# TEACHING AND TEACHER EDUCATION

#### An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

### **Contents**

<b>Regular Articles</b> Storying gender equality in Northwest Uganda: Educators develop contextually- and culturally responsive stories in		Tools for the school-based mentoring of pre-service teachers: A scoping review Katrine Nesje and Eli Lejonberg	103609
professional development courses Shelley Jones	103600	Child case studies: Leading the way to inclusion Nadera Alborno	103618
A coding scheme to clarify teachers' interactive cognitions in noticed classroom management situations from an actor's perspective Sharisse van Driel, Charlotte E. Wolff, Frank Crasborn,		Teachers' diagnostic judgments on tasks as information processing – The role of pedagogical content knowledge for task diagnosis	
Saskia Brand-Gruwel and Halszka Jarodzka	103602	Andreas Rieu, Timo Leuders and Katharina Loibl	103621
Teacher trainees' experiences with and beliefs about responding to students' challenging life events Csilla M. Greiner, Jeanie Park and Sara E. Goldstein	103603	Taking in the complete picture: Framing the use 360-degree video for teacher education practice and rese Simon Cross, Freda Wolfenden and Lina Adinolfi	n 103597
Embedding a multilingual stance in secondary teacher education: An exploration of learning as an affordance Marianne Turner, Minh Hue Nguyen and		Teacher identity in elite schools in Israel: Shared habitus, a sense of chosenness, and an open future Ilanit Pinto-Dror and Avihu Shoshana	103606
Jessica Premier	103608	Teacher judgments in school exams: Influences of students'	
Practice what you teach: Onsite coaching and dialogic feedback to promote the appropriation of instructional strate Denisse M. Hinojosa	egies 103582	lower-order-thinking skills on the assessment of students' higher-order-thinking skills Thorben Jansen and Jens Möller	103616
From teachers' personal achievement goals to students' perceptions of classroom goal structures: Via student-oriented goals and specific instructional practices	103362	Exploring livestream English teaching anxiety in the Chinese context: An ecological perspective Honggang Liu, Chunmei Yan and Jiaying Fu	103620
Martin Daumiller, Michaela S. Fasching, Gabriele Steuer, Markus Dresel and Oliver Dickhäuser	103617	Disentangling aspects of teacher identity learning from reflective blogs: The development of a category system	
Expected data literacy knowledge and skills for early career teachers: Perspectives from school and district personnel		Marcel Graus, Ankie van de Broek, Paul Hennissen and Trudie Schils	103624
Cynthia A. Conn, Kathy J. Bohan, Nicole J. Bies-Hernandez, Pamela J. Powell, Shannon P. Sweeny, Lisa L. Persinger and		Self-compassion as key to stress resilience among first- year early childhood teachers during COVID-19: An interpretative phenomenological analysis	
Joey D. Persinger	103607	Jennifer J. Chen	103627

Contents continued on inside back cover

Indexed/Abstracted in Curr Cont ASCA, Curr Cont/Soc & Beh Sci, IBZ & IBR, Curr Cont, Soc Sci Cit Index, Cont Pg Educ., Soc. SciSearch, Br. Educ. Index, Educ. Abstr., Psycinfo, Eric, Uncover, Aust. Educ. Index, Dietrich's Index Philos., Educ. Index, Educ. Res. Index, Educ. Manage. Abstr., Educ. Res. Abstr. Online, Educ. Technol. Abstr., Int. Bibliogr. Geistes-Sozialwissenschaftlichen Zeitschr., Int. Bibliogr. Rezensionen Geistes-Sozialwissenschaftlichen Lit., Multicult. Educ. Abstr., Periodicals Index Online, Sociol. Educ. Abstr., Special Educ. Needs Abstr., Tech. Educ. Training Abstr. Also covered in the abstract and citation database SCOPUS®. Full text is available on ScienceDirect®





# TEACHING AND TEACHER EDUCATION

# An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

#### **Contents**

Continued from outside back cover

Educational equity amidst COVID-19: Exploring the online learning challenges of Bedouin and Jewish Female Preservice Teachers in Israel

Rivi Frei-Landau and Orit Avidov-Ungar

Professional development in self-regulated learning: Shifts and variations in teacher outcomes and approaches to implementation

Timothy J. Cleary, Anastasia Kitsantas, Erin Peters-Burton, Angela Lui, Kim McLeod, Jacqueline Slemp and

Xiaorong Zhang

Teachers' experiences of school-based support in their work with shy students

Stine Solberg, Geir Nyborg, Liv Heidi Mjelve,

Anne Edwards and Anne Arnesen

103628

103619

103623

