiatives and evidence of impact

Melissa Barnes, Steve Murphy, Urmee Chakma, Bingqing Li, Farrukh Amina and Bernadette Walker-Gibbs

104458

What can critical perspectives on whiteness do for post-racial teacher education? A review of studies from the "nice" Norwegian context

Sandra Fylkesnes, Danelle du Plessis and Prisca Bruno Massao

104487

## Regular Articles

Factors predicting vocational teachers' transfer of learning: A quantitative study in the context of work placement

Na Zhou, Dineke Tigelaar, Jiping Wang and Wilfried Admiraal

104467

Conversations about annotations during coaching cycles: Analysis of coaches' facilitation to support teacher participation

Ryan Gillespie and Julie M. Amador

104463

Parental involvement in primary schools in Tanzania: Effects of a pre- and in-service teacher training

Syed Jaffar Mujtaba, Janeth Kigobe and Karla Van Leeuwen

104459

Desirable uncertainty in science teaching: Exploring teachers' perceptions and practice of using student scientific uncertainty as a pedagogical resource

Emily Starrett, Michelle Jordan, Ying-Chih Chen, Jongchan Park and Carlos Meza-Torres

104456

Teachers' closeness of professional relationship and its role in learning perception after reciprocal peer observation  
Jesús Ribosa, Ingrid Noguera, Meritxell Monguillot and David Duran

104469

How pre-service teachers change their view of forms of inquiry after participating in an inquiry-based practicum

Natalia Contreras, Eva Liesa and Mireia Giralt-Romeu

104478

Reconstruction of a pre-service teacher reflection through objective hermeneutics

Ayşe Gül Özaşkın-Arslan, Rumiye Arslan and Şeyma İrmak

104485

Teacher candidates' preparedness to address diverse situations that can threaten pupils' well-being

Anne-Elina Salo and Anu Kajamies

104470

Tensions in school context and teacher praxis in equity-oriented professional learning

Mari Haneda, Magdalena Madany-Saa, Annela Teemant and Brandon Sherman

104480

"Learning on the job": An exploration of teacher educators' training and comfort with anti-ableist disability discussion

Nicole Hansen, Christa S. Bialka, Sarah Jin Wong and Tracy Gamerman

104481

Claiming and reclaiming the voice of the profession: Teacher educator policy advocacy through the lens of Bakhtin's theory of dialogism

Elena Aydarova, James Rigney and Nancy Fichtman Dana

104479

Teacher-leaders' personality traits of extraversion, conscientiousness, and openness to experience and transformational leadership: The implications for collective teachers efficacy

Ayala Zadok, Pascale Benoliel and Chen Schechter

104482

*Contents continued on inside back cover*

Indexed/Abstracted in *Curr Cont ASCA, Curr Cont/Soc & Beh Sci, IBZ & IBR, Curr Cont, Soc Sci Cit Index, Cont Pg Educ., Soc. SciSearch, Br. Educ. Index, Educ. Abstr., Psycinfo, Eric, Uncover, Aust. Educ. Index, Dietrich's Index Philos., Educ. Index, Educ. Res. Index, Educ. Manage. Abstr., Educ. Res. Abstr. Online, Educ. Technol. Abstr., Int. Bibliogr. Geistes- Sozialwissenschaftlichen Zeitschr., Int. Bibliogr. Rezensionen Geistes- Sozialwissenschaftlicher Lit., Multicult. Educ. Abstr., Periodicals Index Online, Sociol. Educ. Abstr., Special Educ. Needs Abstr., Tech. Educ. Training Abstr.* Also covered in the abstract and citation database SCOPUS®. Full text is available on ScienceDirect®



Available online at [www.sciencedirect.com](http://www.sciencedirect.com)

ScienceDirect

ISSN 0742-051X  
140 (2024)

Printed by CPI Antony Rowe, Pegasus Way, Melksham, UK



# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

*Continued from outside back cover*

- |  |        |   |        |
|--|--------|---|--------|
| EFL teachers' perceptions of emotional literacy: A phenomenological investigation in Iran<br>Afsheen Rezai, Ehsan Namaziandost and Timothy Teo   | 104486 | "If you are aware of something, you can do something about it": Investigating the lasting effects of an implicit bias training activity.<br>Mattias Lindvall-Östling  | 104484 |
| Adaptive teacher leadership in a pandemic context: The case of Roma education in Bulgaria<br>Veselina S. Lambrev   | 104483 | Exploring teachers' self-efficacy and willingness to provide accommodations in teaching students with autism: An intervention study<br>Clare Baek, Stephen J. Aguilar and Mark Warschauer                       | 104488 |
| Unpacking the language teaching belief-practice alignment among preschool teachers serving children from low-SES backgrounds<br>Shiyi Chen, Beth M. Phillips and Sisi Dong   | 104465 | Toward a diagnostic toolkit for intervention in teachers' agency during curriculum reform: Groundwork for a Change Laboratory in Vietnam<br>Hien Dinh and Annalisa Sannino                                      | 104494 |
| "Are we jumping into a gap?" A study of the interplay between theoretical input and practical knowledge during noticing as reasoning of a lesson study team in initial teacher education<br>Carlen Bakker, Kees de Glopper and Siebrich de Vries | 104468 | Familiar and comfortable vs. unfamiliar and demanding – Students' discourses on teachers' responsibility and leadership in Finnish early childhood education<br>Sanni Kahila, Johanna Heikka and Nina Sajaniemi | 104495 |



ELSEVIER

ISSN 0742-051X

140 (2024)