R-1200

Economics of Education Review

Web site: http://elsevier.com/locate/econedurev/

Volume 31 Issue 5

2012

CONTENTS

		33112213
Lennart Hoogerheide, Joern H. Block and Roy Thurik	515	Family background variables as instruments for education in income regressions: A Bayesian analysis
Philippe Cyrenne and Alan Chan	524	High school grades and university performance: A case study
Matthew M. Chingos	543	The impact of a universal class-size reduction policy: Evidence from Florida's statewide mandate
Ritwik Banerjee, Elizabeth M. King, Peter F. Orazem and Elizabeth M. Paterno	563	Student and teacher attendance: The role of shared goods in reducing absenteeism
Carla Haelermans, Kristof De Witte and Jos L.T. Blank	575	On the allocation of resources for secondary schools
Gigi Foster	587	The impact of international students on measured learning and standards in Australian higher education
Torbjørn Hægeland, Oddbjørn Raaum and Kjell G. Salvanes	601	Pennies from heaven? Using exogenous tax variation to identify effects of school resources on pupil achievement
Douglas A. Webber	615	Expenditures and postsecondary graduation: An investigation using individual-level data from the state of Ohio
Kostas Mavromaras and Seamus McGuinness	619	Overskilling dynamics and education pathways
Rosa Minhyo Cho	629	Are there peer effects associated with having English Language Learner (ELL) classmates? Evidence from the Early Childhood Longitudinal Study Kindergarten Cohort (ECLS-K)
Dorothyjean Cratty	644	Potential for significant reductions in dropout rates: Analysis of an entire 3rd grade state cohort
Robert W. Fairlie	663	Academic achievement, technology and race: Experimental evidence
Elda Pema and Stephen Mehay	680	Career effects of occupation-related vocational education: Evidence from the military's internal labor market
Luis Fernando Gamboa and Fábio D. Waltenberg	694	Inequality of opportunity for educational achievement in Latin America: Evidence from PISA 2006–2009
Trinidad Beleche, David Fairris and Mindy Marks	709	Do course evaluations truly reflect student learning? Evidence from an objectively graded post-test
João Ricardo Faria, Franklin G. Mixon Jr. and Sean P. Salter	720	An economic model of workplace mobbing in academe
Oliver Wölfel and Guido Heineck	727	Parental risk attitudes and children's secondary school track choice
Eric R. Eide and Mark H. Showalter	744	Methods matter: Improving causal inference in educational and social science research: A review article

Contents

Gabrielle Chapman and Stacy Dickert-Conlin Paolo Brunori, Vito Peragine and Laura Serlenga Carlos Chiapa, José Luis Garrido and Silvia Prina Jane Arnold Lincove Steven C. McMullen and Kathryn E. Rouse Antonio Filippin and Marco Paccagnella Yongmei Ni and Andrea K. Rorrer Maria Carolina Leme, Paula Louzano, Vladimir Ponczek and André Portela Souza

749 Applying early decision: Student and college incentives and outcomes
764 Fairness in education: The Italian university before and after the reform
778 The effect of social programs and exposure to professionals on the educational aspirations of the poor
700 The influence of price are actual consultations under Hearles's policy of free

799 The influence of price on school enrollment under Uganda's policy of free primary education

812 School crowding, year-round schooling, and mobile classroom use: Evidence from North Carolina

824 Family background, self-confidence and economic outcomes

835 Twice considered: Charter schools and student achievement in Utah

850 The impact of structured teaching methods on the quality of education in Brazil

4.15