TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

R-1384

Contents

Michalinos Zembylas, Panayiota Charalambous and Constadina Charalambous	1071	Manifestations of Greek-Cypriot teachers' discomfort toward a peace education initiative: Engaging with discomfort pedagogically
MP. Jiménez-Tejada, J.A. Hódar and F. González-García	1083	Noise, what noise? Raising awareness of auditory health among future primary-school teachers
Matthew Ronfeldt and Michelle Reininger	1091	More or better student teaching?
Lia Voerman, Paulien C. Meijer, Fred A.J. Korthagen and Robert Jan Simons	1107	Types and frequencies of feedback interventions in classroom interaction in secondary education
Ya-Ting Carolyn Yang	11 16	Cultivating critical thinkers: Exploring transfer of learning from pre-service teacher training to classroom practice
Sue O'Neill and Jennifer Stephenson	1131	Does classroom management coursework influence pre-service teachers' perceived preparedness or confidence?
Margaret Gleeson and Carolyn Tait	1 144	Teachers as sojourners: Transitory communities in short study- abroad programmes
Robbert Smit and Winfried Humpert	1152	Differentiated instruction in small schools
Anke Tigchelaar, Jan D. Vermunt and Niels Brouwer	1163	Patterns of development in second-career teachers' conceptions of learning and teaching
Sandra J. Schmidt, Shih-pei Chang, Aliah Carolan-Silva, John Lockhart and Dorothea Anagnostopoulos	1175	Recognition, responsibility, and risk: Pre-service teachers' framing and reframing of lesbian, gay, and bisexual social justice issues
Javier Rosales, Santiago Vicente, Jose M. Chamoso, David Muñez and Josetxu Orrantia	1185	Teacher-student interaction in joint word problem solving. The role of situational and mathematical knowledge in mainstream classrooms
Jeffrey J. Rozelle and Suzanne M. Wilson	1196	Opening the black box of field experiences: How cooperating teachers' beliefs and practices shape student teachers' beliefs and practices
Deborah L. Butler and Leyton Schnellert	1206	Collaborative inquiry in teacher professional development