



October 2021

Volume 113

Number 7

<https://www.apa.org/pubs/journals/edu>

Reading Comprehension

- 1281 Expecting to Teach Affects Learning During Study of Expository Texts
Tricia A. Guerrero and Jennifer Wiley
- 1304 Mere Plausibility Enhances Comprehension: The Role of Plausibility in
Comprehending an Unfamiliar Scientific Debate
Johanna Abendroth and Tobias Richter

© 2021
American
Psychological
Association

Early Math Teaching and Learning

- 1323 Comparing the Efficacy of Early Arithmetic Instruction Based on a Learning
Trajectory and Teaching-to-a-Target
*Douglas H. Clements, Julie Sarama, Arthur J. Baroody, Traci S. Kutaka,
Pavel Chernyavskiy, Candace Joswick, Menglong Cong, and Ellen Joseph*
- 1338 Engaging Caregivers and Children in Picture Books: A Family-Implemented
Mathematical Language Intervention
*David J. Purpura, Sara A. Schmitt, Amy R. Napoli, Jennifer Dobbs-Oates,
Yemimah A. King, Caroline Byrd Hornburg, Lauren Westerberg,
Giulia A. Borriello, Lindsey M. Bryant, Laura Y. Anaya, Melody Kung,
Ellen Litkowski, Joyce Lin, and Emily Rolan*
- 1354 Leveraging Measurement Instruction to Develop Kindergartners' Numerical
Magnitude Knowledge
Marina Vasilyeva, Elida V. Laski, Aleksander Veraksa, and Daria Bukhalenkova
- 1370 Helping Preschoolers Learn Math: The Impact of Emphasizing the Patterns in
Objects and Numbers
Erica L. Zippert, Ashli-Ann Douglas, Fang Tian, and Bethany Rittle-Johnson

Children's Development

- 1387 Thriving, Catching Up, Falling Behind: Immigrant and Refugee Children's
Kindergarten Competencies and Later Academic Achievement
*Monique Gagné, Martin Guhn, Magdalena Janus, Katholiki Georgiades,
Scott D. Emerson, Constance Milbrath, Eric Duku, Carly Magee,
Kimberly A. Schonert-Reichl, and Anne M. Gadermann*
- 1405 Family and Community Resource and Stress Processes Related to Income
Disparities in School-Aged Children's Development*
*Elizabeth Votruba-Drzal, Portia Miller, Laura Betancur, Bryn Spielvogel,
Claudia Kruzik, and Rebekah Levine Coley*

Learning and Cognition

- 1421 A Metacognitive Retrieval Practice Intervention to Improve Undergraduates' Monitoring and Control Processes and Use of Performance Feedback for Classroom Learning
MeganClaire Cogliano, Matthew L. Bernacki, and CarolAnne M. Kardash
- 1441 The Case for Embodied Instruction: The Instructor as a Source of Attentional and Social Cues in Video Lectures
Andrew T. Stull, Logan Fiorella, and Richard E. Mayer
- 1454 Cognitive Dimensions of Learning in Children With Problems in Attention, Learning, and Memory
Joni Holmes, Jacalyn Guy, Rogier A. Kievit, Annie Bryant, Silvana Mareva, the CALM Team, and Susan E. Gathercole
-

Other

- 1322 Call for Nominations
- 1303 E-Mail Notification of Your Latest Issue Online!
- 1337 New Editors Appointed
- 1353 Subscription Order Information

*Accepted under the editorial term of Steve Graham.

Submit Your Manuscript

For the Instructions to Authors for *Journal of Educational Psychology*, please visit <https://www.apa.org/pubs/journals/edu>.