

R-1039

Topic: Historical Educational Research – Innovation and Self-Reflection

Jane Schuch/Heinz-Elmar Tenorth/Nicole Welter

Historical Educational Research – Innovation and Self-Reflection.

An Introduction 643

Marcelo Caruso

Technological Change on the Road to a „Grammar of Schooling“ –

The reform of the Volksschule (state-supported primary school)

in Spain (1767–1804) 648

Friederike Kuster

Orders of Nature – The foundations of gender-distinct education in

Rousseau’s work 666

Rita Hofstetter/Bernard Schneuwly

Educational Science as a Subject of Historiography – A discipline in the area of
tension between disciplinary, professional, and local/(inter)national fields

678

Eckhardt Fuchs

Historical Educational Research from an International Perspective:

History – State of the Art – Perspectives 703

Contributions

Jürgen Reyer/Diana Franke-Meyer

The Reform of Preschool Education and the Scientific Status of the

„Pedagogy of Early Childhood“ as a Sub-Discipline of Educational Science 725

Georg Cleppien

Overtaxing the Self in Entrepreneurial Times 744

Andreas Soltau/Malte Mienert

Uncertainty in the Teaching Profession as a Cause for the Lack of Teacher

Cooperation? A systematization of the present state of the art in research on

the basis of the transactional model of stress 761

Book Reviews 779

New Books 791

Impressum U3