

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Review Article

Individual and cultural factors in teachers' attitudes towards inclusion: A meta-analysis

Tommy van Steen and Claire Wilson 103127

Regular Articles

Developing adaptive expertise in the wake of rehearsals: An emergent model of the debrief discussions of non-rehearsing teachers

Erin E. Baldinger and Jen Munson 103125

Classroom peace circles: Teachers' professional learning and implementation of restorative dialogue

Christina Parker and Kathy Bickmore 103129

What should teacher educators know about technology? Perspectives and self-assessments

Jeffrey P. Carpenter, Joshua M. Rosenberg, Tonia A. Dousay, Enilda Romero-Hall, Torrey Trust, Aaron Kessler, Michael Phillips, Scott A. Morrison, Christian Fischer and Daniel G. Krutka 103124

The centrality of immigrant students within teacher-student interaction networks: A relational approach to educational inclusion

Lorena Ortega, Zsófia Boda, Ernesto Treviño, Verónica Arriagada, Denisse Gelber and María del Rosario Escribano 103126

Islamic religion teacher training in Spain: Implications for preventing islamic-inspired violent radicalism

Vicente Llorent-Bedmar, Verónica C. Cobano-Delgado Palma and María Navarro-Granados 103138

Enactive movement integration: Results from an action research project

Kasper Lasthein Madsen, Kenneth Aggerholm and Jens-Ole Jensen 103139

Third spaces and tensions: Teacher experiences in an international professional development program

Jessica Cira Rubin 103141

Virtual praxis: Constraints, approaches, and innovations of online creative arts teacher educators

Katie Burke 103143

Adaptability among science teachers in schools: A multi-national examination of its role in school outcomes

Rebecca J. Collie, Helena Granziera, Andrew J. Martin, Emma C. Burns and Andrew J. Holliman 103148

Becoming coaches: A study of two novices' journey

Elizabeth Schiavone Gotwalt and Taylor C. Hausburg 103145

Between authenticity and cognitive demand: Finding a balance in designing a video-based simulation in the context of mathematics teacher education

Elias Codreanu, Daniel Sommerhoff, Sina Huber, Stefan Ufer and Tina Seidel 103146

Indexed/Abstracted in *Curr Cont ASCA*, *Curr Cont/Soc & Beh Sci*, *IBZ & IBR*, *Curr Cont*, *Soc Sci Cit Index*, *Cont Pg Educ.*, *Soc. SciSearch*, *Br. Educ. Index*, *Educ. Abstr.*, *Psycinfo*, *Eric*, *Uncover*, *Aust. Educ. Index*, *Dietrich's Index Philos.*, *Educ. Index*, *Educ. Res. Index*, *Educ. Manage. Abstr.*, *Educ. Res. Abstr. Online*, *Educ. Technol. Abstr.*, *Int. Bibliogr. Geistes- Sozialwissenschaftlichen Zeitschr.*, *Int. Bibliogr. Rezensionen Geistes- Sozialwissenschaftlicher Lit.*, *Multicult. Educ. Abstr.*, *Periodicals Index Online*, *Sociol. Educ. Abstr.*, *Special Educ. Needs Abstr.*, *Tech. Educ. Training Abstr.* Also covered in the abstract and citation database SCOPUS®. Full text is available on ScienceDirect®

Available online at www.sciencedirect.com

ScienceDirect

ISSN 0742-051X
95 (2020)