

Available online at www.sciencedirect.com

ScienceDirect

Economics of Education Review

Economics of Education Review 76 (2020)

www.elsevier.com/locate/econedurev

Contents

Explaining the gender gaps in mathematics		High school start times and student achievement:	
achievement and attitudes: The role of societal		Looking beyond test scores	
gender equality		Matthew Lenard, Melinda Sandler Morrill	
Z. Eylem Gevrek, Deniz Gevrek		and John Westall	101975
and Christian Neumeier	101978	Selecting or rewarding teachers? International	
Assimilation of immigrants: Does earlier school		evidence from primary schools	
exposure matter?		Michela Braga, Daniele Checchi,	
Taryn Ann Galloway and Hege Marie Gjefser	n 101976	Francesco Scervini and Christelle Garrouste	101986
State partisanship and higher education		Education and health over the life cycle	
Alberto Ortega	101977	Robert Kaestner, Cuiping Schiman	
Does closing schools close doors? The effect of high		and Jason Ward	101982
school closings on achievement and attainment		Technology and educational choices: Evidence from a	
Matthew F. Larsen	101980	one-laptop-per-child program	
Social returns to private choice? Effects of charter		Maria Lucia Yanguas	101984
schools on behavioral outcomes, arrests, and civic		Girls to the front: How redshirting and test-score	
participation		gaps are affected by a change in the school-entry	
Andrew McEachin, Douglas Lee Lauen,		cut date	
Sarah Crittenden Fuller and Rachel M. Perer	a 101983	Philip J. Cook and Songman Kang	101968